

# DYOUVILLE



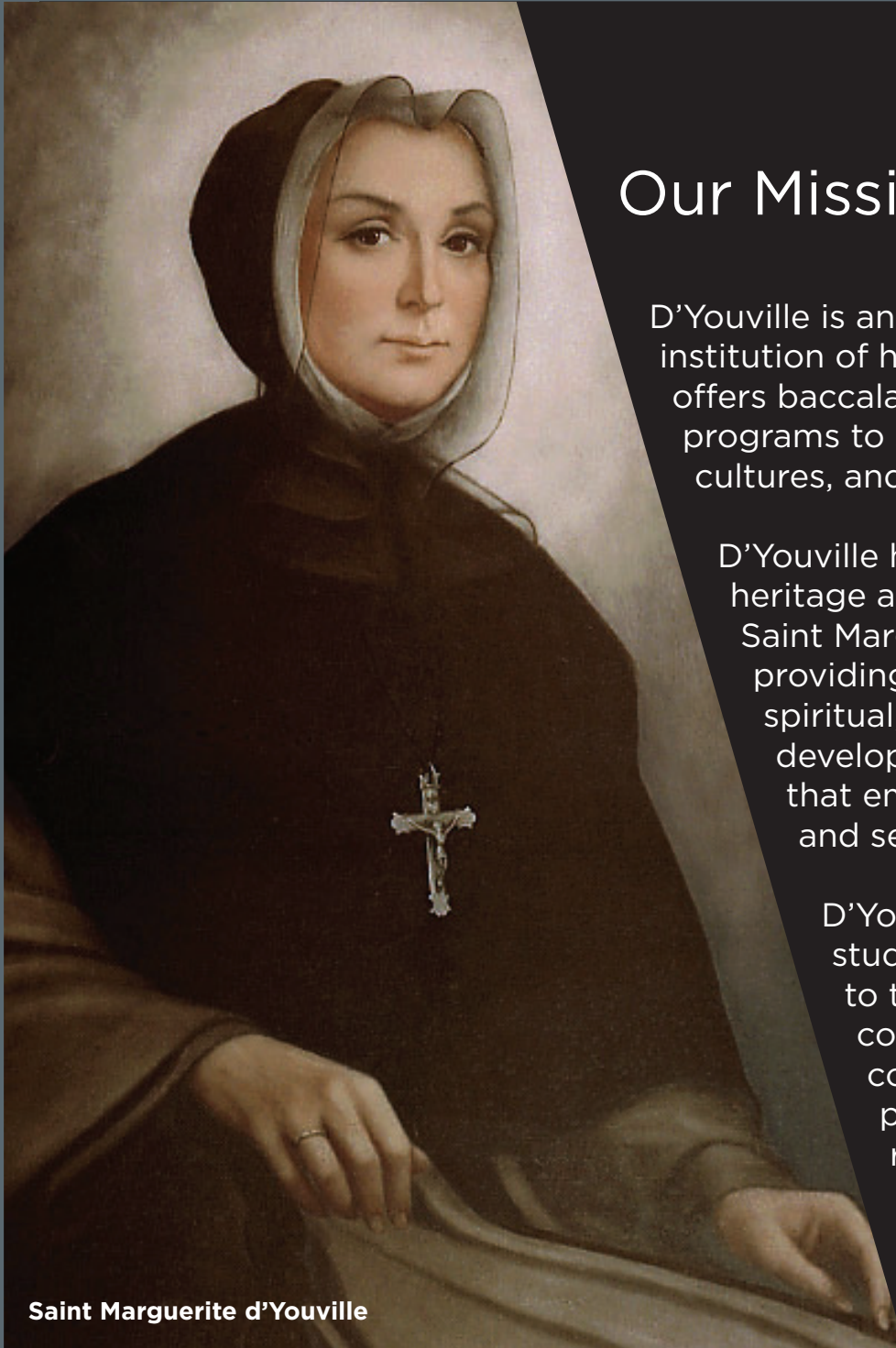
## ANNUAL CAMPUS SECURITY AND FIRE SAFETY REPORT 2020-2021

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This annual report is made public pursuant to the Jeanne Clery Disclosure of Campus Safety Policy and Campus Crime Statistics Act (Clery Act). The information contained in this report is based on the previous calendar year (January to December 2020) per Clery Act Law.



**Saint Marguerite d'Youville**

## Our Mission

D'Youville is an independent institution of higher education that offers baccalaureate and graduate programs to students of all faiths, cultures, and backgrounds.

D'Youville honors its Catholic heritage and the spirit of Saint Marguerite d'Youville by providing academic, social, spiritual, and professional development in programs that emphasize leadership and service.

D'Youville teaches students to contribute to the world community by leading compassionate, productive, and responsible lives.

## **Message From President Lorrie A. Clemo, PhD**

As we entered a new year, students returning to school or entering college for the first time were once again faced with an educational landscape that was atypical from years past, and the transition contained a similar set of worries for students and their families as just one year ago. Fortunately, D'Youville has continued to successfully balance the academic, social, and emotional needs of our students along with the health and safety of our community amid the evolving Covid-19 pandemic.

From the outset of this global health crisis, we made the health and safety of students, faculty, staff, and visitors coming to campus our number one priority. Soon after the first case of coronavirus was diagnosed in the United States, D'Youville began enacting health and safety plans and providing regular updates to students, parents, faculty and staff. We instituted Covid-19 prevention measures and many new protocols to keep our campus community protected. Throughout the pandemic, D'Youville has remained open, understanding that the university may be the best place for some students during these troubled times.

D'Youville continues to follow the guidelines of the CDC and local and federal authorities to make our campus safer both now and in the future. Some of the changes we made include card-swipe entrance to all campus facilities; hand-sanitizing stations in high traffic areas; disinfectant wipes in classrooms; revised cleaning schedules for maintaining frequently used areas; new food service procedures and take-out dining; a secure touchless package pick-up system; 24/7 mental health, tutoring, and technology support; and enhanced procedures across all aspects of our campus operations focused on keeping everyone as safe and healthy as possible.

While we continue to protect the health and safety of our campus community during this pandemic, D'Youville remains laser focused on supporting academic excellence, promoting independent thought, and welcoming interpersonal collaboration. In partnership with faculty, staff, students, alumni, and visitors, we have made significant strides in our efforts to create an inclusive, safe, and secure campus. Our Campus Safety Department and the Buffalo Police Department remain committed to keeping our campus and the surrounding neighborhood a safe and equitable place in which to live, work, study, visit, and play.

This year, I add many more people to the list of individuals who significantly contributed to making our campus safe and supporting educational excellence, including the Covid-19 Advisory Working Group; our partners at SSC and Compass; the staff of the offices of academic affairs, facilities, human resources, information technology, operations, purchasing, and residence life; and our Clery Campus Safety Compliance Committee. I thank each and every one of them for their tremendous good will, energy, effort, and patience through this long and arduous year. We work among heroes! D'Youville has become a safer, more collaborative, inclusive, and healthier community as a result of their collective efforts.

We hope you enjoy reviewing D'Youville's Annual Campus Security and Fire Safety Report!



President Lorrie A. Clemo, PhD

## COVID-19 Response

In early spring semester 2020, the administration at D'Youville understood immediately that our students, staff, and their families throughout the country were experiencing significant concern regarding COVID-19, the health and wellness of their communities, and the return to on-campus college life. D'Youville is proud to say that we have remained ahead of the higher education curve in our response efforts. We formed working groups and strategies early, dating back to the beginning of February, before many others were even considering the full impact of the pandemic. We were the first among our peers to move to remote learning, move labs online, train and equip faculty, and transition student services and activities to digital formats. We also continued to care for approximately 80 students in our residence halls throughout the completion of the spring 2020 semester, without incident. Our top priority—the health and safety of our campus community—guided every choice we made, while continuing the best-in-class education and student experiences D'Youville is known for. It has not been easy nor without bumps along the way; however, we commend the efforts that our faculty, staff, students, and D'Youville families have exerted over many months of uncertainty. Restart D'Youville was our dynamic plan intended to communicate our process for returning to campus safely while maintaining the flexibility necessary to adapt to the everchanging COVID-19 situation and regulations. Our plan was based on an extensive list of questions from the Council for Independent Colleges and Universities (CICU) and was in alignment with state and health organizations' public health guidelines. We also consulted closely with the Erie County Commissioner of Health, local experts, our elected officials at all levels of government, and the Western New York Consortium of Higher Education. Our return to campus was a synthesis of various hybrid, face-

to-face, and online instructional modalities that were supported by a new paradigm of hygiene, cleaning, and disinfection protocols which were necessary to best support human health and safety. The policies and processes were crafted to respond directly to Governor Andrew Cuomo's New York Forward Checklist for Higher Education Institution Reopening Plans, including the key facets of (1) Reopening, (2) Monitoring, (3) Containment, and (4) Shutdown. These provisions did not only allow for best practices and compliance in our restart efforts, but they also provided an anticipatory design and clarity for responding to any potential future outbreak of COVID-19 in our Western New York Region. D'Youville made several critical changes to our organizational processes in order to support our community's capacity for social distancing. Among the many, the following strategies were the most noticeable and impactful efforts to promote social distancing on our campus:

### **Instructional Density Reduction**

D'Youville established a guideline for reduced density in classrooms, which was roughly three times the normal average and capable of allowing for 6' physical distancing. Additionally, roughly 40% of classes were offered online to allow for the closure of strategic classrooms in busy hallways to reduce traffic and bathroom congestion.

### **Staff and Administrative Density Reduction**

D'Youville required that staff and administrative employees working in offices with multiple people develop plans for maintaining no less than 50% occupancy of their campus offices. Permitted employees rotated in one-week on-campus/work-from-home shifts, with special cleaning in between rotations. Student workers

and faculty were required to work on campus in continuation of their normal workplace conditions. Any employee that was the single staff- or administrative-employee in their department or was provided with a single occupancy office was required to work on campus daily for their regular scheduled work hours.

### **Elevator Capacities and Directional Mobility**

D'Youville posted signs to reduce elevator capacity, promote social distancing in confined elevator spaces, and direct the flow of traffic one-way in stairwells.

### **Teleconferencing**

D'Youville required that meetings continued to take place digitally to the fullest extent possible in order to reduce unnecessary instances of equipment sharing such as conference room tables and chairs.

### **Face Coverings**

All D'Youville students, faculty, and staff were required to wear face coverings in accordance with D'Youville's Guidelines. All students and employees were provided with a washable/ reusable face covering before rejoining the campus community. D'Youville maintained stock of replacement face coverings, as well as disposable face coverings to respond to special unanticipated issues or demands. All members of D'Youville's community were also encouraged to obtain their own face coverings to ensure that there would never be a situation where clean face coverings were inaccessible.

### **Other Equipment**

The office of accessibility services ordered special transparent face coverings for faculty who teach individuals with hearing impairments who lip read in the classroom.

D'Youville's purchasing office worked with all directors of functional areas and chairs of academic programs to order the specific PPE (e.g., gloves, face shields, paper gowns, and thermometers) that was required in their specific areas of operation.

### **Distribution**

All students and employees living on campus received their PPE at their respective residence hall. All other employees obtained their PPE from their managers. Boxes with the appropriate number of PPE were delivered to each department.

*For more information about D'Youville's response to COVID-19 and the health, safety, and security of our community, please visit [www.dyc.edu](http://www.dyc.edu) and click the banner at the top of our homepage that reads "Learn about D'Youville's response to COVID-19 and follow our latest updates." From there, you will be able to access the complete Restart D'Youville plan, our FAQs for students, parents, and employees, a history of our response efforts, and the latest updates and announcements.*

### **Daily Requirements**

Until the pandemic runs its course, D'Youville has implemented the following daily requirements:

- **Health Screening:** Utilize the health screening process provided by D'Youville to respond to



the daily health self-assessment questionnaire before coming to campus or leaving your residence hall room.

- **Face Coverings:** Wear a face covering that covers your nose and mouth at all times except when alone, with roommate(s), stationary and eating or drinking, or while delivering instruction.
- **Social Distance:** Maintain at least 6' of physical distance between people whenever possible.
- **Personal Hygiene:** Maintain a high level of personal hygiene. Wash your hands frequently and thoroughly with soap and water for at least 20 seconds and/or use hand sanitizer with at least 60% alcohol.
- **Remain Digital:** Limit all group gatherings and hold all meetings, social events, conferences, and special events in a virtual environment unless approved by a vice president.
- **“Whole Community” Approach:** Human health and safety is everyone’s job now. All members of the D’Youville community are expected to use the cleaning supplies provided to them and distributed throughout campus in areas where you are utilizing shared furniture or equipment. Additionally, enforcement of social distancing is everyone’s job. If a social distancing issue cannot be first resolved through a simple conversation, individuals are asked to report the issue to [socialdistancing@dyc.edu](mailto:socialdistancing@dyc.edu). Social distancing complaints will be handled through normal judicial processes for students and disciplinary procedures through human resources for employees.



## A Message From the COVID-19 Compliance Officer

September 14, 2021

Hi Everyone,

Following up on the all\_staff/admin meeting this morning—attached is the NY HERO ACT: Model Airborne Infectious Disease Exposure Prevention Plan for Private Education from the New York State Department of Labor—which D’Youville has adopted. Please add a quick verbal review of this document to the agenda of your next department meeting, as this is a requirement of the regulation.

As discussed earlier today, many of the ideas and precautions suggested within this document have already been implemented since the beginning of the pandemic. This does, however, directly influence:

1. Our face covering protocols—expanding from in classrooms, labs, and designated student-services offices to “employees will wear face coverings throughout the work day to the greatest extent possible.”
2. Our protocols for large meetings should return to virtual format, rather than in-person. Gatherings will be prioritized events that are more difficult to digitize.
3. Employees are once again required to complete the daily health self-assessment screening available in My D’Youville Self-Service, as we did earlier in the pandemic.

This document will also be posted on the COVID-19 page on our website at:  
<http://www.dyc.edu/campus-life/support-services/covid-19/>.

Please do not hesitate to reach out to me for any reason regarding this. I’m happy to help.

Best regards,

Jason

Jason MacLeod, PhD  
AVP, Operations & Administration  
COVID-19 Compliance Officer  
Room 424 Koessler Administration Building  
320 Porter Avenue, Buffalo, New York 14201  
[www.dyc.edu](http://www.dyc.edu)

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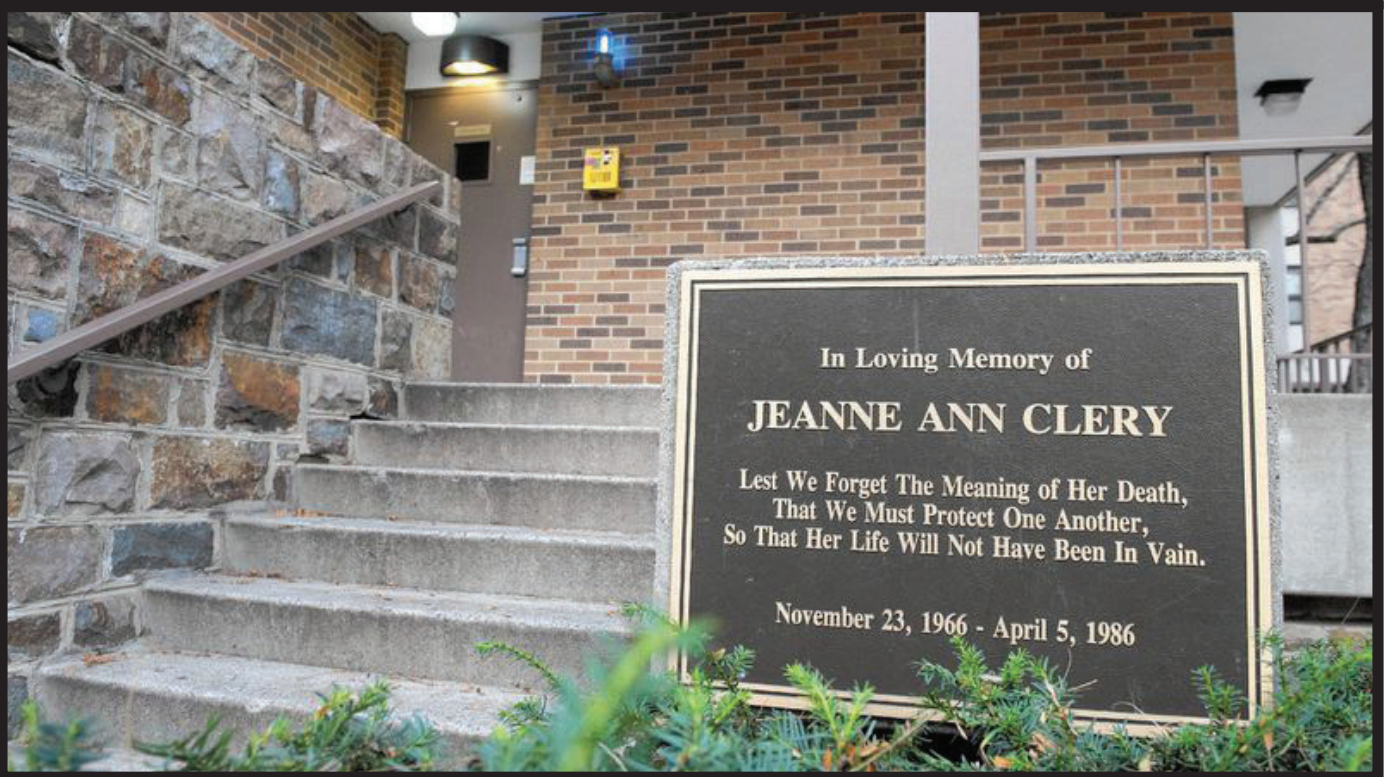
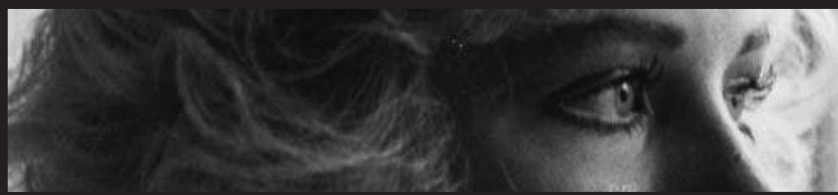
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**Why do we publish the  
*Annual Security  
and Fire Safety Report?***

**&**

**How do we coordinate it?**



## **The Jeanne Clery Disclosure Of Campus Security Policy And Campus Crime Statistics Act Of 1990 Explained**

The Clery Act is a federal statute codified at 20 U.S.C. § 1092 with implementing regulations in the U.S. Code of Federal Regulations at 34 C.F.R. 688.46. The law was named after Jeanne Clery, a 19-year-old Lehigh University student who was raped and murdered in her dormitory in 1986—a crime that may have been prevented had the institution been proactive and transparent in alerting the community of the types, frequencies, and locations of crime on campus.

Thus, the Clery Act requires all institutions of higher education that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses.

Compliance with the Clery Act includes publishing an Annual Security Report (ASR) that discloses crime statistics for the prior three years and distributing it to current and prospective students and employees.

### **The ASR requires institutions to provide the following:**

- The authority and jurisdiction of campus safety officers and local police departments and descriptions of the protocols in place for maintaining a safe and secure campus, including the upkeep of the Daily Crime Log
- Policy statements on safety and security measures, including protocols for issuing Timely Warnings and Emergency Notifications
- Policy statements explaining how Campus Security Authorities are identified and trained to take reports of criminal activity in a responsible and timely manner
- Descriptions of crime awareness and prevention programs; drug and alcohol abuse awareness and prevention programs; and sexual assault, dating violence, domestic violence, and stalking awareness and prevention programs
- Procedures for the fair and impartial investigation and prosecution of sex offenses—especially dating violence, domestic violence, sexual assault, and stalking—including a list of all possible disciplinary measures, protective measures for both complainant and respondent, and support resources and services for victims
- A Fire Safety Report containing statistics on the number, nature, locations, and times of on campus as maintained on the Fire Incident Log; fire safety systems, policies, and evacuation procedures; descriptions of fire education and prevention programs; and any improvements planned to improve fire safety in the future.

For more information about the Clery Act visit <https://clerycenter.org/>





## **Clery Campus Security Compliance Committee**

D'Youville's Annual Security and Fire Safety Report (ASR) is coordinated through the Division of Institutional Effectiveness and Planning by the Assistant Dean of Assessment who serves as chair of the Clery Campus Security Compliance Committee (CCSCC).

The CCSCC meets both in person and virtually throughout the year to orient new members; divide up responsibilities for reviewing and determining courses of action for continuously enhancing campus safety policies, procedures, and programs; and compose this ASR. Each member of the CCSCC takes personal responsibility for ensuring that:

- D'Youville remains in compliance with The Clery Act and associated state and federal regulations
- Individuals in departments across campus work collaboratively to create, maintain, communicate, and gather evidence of policies, procedures, programs, and services
- Community members are aware of their surroundings and prepared to act responsibly to keep D'Youville a safe and secure campus on which we can learn, work, and play. D'Youville encourages all members of the community to read and use this ASR as a guide for safe practices both on and off campus.

### **This ASR is available online at:**

<http://www.dyc.edu/campus-life/support-services/campus-safety/policies-report.aspx>.

### **This ASR is distributed in a number of ways:**

- The Director of Campus Safety and the Associate Vice President for Operations & Administration send out an email describing the ASR's purpose and content, including the link above, to all current members of the campus community.
- The offices of admissions and human resources provide the link to prospective students and employees as requested.
- Physical copies are kept in offices across campus including, but not limited to, admissions, campus safety, student affairs, and the President.
- The Board of Trustees receives and reviews the ASR.
- Physical copies are available upon request.

## CCSCC Membership 2021-2022

The CCSCC is comprised of individuals from across the D'Youville community:

### Division of Academic Affairs

- *Executive Assistant to the Vice President of Academic Affairs/Adjunct Professor - Cheryl Saramak*

### Division of Enrollment Management

- *Coordinator of Marketing & Brand Management - Corey Nash*
- *Director of Brand Marketing & Brand Management - Sarah Signorelli*

### Division of Information Technology

- *Chief Information Officer - Joseph Gunnells*

### Division of Institutional Advancement

- *Director of Communications - Cathy Wilde*

### Division of Institutional Effectiveness and Planning

- *Assistant Dean of Assessment/Title IX Appellate Officer/ASR Layout Designer & Editor-in-Chief - Salvatore D'Amato*
- *Executive Director of Talent, Culture, and Human Resources/Deputy Title IX Coordinator - Tammy Maston*

### Division of Operations

- *Associate Vice President for Operations and Administration/COVID Compliance Officer Data Citizens WNY Grant - Jason MacLeod*
- *Director of Campus Safety/ASR Editor - Keith Bova*
- *Vice President for Operations/ASR Editor - Nathan Marton*

### Division of Student Affairs

- *Chief Student Affairs Officer/Title IX Appellate Officer - Benjamin (B.G.) Grant*
- *Coordinator for Student Affairs - Julie Lewek*
- *Director of Finances and Logistics for Athletics/Head Women's Lacross Coach - Kate Mayhook*
- *Director of Student Development and Advocacy/Title IX Investigator - NiK Peavy*
- *Director of the Student Experience/Title IX Investigator - Erik Cederholm*
- *Executive Director for Student Affairs/Title IX Coordinator - Danielle Nesselbush*



Students entering Marguerite Hall

**How do we keep our campus  
safe and secure?**

**&**

**How can you help?**

## Campus Security

D'Youville maintains a safe and secure environment for all members of the campus community including students, staff administration, and visitors. The Campus Safety Department operates 24 hours a day, 7 days a week to protect the campus at all times. The professionally equipped and trained Campus Safety Officer utilize a variety of methods to keep the campus safe; specifically:

- The department actively patrols its geographical area by means of vehicle patrols, International Police Mountain Bike Association (IPMBA) certified bike patrol units, and foot patrols. The patrol units physically monitor the campus inside and out and the surrounding patrol zone area.
- Campus Safety also utilizes closed circuit video surveillance (CCTV) monitoring with cameras that are strategically placed inside and outside of campus buildings, campus operated properties, and campus parking lots.
- Mindful of keeping everyone safe, the Campus Safety Department maintains and monitors the emergency blue-light call boxes and red emergency phones located strategically across the campus.
- Making use of current technology, Campus Safety uses automation to keep all campus buildings secure by operating an electronic centralized access-control system for all swipe-controlled external and internal doors on campus.
- The Campus Safety Department issues D'Youville ID cards to all students, faculty, staff, and contractors. A visit or call to Campus Safety is now a one-stop shop for all your ID and access control needs.

The combination of highly trained personnel, innovative technology, and well defined procedures, D'Youville's Campus Safety Department proudly protects our community.



## Campus Safety

D'Youville practices the following procedures to monitor and ensure the safety and security of campus facilities:

1. Campus Security Officers and facilities' staff continuously monitor interior and exterior lighting to ensure that outages are identified and serviced in a timely manner using a work-ticket system.
2. Campus Security Officers and facilities' staff inspect and test the blue-light emergency call boxes and red emergency phones every month, reporting any non-functioning phones to the Office of Information Services for repair using a work-ticket system.
3. The offices of campus safety and facilities management complete a bi-annual review of campus property, landscaping, and vegetation, which is submitted to Facilities Services with recommendations for improving safety and security.
4. Following a report of any safety or security incident on campus, the Director of Campus Safety completes a review of the location of the incident and determines if any action should be taken to improve or alter the physical space to enhance safety and security.

The recommendations for action are submitted to the Associate Vice President of Operations and Administration for consideration. Incident reports are also formally published and shared with members of President's Council to keep executive leadership abreast of situations that may affect the safety and security of the D'Youville community.



**Marguerite Hall**



## **Policy Statement for Security of and Access to Campus Residence Halls**

The safety and security of our students' on-campus residences is of utmost importance. D'Youville's residence halls are locked and secured 24/7, and the entrances are monitored by staff from the office of student affairs.

Only students with ID cards and their guests may enter the residence halls by using an access-controlled ID swipe-card system.

## **Residence Halls**

Marguerite Hall focuses on the first-year student experience. D'Youville's twelve-story co-educational residence hall houses 308 students with approximately 28 residents per floor.

The 222 Apartment Complex houses our undergraduate student community. Eligibility is for students from sophomore year to senior year.

**222 Connecticut Street Apartment Complex**



## Aerial View of Main Campus Complex



### Description of General Building Security

D'Youville's Campus Safety Department monitors over 150 advanced digital video camera feeds that cover the entire campus. For effective communication, Campus Safety Officers are equipped with state-of-the-art law enforcement-caliber radios.

Most of D'Youville's buildings are accessible 24-hours a day using an access-controlled ID swipe-card system, although points of access may be limited to specific entryways during non-business hours and holidays to increase security.





## Detailed Security for Campus Buildings

D’Youville’s Main Campus Core at 320 Porter Avenue in Buffalo, New York is open 24/7 and includes the following buildings:

### Bauer Family Academic Center (BFAC)



The BFAC has state-of-the-art classrooms, lecture halls, and academic and faculty offices. The 1st floor is home to the Student Success Center, a one-stop shop for academic advising and planning, transfer services, and career and professional engagement. Across from the Student Success Center is the IT Pulse Center and Tech Lounge. The lower level of BFAC has newly renovated labs for the Occupational Therapy and Physical Therapy programs. And the 4th floor is home to

D’Youville’s Chiropractic Clinic, which offers free chiropractic services to students and employees.

### Dr. Pauline Alt Health Science Building (ALT)

The ALT building is home to a wide-range of academic labs, including the Human Gross Anatomy Lab. The 5th floor is dedicated to the faculty and staff of the Patricia H. Garman School of Nursing. Admissions offices are located on the 1st floor. And Maggie’s Cafe is situated in the basement of ALT.



### D’Youville Academic Center (DAC)

The DAC is full of lecture halls, labs, classrooms, technology centers, and study spaces. Campus Safety Dispatch is on the 1st floor. The School of Pharmacy’s Drug Information Center and faculty and administrative offices are on the 3rd floor, and its research facilities are located on the 5th floor. DAC also houses classrooms and laboratories for our Physician Assistant program. Atop DAC on the 6th floor sits



D’Youville’s crown jewel of study and event spaces, sporting a 360 degree view of Western New York, with the City of Buffalo skyline to the south; Lake Erie, the Peace Bridge, and Canada to the West, and the mists of Niagara Falls to the North.

### Koessler Administration Building (KAB)

The KAB is one of the oldest buildings on D’Youville’s campus—a historic landmark and an iconic symbol of the university in our West Side neighborhood. The inside, however, has been reimagined into modern sophisticated office spaces, like the Student Solutions Center, and colorful student-focused spaces, like The Park and The Beach, all located on the 2nd floor. The Student Solutions Center is a one-stop shop at which students can find the assistance they need regarding financial aid, student accounts, and registration for courses. The offices of student engagement and housing, student experience, student development and advocacy, and the Student Government Association are also on the 2nd floor, as well as The Institute for Teaching and Learning and the office of online learning services,

which provide faculty with ongoing professional development in best practices for instructional delivery. The 3rd floor is home to the interfaith prayer room, the Sacred Heart Chapel, the Cultural Enrichment Center, and the Campus Cupboard, from which students can find food and toiletries when in need. The 1st floor of KAB is home to The D’Youville Kavinoky Theatre, a newly renovated turn-of-the-century professional theater with rococo architecture, balcony and box seating, and a formal, yet intimate, atmosphere. Joan of Arc Hall, which connects BFAC and KAB, serves as both a study space and the Kavinoky’s lobby during performances.

**Madonna Hall (MAD)**

The upper floors of MAD are home to Leonardo da Vinci High School—a National Blue Ribbon School of Excellence and PS 212 of Buffalo Public Schools. A futuristic Active Learning Center and



Madonna Lounge are located on the 1st floor, and the dietetics lab kitchen is located in the basement. D’Youville’s other buildings are all located within walking distance from the Main Campus Core—or by taking a quick ride on the Red Bus.

**D’Youville College Center (CC)**

Across the street from MAD and KAB at 329 Porter Avenue is the CC, which is open from 7:00 a.m. to



10:00 p.m. The CC is home to our DII Saints athletics squads and boasts the newly renovated gymnasium, Fitness Center, Athletics’ office spaces. The Blue Lounge is located on the 1st floor, as is D’Youville’s Barnes and Noble Bookstore; and the newly redesigned George O. Kuhrt Dining Hall is located on the 2nd floor.

**Montante Family Library (MFL)**

The MFL is located at 440 West Avenue, with its main entrance directly across from the Main Campus Core via the traffic circle on Fargo Avenue. The 4th floor study spaces, 1st floor computer lab, and 3rd floor are open 24/7 with swipe-card access. The 2nd floor is open Monday through Friday from 8:30 a.m. to 4:30 p.m. for in-person borrowing and reserves pickup.



**Dr. Charles and Mary Schweitzer Bauer School of Arts, Sciences, and Education Building (SASE)**

SASE, located at 605 Niagara Street with an entrance one block south from the Main Campus Core on Prospect Avenue, is open from 6:00 a.m. to 11:00 p.m. SASE was built in 2015, combining modern spaces with the classic 1890's architecture of the former Letchworth family mansion. The building is home to 19 labs, 9 state-of-the-art smart classrooms, faculty offices, and many nooks and spaces designed for studying alone and in groups.



The 2nd floor atrium, with bright sunny views of the neighborhood and easily configurable furniture, is one of our most popular study spaces on campus. On the 1st floor is Saint's Cafe with indoor and outdoor seating. Employees and students can access laboratories and study areas after-hours from designated doors with authorized ID verification.

**Health Professions Hub (HUB)**

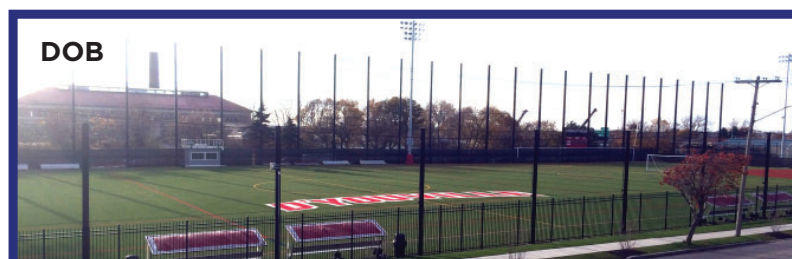
D'Youville's newest building opened on June 17, 2021: the HUB—an education, training, and community health center featuring the Sisters Health Center, the Vital Pharmacy, the Thrive Rehabilitation and Wellness Center, the D'Lish Demonstration Kitchen, the Interprofessional Simulation Center, the Center for Health Equity and Innovation, and a collaborative workspace called The Hive. The HUB brings students



from eight of our health professions programs together to provide specialized medical services to individuals and families from surrounding neighborhoods who are underserved by the healthcare industry.

**Dobson Athletic Field (DOB)**

A few blocks west of the Main Campus Core at 602 4th Street is DOB, an artificially surfaced all-season playing field with multisport scoreboards, a 4,500 square-foot locker room and training facility, grandstand bleachers, and on-site parking. DOB is only open for sporting events, practices, and special events.



# **Safety Matters!**

**Safety tips for student-residents:**

**Safety tips for all students:**

**Safety tips for employees:**

D'Youville maintains a safe and secure environment for all members of our campus community and their friends, families, and visitors. The Campus Safety Department protects our campus every day of the year. Our vigilant safety officers are always ready to assist.



## Campus Safety Staff

D'Youville's Campus Safety Department is staffed by Campus Safety Officers (CSO) who are highly trained security professionals licensed in the State of New York. D'Youville operates its Campus Safety Department as a professional hybrid model with the chief at the helm, who is employed directly by D'Youville as the Director of Campus Safety. His subordinate Supervisory Staff (Cpt., Lts., Sgts.) and Officer Corps CSOs are contracted through Allied Universal Services (AUS), a leading provider of security and facility services in North America. Whether you simply need directions or a Safety Escort to-or-from destinations in the campus area or to report suspicious activity, criminal behavior, an unfortunate accident, or an emergency situation—Campus Safety's friendly and professional officers are either visibly on patrol or just a quick phone call away.

The Director of Campus Safety is a law enforcement professional who in his previous career was a Federal Law Enforcement Officer who worked for the US Department of Justice and the Department of Homeland Security. Making use of his Law Enforcement skill sets, he possesses a broad knowledge of federal, state and international laws, with experience in intelligence gathering and analysis, investigative research, anti-terrorism methodology, law enforcement training, and supervisory leadership—all the skills necessary to successfully lead D'Youville's professional Campus Safety Department.

Moreover, as an added benefit to D'Youville, many of D'Youville's CSOs are designated Auxiliary Police Officers with various Western New York Police and Sheriff's Departments. The Director has sought out, hired, and supported numerous CSOs who are now or were NYS certified Peace Officers holding NYDCJS certificates.

The professionalism of the D'Youville Campus Safety Department cannot be understated as many of D'Youville's finest officers eventually go on to work for local law enforcement agencies and do very well in law enforcement careers based on the experiences and knowledge learned while serving on the D'Youville Campus Safety Department.

## Powers of Arrest and Enforcement

Campus Safety is tasked with enforcing D'Youville policies, as well as New York State (NYS) and local laws on campus property and within designated Clery geography. The department is considered to be a non-sworn law-enforcement security agency with limited and authorized NYS civilian arrest authority under NYS Criminal Procedure Law (CPL) sections §140.30, §140.35, §140.40, Sections §89N NYS General Business Law, and NYS CPL subdivision four of section §35.30.



## Campus Safety Department Training

To maintain the sharpest and most compassionate officers on staff, the Director provides the department's CSOs continual training on:

- Updated campus safety procedures
- Community policing
- Ongoing diversity and cultural sensitivity training provided AUS Edge Training
- Professionalism
- Customer service
- Patrol techniques
- Defensive tactics, non-lethal defense (OC Spray Certification for Supervisory Officers)
- Handcuffing certification
- Basic first aid
- Cardiopulmonary resuscitation (CPR) & automated external defibrillator (AED)
- Narcan training
- Intruder/active-shooter response protocols.

Ongoing training is provided by multiple resources including NYS Division of Criminal Justice (NYDCJS) certified instructors, with invaluable networking connections provided by the Director. Instructors for training are arranged through various law enforcement agencies in the Western New York area as well as through training provided by Allied Universal. Of note, D'Youville CSOs are also provided training in Title IX of the Education Amendments Act of 1972—which prohibits any form of sex discrimination, including sexual harassment and assault—by NYS police.

**Executive leadership, campus safety, and local EMS personnel engaged in an emergency-management table-top exercise**



## Daily Crime Log

Campus Safety maintains the campus' Daily Crime Log for public viewing. The crime log includes the nature, date, time, and general location of reported crimes. D'Youville does not publish the names of victims of crimes or other identifiable information regarding victims in the Daily Crime Log.

If there is clear and convincing evidence that the release of such information may likely jeopardize an ongoing criminal investigation or the safety of individuals, cause a suspect to flee or evade detection, or result in the destruction of evidence, then such information may be withheld temporarily until the likelihood is no longer likely to occur.

A copy of the Daily Crime Log and other crime statistics may be requested from the Campus Safety Department at 716-829-7550.

## Collecting and Reporting Crime Statistics

To prepare for the annual disclosure of crime statistics to the D'Youville community, the Director of Campus Safety obtains information from the following sources:

- D'Youville's Office of Campus Safety, including:
  - Reports from Campus Security Authorities (CSAs) having significant responsibility for student activities
  - Proxy reports submitted by persons who have confidential knowledge
- Local law enforcement agencies, including
  - Buffalo Police
  - Erie County Sheriff
  - New York State Police

Thus, the statistics in this ASR reflect all reported incidents occurring on Clery-geography campus and noncampus properties, in campus residences, and on public property adjoining the campus for the three preceding calendar years, with terms defined by the FBI's National Incident-Based Reporting System and in accordance with guidelines from the FBI Uniform Crime Reporting Handbook or as provided, otherwise, by the Clery Act.

To access D'Youville's crime statistics on the U.S. Department of Education Web Site, visit <http://ope.ed.gov/security>.

To obtain a copy of the crime statistics, contact the Director of Campus Safety at 716-829-7550.

The Director of Campus Safety and the Associate Vice President for Operations & Administration distribute this ASR to all enrolled students and current employees, and, when requested, to any interested parties, including individuals making inquiries about admission or employment.

Additionally, the Director of Campus Safety provides, upon request, all campus crime statistics as reported to the United States Department of Education.



# Crime Prevention Tips!

**Personal crime prevention tips:**

**Vehicle crime prevention tips:**

## Reporting Criminal Activity and Other Emergencies

D'Youville encourages anyone who is a victim or witness of any incident or crime on or in proximity to campus to promptly and accurately report it to the Campus Safety Office and/or the Buffalo Police Department, even if the victim elects not to make a report or is unable to do so. Keeping D'Youville safe is everyone's responsibility and requires the active cooperation and participation of the entire community.

In a life-or-death situation, call 911 immediately from a mobile or landline phone. Then, if it is safe to do so, call the Campus Safety Office at 716-829- 7777 (or Ext. 7777 from any campus phone).

The prompt reporting of a crime allows the Campus Safety Office to provide timely warnings to the community. Further, incidents that fall into one or more of the required classifications of the Clery Act will be disclosed as statistics in the next ASR.

An emergency is any situation that requires immediate assistance from the Campus Safety Department, the police department, the fire department, or an ambulatory center. These situations include

- A fire
- A crime, especially if in progress
- A car crash, especially if someone is injured
- A medical emergency, especially for symptoms that require immediate medical attention.

If you are not sure whether the situation is a true emergency, officials recommend calling for assistance and letting the call-taker determine whether emergency help is necessitated.

When reporting a possible emergency, you should be prepared to answer the call-taker's questions, which may include

- The location of the emergency
- The phone number from which you made the call
- The nature of the emergency
- Details about the emergency, such as descriptions of:
  - The person(s) who may have committed a crime
  - Any fire that may be burning
  - The injuries or symptoms being experienced by a person in distress
  - The call-taker will send the right kind of help quickly.

Be prepared to follow any instructions that the call-taker gives for the safety of yourself and others.



Reports may also be made in person at Campus Safety's Dispatch Center located in the lobby of the D'Youville Academic Center (DAC) building or at any of the security stations on campus.

D'Youville also has emergency two-way blue-light call boxes installed across campus. By pressing the red button on a station, users can immediately contact and communicate directly with our Dispatch Center.

Victims of crimes may also file a criminal complaint with the Buffalo Police Department by phone at 716- 851-4444 or in person at 695 Main Street, Buffalo, NY 14203.

The Campus Safety Department and the Title IX Coordinator are available 24/7 to provide immediate response to emergencies and make arrangements for counseling and other support services and resources.

Non-emergencies may be reported to the Campus Safety Department at extension 7550 from a campus phone or 716-829-7550 from an outside line.

## Campus Security Authorities

If you do not feel comfortable contacting the Campus Safety Department or the Buffalo Police Department directly about any incident of crime, sexual misconduct, or harassment; then we encourage you to make a report to one of D'Youville's Campus Security Authorities (CSAs).

CSAs are required to forward any report of a crime to the Campus Safety Department for further investigation and inclusion in annual statistics—even if the victim of a crime elects not to make a report or is otherwise unable to make a report.

CSAs include, but are not limited to, student affairs staff, residence life staff and assistants, faculty advisors of clubs and organizations, athletic directors and coaches, pastoral counselors when leading service trips, and other individuals with security responsibilities.



**Students Volunteering  
in the Community  
Clean-Up Project**

## Voluntary and Confidential Reporting Options

Occasionally, victims or observers of crimes may wish to report a crime with giving their names and/or without pursuing action through the criminal justice or D'Youville's disciplinary systems. In such cases, victims are encouraged to make confidential reports.

With permission from the victim or an observer of a crime, a D'Youville Campus Safety Officer can file a report on the details of the incident without revealing the identity of the reporter—except in the events of a sex offense or sexual harassment, which are mandated by law to be reported to the Title IX Coordinator so that victims can be offered support services and resources.

The purpose of a confidential report is to comply with the victim's wish to keep the matter confidential, while taking steps to ensure the future safety of others. With such information, Campus Safety can keep an accurate record of the number of incidents involving students, employees, and visitors; determine whether patterns of crime exist in regard to a particular location, method, or assailant; and alert the campus community of potential danger. Reports filed confidentially are counted and disclosed as statistics in the annual crime statistics for the institution.

As delineated in the Clery Act, pastoral and professional counselors who receive confidential reports are not required to report those crimes to Campus Safety or local law enforcement for inclusion in the annual disclosure of crime statistics or for the purpose of a timely warning. These positions are defined as follows:

- Pastoral Counselor – a person who is associated with a religious order or denomination as someone who provides confidential counseling and is functioning within the scope of that recognition as a pastoral counselor.
- Professional Counselor – a person whose official responsibility includes providing mental health counseling to members of the institution's community and is functioning within the scope of their license or certification.

Pastoral counselors and professional counselors, if and when they deem it appropriate, are encouraged to inform the persons they are counseling of the procedures to report a crime to D'Youville's Campus Safety Department for inclusion in the annual disclosure of crime statistics.

## Maintaining Confidentiality

D'Youville's public record-keeping does not include names or any other personally identifying information of impacted parties or respondents. Only the numbers of incidents are reported.

Accommodations and protective measures are also protected by confidentiality. No information regarding the reason for the request of these is given to members of the D'Youville community. The Title IX Coordinator provides training for faculty and staff providing information about requests for these measures. They understand that when a reasonable request is made by the Title IX Coordinator, they are to accommodate that request.

## Voluntary and Confidential Reporting Procedures

D'Youville does not regularly record and monitor criminal activity by students at noncampus locations.

D'Youville neither owns nor controls any off-campus housing facilities for student organizations.

D'Youville, through the Campus Safety Department, requests reports and statistics about crimes occurring in the immediate surrounding area from local law enforcement agencies, particularly the Buffalo Police Department.

On occasion, the Campus Safety Department may respond to crimes in progress at noncampus locations to assist Buffalo Police, depending on the nature of the crime and the proximity to the campus. Crime reports and statistics for these locations are maintained by the local police department and may or may not be included in this ASR depending on the type and location of crime that took place.

When a local law enforcement agency notifies the Campus Safety Department of criminal conduct by an affiliated group recognized by D'Youville, Campus Safety Officers (CSOs) may gather information and refer the incident to Student Affairs to open an investigation per D'Youville's Code of Conduct.

Please contact any of the following Campus Security Authorities (CSAs) and/or local law enforcement agencies for assistance reporting a crime, accessing support services, or seeking medical treatment:

### On Campus Reporting Options:

Title IX Coordinator | 716-829-8337

D'Youville's Campus Safety | 716-829-7550

Director of Campus Safety | 716-829-7551

D'Youville Student Affairs | 716-829-7812

Athletics Department | 716-829-8304

Director of Talent, Culture, and Human Resources | 716-829-8222

*You may also contact any of D'Youville's resident advisors (RAs), academic advisors, athletics staff and coaches, academic deans .*

### Off Campus Reporting Options:

Buffalo Police Department | 716-851-4444

Buffalo Sex Offense Squad | 716-851-4494

Erie County Sheriff/  
Department of Family Offenses | 716-858-6102

Erie County District Attorney/  
Sexual Assault Bureau | 716-858-2525

Erie County Medical Center (ECMC) |  
716-898-3000

Buffalo Crisis Services | 716-834-3131

Pride Center of Western New York | 716-852-7743  
Monday through Friday, 9 a.m.-5 p.m.

**Confidential Resources and Support:**

D'Youville Counseling Center | 716-829-7815

Campus Ministry | campusministry@dyc.edu

SaintsCare | Scan the code:



**For Non-Emergency Medical Treatment:**

Erie County Medical Center (ECMC) | 716-898-3000

Buffalo General Hospital | 716-859-5600

Buffalo Crisis Services | 716-834-3131

Pride Center of Western New York | 716-852-7743  
Monday through Friday, 9 a.m.-5 p.m.

**Emergency Response:**

Buffalo Police Department | 911 or 716-851-4444

D'Youville's Campus Safety  
From a campus line | Extension 7777  
From an outside line | 716-829-7777

Erie County Medical Center | 716-898-3000

**For life-threatening conditions and other emergency medical services, call 911, pick up a red (interior) or blue (exterior) emergency phone on campus, or dial 716-829-7777 (or extension 7777) to be connected directly to the Campus Safety Department.**

**Outside Madonna Hall**



# Protect Your Property!

Tips for keeping your keepsakes safe:



**Students with  
Saint in The Park**





**How do we keep our  
D'Youville community informed about  
criminal activity and emergencies?**

**&**

**How do we prepare our community  
to react safely and responsibly  
during those situations?**

## Timely Warnings

Under the Clery Act, institutions of higher education must issue timely warnings and emergency notifications to inform their students and employees of potential threats to the safety and security of their campus communities against which they can take preventive measures.

D'Youville issues timely warnings to alert our community of Clery crimes that occur within our Clery geography that pose a serious or ongoing threat to our campus community that are reported to a Campus Security Authority (CSA). Clery crimes and Clery geography are defined on the following pages.

The decision to issue a Timely Warning is made by the director of campus safety in coordination with associate vice president of operations, who use D'Youville's Timely Warning Determination Form to inform decision-making. The form coincides with the Timely Warning Decision Chart. A copy of the form is saved in the Clery Campus Security Compliance Committee's Annual Security Report Folder, as well as uploaded and attached to the Campus Safety Official Incident Report.

Timely warnings are sent out through D'Youville's Emergency Notification System (ENS): Everbridge. The Everbridge system is a multi-nodal alert system that communicates with the entire campus community or selected parts of the community, as necessary.

Timely warnings are also posted on the Campus Safety and/or Emergency Management webpage by Social Media staff. The D'Youville Campus Safety Department maintains close communication with the Buffalo Police Department to aid in the notification and communication of an event or situation that may necessitate the issuing of a Timely Warning.

For incidents determined not to necessitate Timely Warnings, but still of great concern to the safety and security of the campus community, a Campus Safety Security Advisory message is issued. This advisory message is broadcast for any incident or crime that does not pose an immediate threat to the community and occurred off campus as defined by Clery Act Geography. Security advisories are generally sent out via email, but the Everbridge System may also be used, depending on the type and severity of the situation.



## Clery Act Crimes Defined

### An official Timely Warning may be issued for the following Clery Act crimes:

#### Murder and Non-negligent manslaughter

> *The willful killing of one human being by another*

#### Manslaughter by negligence

> *The killing of another human being through gross negligence*

#### Rape

> *The penetration, no matter how slight, of the vagina or anus with any body part or object, without consent of the victim*

#### Fondling

> *The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim*

#### Incest

> *Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law*

#### Statutory rape

> *Sexual intercourse with a person who is under the statutory age of consent*

#### Robbery

> *The taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear*

#### Aggravated assault

> *An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury, usually accompanied by the use of a weapon or means likely to produce death or great bodily harm*

#### Burglary

> *The unlawful entry of a structure to commit a felony or a theft*

#### Motor vehicle theft

> *The theft or attempted theft of a motor vehicle*

#### Arson

> *Willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling house, public building, motor vehicle, aircraft, or personal property of another*

### Including hate crimes motivated by bias, which include all criminal offenses listed above and the following:

#### Larceny-theft

> *The unlawful taking, carrying, leading, or riding away of property from the possession or constructive possession of another*

#### Simple assault

> *An unlawful physical attack by one person upon another where neither the offender displays a weapon nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness*

#### Intimidation

> *Unlawfully placing another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to actual physical attack*

#### Destruction, damage, or vandalism of property

> *To willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it*

**And for the following Violence Against Women Act (VAWA) offenses:**

**Dating violence**

> Violence (or threat of) committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim

**Domestic violence**

> A felony or misdemeanor crime of violence committed:

- By a current or former spouse or intimate partner of the victim
- By a person with whom the victim shares a child in common
- By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner
- By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred
- By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred

**Stalking**

> Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress

**Clery Biases Defined**

**Crimes motivated by bias are categorized as hate crimes. Bias is a preformed negative opinion or attitude toward a group of persons.**

**Although there are many other categories of bias, under the Clery Act, only the following categories are reported:**

**Disability**

> Bias based on an individual's physical or mental impairments, whether temporary or permanent, congenital or acquired by heredity, accident, injury, advanced age, or illness

**Ethnicity**

> Bias based on an individual's heritage, language, culture, and/or ideology that stresses a common ancestry

**Gender**

> Bias based on an individual's actual or perceived gender, male or female

**Gender identity**

> Bias based on an individual's actual or perceived gender identity or non-conformity to the gender-based expectations of society

**National origin**

> Bias based on an individual's actual or perceived country of birth as perceived by name, accent, or association through marriage or affiliation

**Race**

> Bias based on an individual's physical characteristics, such as skin color, eyes, hair, and facial features

**Religion**

> Bias based on an individual's beliefs regarding origin and purpose of the universe and the existence or nonexistence of a creator or supreme being(s)

**Sexual orientation**

> Bias based on an individual's actual or perceived physical, romantic, and/or emotional attraction to members of the same and/or opposite sex

## A Message From D'Youville Regarding Racial Injustice

May 29, 2020

The racial climate in this nation has historically been and continues to be one that is not only unequal for people of color but, in many cases, dangerous. The term dangerous may in fact be an understatement as we consider the most recent death of George Floyd whose murder was broadcast across the internet. Acts like this are unfortunately not uncommon but the accessibility of social media offer the world insight into just how tragic our current society is.

This message is not meant to overshadow the challenges that other marginalized groups regularly face or the struggles that you may experience in your personal life. It is, however, meant to unequivocally state that D'Youville does not stand for the inequality, mistreatment, and killings of people of color and today is elevating this issue as a top institutional priority because it is literally a matter of life and death. We believe, as we take on this conversation, that we will also address the discrimination of other marginalized communities.

To our students and community members of color, we see you, we hear you, and we know that you are tired and angry. Please know that should you no longer have the strength to support yourself we are here to support you. The Division of Student Affairs, in partnership with the Division of Mission Integration and Office of Diversity and Inclusion, continue to be resources for you as you navigate your personal identity and look for resources and tools to help you advocate for yourself, for your peer group, and for others who may not look like you at all.

In addition to the already existing efforts to ensure cultural competency across our campus, the Division of Student Affairs will be welcoming their new Director for Student Development & Advocacy in June who, in addition to their work within The Park Advocacy Center, will be implementing a task force that works closely with the Student Government Association to create tangible efforts to address racial inequalities within our community here in Western New York and also across our society as a whole. This task force will be comprised of faculty, staff, and students of varying backgrounds but let me be clear when I say that it is not the responsibility of students of color to educate others on how to treat them equally and that will not be the expectation of this task force.

If you are interested in joining this task force and helping to direct efforts, please reach out to Benjamin Grant, Chief Student Affairs Officer, at [grantb@dyc.edu](mailto:grantb@dyc.edu) to learn more.

I appreciate the fact that a written message denouncing recent and historical events does not change what has happened and does not eliminate situations like the protests in Minneapolis, but I do hope that it helps to relay that university leadership knows that black lives matter and is here to help navigate the future.

We at D'Youville must never refuse to serve.

## Responding to Bias and Incident Reporting

June 03, 2020

As we face the painful and difficult struggle ahead to address systemic bias and racism, many faces will emerge in our communities: Faces of those who are afraid; of those who are angry; of those who will lead; of those who disagree. We at D'Youville have said and will continue to uphold, we are **UNEQUIVOCALLY** opposed to bias within our community. D'Youville considers reports of bias to be very serious in nature. Systems and processes are in place to handle these incidents and D'Youville fully executes those processes. If you - as a student, employee, or community member - report an incident of suspected or known bias to someone at D'Youville, we will enact certain steps immediately.

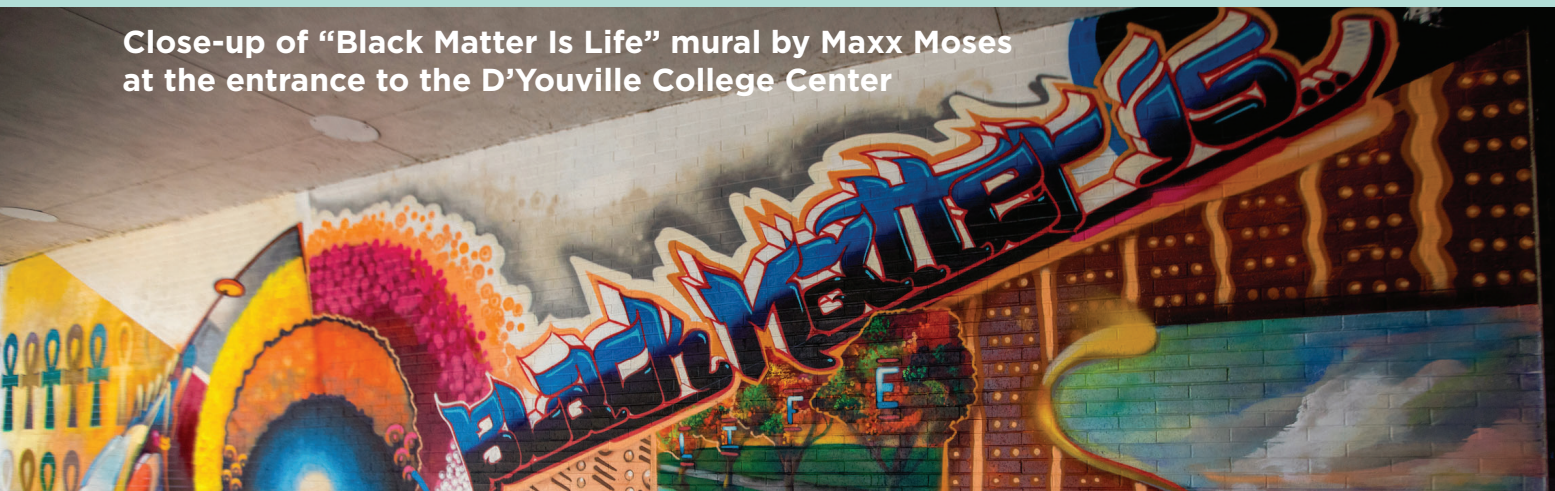
Each and every report of potential bias is reviewed by our Chief Student Affairs Officer AND a Bias Response Review Board comprised of faculty and staff. If in fact an incident is confirmed and violates code of conduct, the individual in question will face the full responsibility for consequences of such action. There are certain limitations legally to what D'Youville can or cannot do; and there are privacy laws regarding what we can and cannot share regarding reviews, discipline, and the ultimate consequences. D'Youville is bound to uphold student privacy rights and, as such, specific institutional responses and records are not made public. In some cases, individuals have been suspended from work and/ or school pending investigation.

The best thing that you can do is to document and report incidents using the link below so that D'Youville may investigate and make appropriate decisions keeping in mind the safety and security of our entire campus population and the sanctity of our learning environment and the wonderfully diverse population we serve.

Anybody with general questions about the D'Youville Code of Conduct and judicial processes and procedures can feel free to contact Benjamin Grant, Chief Student Affairs Officer, at [grantb@dyc.edu](mailto:grantb@dyc.edu).

Should you wish to report a campus concern, including potential bias related incidents, please use the following link: <https://bit.ly/DYCMaxientReportingForm>.

**Close-up of "Black Matter Is Life" mural by Maxx Moses at the entrance to the D'Youville College Center**



## D'Youville Announces Plan to Address Racial Justice

June 11, 2020

D'Youville announced three initiatives today to elevate the issue of racial inequality and add support to racial justice as a strategic institutional priority this year. The initial plan focuses on awareness through art, accessibility through scholarships, and long-term, actionable efforts through a larger task force.

“It is imperative that every leader in our nation look at their privileged position as an opportunity to influence societal change,” says D'Youville President Lorrie Clemo, PhD. “It the duty and responsibility of leaders to provide space for efforts to flourish and to encourage the communities entrusted to them to both act and self-examine. No collection of human beings is perfect, nor is D'Youville. However, this effort is our means to say that from a leadership level, we will do what is necessary as an advocate and an ally to support systemic change.”

### Awareness Through Art

From June 11 to 25, D'Youville will host internationally-known “graffiti superstar” and muralist Maxx Moses as an artist-in-residence. “Moses was thrilled to come to Buffalo to work with our black students and community members to create a mural for our city and community that embodies strength, determination, and struggle, combined with self-love, and enlaced with Moses’ bright African American vision,” says Benjamin “BG” Grant, chief student affairs officer at D'Youville. The mural will be located on D'Youville’s College Center wall facing Porter Ave. to ensure impact on any person traveling down the heavily used city street.

Moses, a New York native and SUNY Brockport graduate, has painted murals and exhibited his work in Dubai, Amsterdam, Antwerp, Paris, Osaka, New York, Philadelphia, San Francisco, and Los Angeles. He is an art educator, community organizer, and has been a featured speaker at TEDx events. “My work is transformational,” Moses says. “It is purposely designed to uplift, enlighten, and inspire the way people think and feel.”

### Accessibility Through Scholarships

“In response to recent national events, recognizing and challenging our nation’s long history of institutionalized racism, D'Youville has established the George Floyd Memorial Black Lives Matter Scholarships,” announced Pamela Say, vice president for institutional advancement. “D'Youville will award the scholarship to five black students each year, providing free room and board to ensure all of their personal needs are met, so their only focus will be on academic success.”

Dr. Clemo hopes these scholarships will inspire other colleges to follow suit. “We aren’t the first to take on this type of initiative; but we do want to issue a strong challenge to every private university in this nation to create similar memorial scholarships to ensure that injustices against black Americans are never forgotten and to provide even more access to students of color at our institutions,” Clemo says.

## A Long-Term Actionable Effort

D'Youville has created a task force to address the concerns of the Black Lives Matter movement and create tangible efforts to address racial inequalities within the Western New York community and across society as a whole.

The task force is comprised of students, faculty, staff, and administration and is led by NiK Peavy, director for student development and advocacy at D'Youville. Peavy comes to D'Youville from the University of Missouri - Columbia, where they received a master's degree in educational leadership and policy and analysis and served within the university's LGBTQ Resource Center. Peavy also will lead efforts at The Park Advocacy Center, an inclusive, supportive space at D'Youville which provides personal support and connects students to oncampus and community resources for life challenges which may hinder their success, whether they be personal, social, or economic.

A precursor to the formation of the task force, D'Youville's Student Government Association and Division of Student Affairs are hosting a series of "Campus Climate Conversations" to check in with students of color to gauge how they are navigating the national landscape, learn how D'Youville can best support them, and find out where needs have not been met and how the university might correct that. Hayley Thomas, coordinator for student engagement and housing, will moderate the conversations. The university received a significant response to the invitation.

Support and additional counseling services are in place to respond to the needs of students moving forward.

"D'Youville remains committed to addressing issues of racial injustice, whether they be within our campus community or throughout Western New York and beyond," Clemo says. "These initiatives add to the work and advocacy already directed by our student affairs office and Student Government Association to address issues of diversity and inclusion, such as our Pride mural, unveiled in 2019. We are listening to our students and know the work must continue."

### **Students in the Cultural Enrichment Center**





Murals at the entrance to the D'Youville College Center:  
"Black Matter Is Life" on wall by Maxx Moses  
and "As Is" on ground by Casey William Milbrand



## **D'Youville Partners with African Heritage Co-Op to Address Food Insecurity**

February 12, 2021

D'Youville has added a new program to help address food insecurity and provide healthy options for their students, in partnership with the African Heritage Co-Op.

The “Fresh Packs” program offers fresh fruit, vegetables, and other healthy options at no charge for those in need. Students can place orders by noon each Wednesday and pick up their Fresh Packs from 10 a.m. to 2 p.m. on Fridays at The Park, D'Youville's student advocacy center.

NiK Peavy, director of student development and advocacy, coordinates the Fresh Packs program. “With the Fresh Packs, students are able to easily access food that is fresh, healthy, and nutritious,” Peavy says. “In addition, D'Youville can inject funds into the West Side and support a Black-owned business by partnering with the African Heritage Co-Op.”

Alexander J. Wright, JD, who has run the African Heritage Food Co-Op for five years, says the Co-Op is “ecstatic” to be part of this new program. “We hope that many students take advantage of this opportunity,” Wright says. “It's important for everyone to have access to affordable, healthy food. This includes those pursuing higher education who often have limited resources.” The Co-Op supplies the produce as well as staff to help hand out the Fresh Packs.

Food insecurity among college students is a rising problem in the U.S. A 2019 survey documenting food and/or housing insecurity, led by the Hope Center for College, Community and Justice at Temple University, found that nearly 40 percent of college students reported being food-insecure at some point during the school year.

“For several years, D'Youville has run its own Campus Cupboard, which offers nonperishable food and personal items to students in need,” Peavy says. “With the Fresh Packs program, we can now offer fresh options, which are often difficult to find outside of a trip to the grocery store.”

To learn more about the Fresh Packs program, contact Peavy at 716-829-7812 or [peavyn@dyc.edu](mailto:peavyn@dyc.edu).

## D'Youville's New Cultural Enrichment Center Seeks to Raise Awareness

March 31, 2021

D'Youville recently launched a new space on campus to address and raise awareness of racial and cultural issues affecting marginalized students, including those who are Black, ethnic minorities, and LGBTQ+.

The Cultural Enrichment Center (CEC) was developed in response to student concerns in the wake of protests against the murder of George Floyd last summer.”

In the summer of 2020, when D'Youville joined the world in support of the Black Lives Matter movement, we asked our students how we could support them,” says Chief Student Affairs Officer Benjamin Grant. “The answer was the CEC; a home base, a programming center, and, most importantly, an educational tool used to teach those with privilege how to support and elevate Black and other marginalized students.”

RaShon Thomas was appointed into the new role of Cultural Enrichment Center Coordinator in December and has led a raft of programming in a few short months. Thomas, a graduate of Jarvis Christian College, a private, historically Black college in Texas, most recently served in the Office of Diversity and Community at the University of Central Arkansas.

“Upon joining our community, RaShon immediately started working to bring positive and effective change to our campus,” Grant says. “Some of these changes included rebuilding a number of organizations for marginalized student that had dissolved over the years; creating and unveiling the Peers Uplifting Peers (PUPs) mentorship program; and developing a Diversity Peer Educator program for our community.”

The most recent initiative, “Race Space,” was launched in response to the recent increase in hate crimes against the Asian-American community. In partnership with the Student Government Association, the CEC will host Race Space discussions to allow students to come together and express their thoughts and feelings while having intentional conversations to help shift society to a better space. Race Space is facilitated by Thomas, Amy Hahn, D'Youville's mental health counselor, and Sarah Cockroft, international student coordinator.

Throughout Black History Month in February, Thomas led a wide range of programming including:

- Black Out Hour – one hour dedicated to Black students only to play games, music, and socialize in the CEC
- Tune In Tuesday – highlighting student hobbies, podcasts, singing groups, spoken words, and other artists

- Hot Wings & Hot Topics – opportunity to engage in meaningful dialogue and enjoy free chicken wings
- Candy & Condoms –goodie bags filled with candy, condoms and information about safe sex
- Raffle – to raise money for African Heritage Food Co-Op.

For Women’s History Month in March, events include:

- Ladies Room – one hour dedicated to women only, for students, faculty, and staff to come to the CEC and play games, music, and socialize
- Period Product Drive/Distribution Day – a school-wide drive to donate menstruation products to give to students and fill the Campus Cupboard
- The Tea Party – time to come together with other women on campus to drink tea and hear from an inspirational speaker
- Raffle – to raise money for Buffalo organizations supporting women, Girls on the Run Buffalo and Light House Women’s Residence

Thomas plans future events in recognition of other weekly or monthly awareness celebrations.

For more information about the CEC, contact Thomas at [thomasr@dyc.edu](mailto:thomasr@dyc.edu) or 716-829-7812.



## D'Youville Commemorates National Coming Out Day

October 11, 2019

BUFFALO-BORN ARTIST CASEY WILLIAM MILBRAND DEBUTS HIS NEWEST MURAL, "AS IS"

Today, hundreds of D'Youville students, faculty, and staff celebrated the 31st anniversary of National Coming Out Day at the campus-wide event From the Closet to the Sidewalk.

Friday marked D'Youville's first-ever LGBTQ+ celebration. The event culminated with the unveiling of the pride mural, "As Is," from celebrated LGBTQ+ artist Casey William Milbrand at the College Center.

D'Youville President Lorrie Clemo was representing D'Youville in China at the time of the event, but she issued a statement welcoming Milbrand to campus and supporting the event.

"Today's celebration is an important moment in D'Youville's history. I am pleased to welcome Casey Milbrand to campus as we celebrate an important campus and community LGBTQ+ pride event. D'Youville welcomes students of every culture, background, and faith. This mural will serve as a visual affirmation that we prioritize inclusion and celebrate diversity," said Clemo.

Casey William Milbrand, is an architectural artist, designer, and urbanist based in Brooklyn. He was born and raised in Buffalo, NY. "As Is" is his third installation of public art in Buffalo. His other works include "Greetings from Buffalo" and "Lookin' Good."

According to artist Casey Milbrand, "As Is" represents individuality, acceptance, and inclusion. "There is a special moment between coming out to yourself and coming out to the world that I want to capture in my design," said Milbrand. "One rainbow color at a time, my mural unfolds like a colorful origami accordion. This mural is about the moment you start accepting yourself as you are," he continued.

D'Youville student Matthew Wild '20, organized the event with the Office of Student Engagement. Wild said the mural will have a broader impact than beautifying the campus and the West Side of Buffalo. "It's important that students, employees and community members feel accepted and validated when it comes to their sexual orientation and gender identity," Wild said.

Celebrated every October 11 since 1987, National Coming Out Day promotes a safe world for LGBTQ+ individuals to live truthfully and openly. The date was chosen to commemorate the first large-scale national demonstrations for the LGBT community, beginning with the National March on Washington for Lesbian and Gay Rights on October 14, 1979.

"This pride mural is much more than paint on a sidewalk," added Wild. "It's a symbol of the progressive direction our school is taking, and a reminder that you can be yourself here."



**Celebrating  
National  
Coming Out Day**



**Artist Casey William Milbrand**



**Event organizer, Matthew Wild '20**



**Aerial View of Main Campus Complex**



## **Clery Geography Defined**

**Clery geography is defined as the geographic areas over which an institution has responsibility for disclosing crime statistics. These locations include**

### **On-campus property**

*> Buildings and properties owned or controlled by the institution and within the same reasonably contiguous geographic area (i.e., typically within one mile of campus borders) and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residence halls*

*> Any building or property that is within or reasonably contiguous to the above that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes, such as food vendors and retail stores*

### **On-campus student housing facility**

*> Any student housing facility that is owned or controlled by the institution, or is located on property that is owned or controlled by the institution, and is within the reasonably contiguous geographic area that makes up the campus*

### **Public property**

*> All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus or immediately adjacent to and accessible from the campus*

### **Noncampus buildings or property**

*> Any building or property owned or controlled by a student organization that is officially recognized by the institution*

*> Any building or property owned or controlled by the institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution*

*> Off-campus trips fall within the noncampus category when one or more of the following is true:*

*> It is a repeated visit to one location for overnight stay (e.g., the same hotel each year)*

*> The location is a short-stay "away" trip of more than one night—and the institution has some level of control at the location (e.g., a classroom or housing space specified in a written agreement with the noncampus location)*



> It is an institutionally owned or controlled property abroad that is frequently used by students but does not fit the definition of a separate campus

### **Separate campus**

> If the institution has more than one campus, each campus must comply independently with all of the Clery Act requirements. A location is a separate campus if it meets all of the following criteria:

- > The institution owns or controls the site
- > It is not reasonably geographically contiguous to the main campus
- > It has an organized program of study
- > There is at least one person on site acting in an administrative capacity

### **Study abroad**

> Depending on the building or property, a study abroad location may be labeled separate campus (branch campus); noncampus (owned or controlled by the institution, frequently used by students, but not part of the core campus); or not reportable (not owned or controlled by the institution)



**D'Youville's free shuttle service operates whenever the university is open and helps students and staff commute from our free parking lot to any location on campus and even out into the community. Official D'Youville ID is required to ride the Red Bus.**

## Emergency Notifications

Per the Clery Act, D’Youville will issue an Emergency Notification to the college community when there is an event that is occurring or has occurred that imminently threatens the campus. An Emergency Notification will be initiated for any significant emergency or dangerous situation involving an immediate threat to the health and safety of students or employees. Emergency notifications are broader in focus and deal with significant emergency or dangerous situations as opposed to Timely Warnings which are narrower in focus and are only for Clery Act crimes. The entire campus or segmented populations may be alerted depending on the situation. An Emergency Notification will be issued immediately upon confirmation.

As described above, emergency notifications have a wide focus on any significant emergency or dangerous situation, which may also include Clery crimes as described above in D’Youville’s Timely Warning Policy Statement. Examples of significant emergencies or dangerous situations include, but are not limited to: approaching severe weather, medical outbreak (meningitis, norovirus or other serious illness), earthquake, gas leak, terrorist incident, active shooter/armed person, bomb threat, civil unrest or rioting, explosion, chemical or hazardous waste spill or other.

To summarize D’Youville’s Emergency Notification Policy, D’Youville utilizes the following procedures to provide emergency notifications regarding events or incidents on or in the vicinity of the campus that may threaten the safety and security of the college community:

The Campus Safety Department has primary responsibility for managing the emergency notification procedure. Secondary responsibility is assigned to the Computer and Network Services Department in the Office of Information Services, which is overseen by the Chief Information Officer. Tertiary responsibility is assigned to the Marketing & Communications Department, specifically, the college’s designated Public Information Officer (PIO).

All emergency notifications are sent out to the college community through the contracted Emergency Notification System: Everbridge, which is a opt-out emergency multi-nodal delivery system. The same emergency messages are posted on the college’s website and social media accounts. D’Youville has the ability to notify specific segments of the college through the Everbridge (i.e. Residence Halls only, or through GPS GEO fencing whereby affected locations can be selected using an Everbridge



**Chief Keith J. Bova,  
Director of Campus Safety**

interactive topical map for segment selection). The director of campus safety and associate vice president of operations & administration will evaluate the specific emergency as quickly as possible when determining who receives the notification. The process to determine which segment(s) will be notified and receive the emergency notification will be made from multiple sources of information provided by Campus Safety Officers, EMT, local law enforcement, and any other means available to the director of campus safety and associate vice president of operations & administration.

Once the emergency has been confirmed by the director of campus safety in conjunction with the associate vice president of operations & administration, an Emergency Notification will be sent out immediately, as per Federal law and The Clery Act, in the interest of protecting the safety of the

college community. To expedite the process, pre-written emergency-message templates have been prepared and pre-approved by the President of D'Youville, the vice president of operations, and the associate vice president of operations & administration. Additional follow-up messages may then be prepared by the PIO, as necessary, as part of D'Youville's Emergency Management Team. These messages are also distributed through the Everbridge system.



The process for issuing an emergency message through the Everbridge Emergency Notification System will be made by the director of campus safety in coordination with associate vice president of operations & administration using D'Youville's Emergency Notification Decision Chart and the Emergency Notification Decision Form. The form will be completed as soon as time allows and will be saved as part of the year's Annual Security

Report folder held by the Clery Campus Safety Compliance Committee as well as uploaded and attached to the Campus Safety Official Incident Report for the event.

The decision to issue an Emergency Notification will be made by the director of campus safety in coordination with associate vice president of operations & administration, who will immediately inform the vice president of operations and the President in cases where an Emergency Notification is being or has been sent out.

The Computer and Network Services Department in the Office of Information Services is responsible for sending out an email reminder within the first five days of each semester to all current faculty, staff, and students explaining the Everbridge Emergency Notification System and the process for registering to receive notifications.

In lieu of an Emergency Management Department, the vice president of operations chairs and oversees the Emergency Management Committee. The vice president of operations is ultimately responsible for communicating the location and contents of the college's Emergency Action Plan (EAP) to all faculty, staff, and students and for tasking the college's Fire Marshall to conduct at least one drill annually that tests the Everbridge system along with a simulated emergency drill that is outlined in the EAP, as required by The Clery Act.

To ensure the safety of the community, an Emergency Notification will be sent out without delay. The President and the vice president of operations have fully empowered the associate vice president of operations & administration and director of campus safety to immediately disseminate an Emergency Notification that is informative and concise. Updates may be sent out by the President, the Emergency Management Team, and the Public Information Officer; however, the initial Emergency Notification message will be immediate. All emergency notifications will be initiated without delay unless the notification will, in the professional judgment of responsible officials, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate an emergency.

In the event that an Emergency Notification is initiated, D'Youville will notify the local community in the following ways:

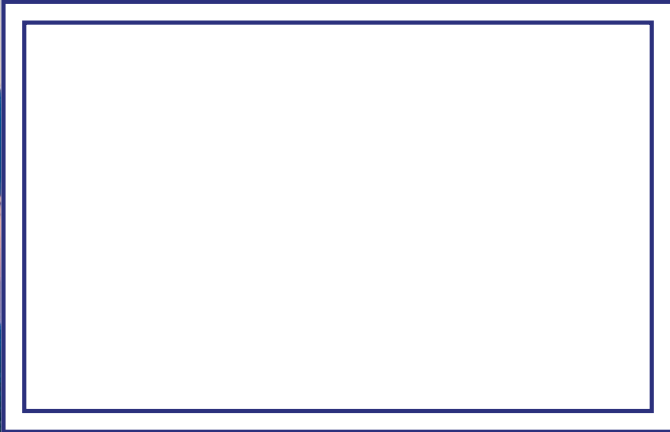
- "DYCSAFE" keyword opt-in, community-outreach SMS notification
- Website and social media accounts will be updated.
- The Public Information Officer will communicate with a pre-determined list of community news organizations who will then release that information via their media outlets.



## **Emergency Drills, Testing, and Evacuation Procedures**

All campus personnel are expected to familiarize themselves with their own specific work locations and, working with the Director of Campus Safety and the Campus Safety Department, become comfortable with their own site-specific evacuation and emergency response needs. The Campus Safety Department performs multiple trainings throughout the year related to response actions for the general campus population as well as specifically to resident assistants and students located in both residential facilities.

**Commencement ceremony at  
Highmark Blue Cross Blue Shield Stadium  
in Orchard Park, New York - April 2021**



# Locations of Emergency Phones

## Security Awareness Programs

D'Youville's Campus Safety Department offers comprehensive and ongoing security awareness programs to the campus community:

### Active Shooter Introduction (Run, Hide, Fight) for Students

Topics covered:	Active shooter awareness and types of responses
Target audience:	Students enrolled in various academic programs and/or in leadership positions
Facilitated by:	Director of Campus Safety
Time:	45 minutes
Frequency:	2-3 times per year
Intended outcomes:	Participants will be able to explain what to do in an active-shooter situation; Participants will be better prepared to react responsibly in an active-shooter situation
Form of delivery:	In-person
Methods of instruction:	Lecture; video; simulation
Assessment:	Verbal feedback using Q&A; observations of participants' performance in simulation

### Active Shooter Introduction (Run, Hide, Fight) for Employees

Topics covered:	Active shooter awareness and types of responses
Target audience:	Newly hired employees; faculty and administrative staff
Facilitated by:	Director of Campus Safety
Time:	1 hour
Frequency:	8-10 times per year
Intended outcomes:	Participants will be able to explain what to do in an active-shooter situation; Participants will be better prepared to react responsibly in an active-shooter situation
Form of delivery:	In-person
Methods of instruction:	Lecture; video; simulation
Assessment:	Verbal feedback using Q&A; observations of participants' performance in simulation

### Active Shooter Preparedness Training and Tabletop Exercises Seminar

Topics covered:	Active shooter preparedness and types of responses
Target audience:	Students, faculty, and administrative staff
Facilitated by:	Retired Chief of Canisius College Public Safety; Adjunct Professor for Central Police Services; Director of Campus Safety
Time:	2 hours
Frequency:	4-6 times per year
Intended outcomes:	Participants will be able to explain what to do in an active-shooter situation; Participants will be better prepared to react responsibly in an active-shooter situation
Form of delivery:	In-person
Methods of instruction:	Lecture; video; tabletop discussion; simulation
Assessment:	Verbal feedback using Q&A; observations of participants' performance in simulation

## **Anti-Theft Bicycle Registration**

Topics covered:	Bicycle safety and anti-theft measures; Bicycle registration process; Campus Safety Department's services
Target audience:	Members of the D'Youville community and surrounding neighborhood
Facilitated by:	Campus Safety Officers; Bike Patrol Officer certified by the International Police Mountain Bike Association (IPMBA)
Time:	Daylong event
Frequency:	2 times per year, in fall and spring semesters
Intended outcomes:	Participants will be able to register their bikes
Form of delivery:	In-person at advertised outdoor locations
Methods of instruction:	Discussions; registration assistance
Assessment:	Successful registration of participants' bicycles

## **Crime Prevention Tips and Security Messages**

Topics covered:	Crime awareness and prevention; situational awareness; weather preparedness; safety tips for various settings (offices, residences, vehicles, campus thoroughfares; etc.)
Target audience:	Students, faculty, and administrative staff
Facilitated by:	Director of Campus Safety
Time:	N/A
Frequency:	At least 3 times a year; as necessitated
Intended outcomes:	Participants will be aware of crimes on campus; Participants will know tips for maintaining personal and communal safety and security
Form of delivery:	Email notifications
Methods of instruction:	N/A
Assessment:	N/A

## **New Hire Orientations: What you need to know about campus security**

Topics covered:	Campus Safety Department's services; Crime prevention and security awareness tips; Reporting procedures; Active shooter training "Run, Hide, Fight!"
Target audience:	Newly hired employees; faculty and administrative staff
Facilitated by:	Director of Campus Safety
Time:	1 hour
Frequency:	8-10 times per year
Intended outcomes:	Participants will be able to explain the functions and services provided by the Campus Safety Department; Participants will be better prepared to maintain a safe and secure campus; Participants will know how to report suspicious behavior and criminal activity
Form of delivery:	In-person
Methods of instruction:	Discussions; registration assistance
Assessment:	Successful registration of participants' bicycles



## **Student Rules of Conduct and Discipline for Alcohol and Drugs**

The following Rules of Conduct constitute conditions of enrollment with the college. All students agree to abide by the following rules, and any violations of these rules will be dealt with by whatever disciplinary measures the college deems appropriate:

1. The unlawful manufacturing, distributing, selling, intending to sell, dispensing, possessing, or using of a controlled substance or illegal drug on college property or as part of any college activity is prohibited.
2. Unlawful possession or consumption of beer, wine, liquor, or any other form of alcohol on college property or as part of any college activity is prohibited, unless in accordance with policies pertaining to events and residence facilities as stated below. (The rule applies to all students and includes any bottle, can, mug, or any other container used to transport alcohol.)
3. The use, possession, sale, or purchase of any type of unlawful drug is prohibited. Possession, consumption, or sale of drugs is a serious offense that is subject to severe penalties. Additional information related to federal penalties are delineated by the US Drug Enforcement Administration at <http://www.justice.gov/dea/index.htm> and information on services rendered through the New York State Office of Alcoholism and Substance Abuse Services (OASAS) can be found at <http://www.oasas.state.ny.us/index.cfm>.
4. Providing a controlled substance or illegal drug to another person is prohibited.
5. Misusing and/or sharing of prescription drugs and other products being used other than as intended is prohibited.
6. Possession of paraphernalia for illegal drug production or use is prohibited.
7. Public intoxication or drunk and disorderly conduct are prohibited.
8. Possession or consumption of alcohol by anyone under the age of 21 is prohibited.
9. Giving or selling alcoholic beverages to anyone under the age of 21 is prohibited.
10. Use of false identification to obtain alcoholic beverages is prohibited.
11. Giving or selling alcoholic beverages to anyone who is intoxicated is prohibited.
12. Driving under the influence of any substance while on campus is prohibited.
13. Violation of federal, state, and local ordinances with respect to possession, purchase, transport, and use of alcohol, controlled substances, or illegal drugs is prohibited.

14. The marketing of alcohol on college property is prohibited.

15. Regulations specifically concerning consumption of alcoholic beverages in residence facilities:

- a. Residents under the age of 21:
  - i. Shall not possess, distribute, or consume alcoholic beverages.
  - ii. May not be in a room where alcohol is present with the exception of their assigned room/apartment (only if room/apartment mate is of legal drinking age).
  - iii. May not act as “host” in their room/apartment by providing alcohol or access to alcohol for others.
  - iv. May not have visitors/guests bring alcohol into the residence halls.
- b. Residents age 21 or older:
  - i. May not be in possession of any liquor. Only beer, wine, wine coolers, and champagne are allowed.
  - ii. May not carry/possess open containers in hallways, stairwells, elevators, floor lounges, and other common areas, with the exception of the Game Room in the apartments.
  - iii. May not have visitors/guests bring alcohol into the residence halls.
- c. Marguerite residents have the following quantity limits on permitted alcohol in a 24-hour period:
  - i. One 6-pack of 12 oz. (72 oz. total) bottles/cans of beer per person of age at any given time. No more than 12 bottles/cans in a room where roommates are of legal drinking age, or
  - ii. One 750 milliliter container of wine per person of age at any given time. No more than two 750 milliliter containers in a room where roommates are of legal drinking age, or
  - iii. One 4-pack (48 oz.) of wine coolers per person of age at any given time. No more than two 4-packs in a room where roommates are of legal drinking age, or
  - iv. One liter of champagne per person of age at any given time. No more than two 1-liter bottles in a room where roommates are of the legal drinking age.
- d. Resident students are permitted to have a maximum of six (6) people in a room or ten (10) in an apartment at any given time, including themselves.
- e. Resident students are responsible for the behavior of their guests and the rules and regulations of the Alcohol and Drug Policy. Resident students are responsible for any damage caused by their guests to their rooms and/or residence facilities. Guests must follow the rules and regulations of the Alcohol and Drug Policy.

These rules are not exclusive, and the college will enforce any other commonsense rule or practice that is consistent with the policy expressed in this program.

## **Disciplinary Sanctions and Legal Penalties for Alcohol and Drug Violations**

D'Youville will impose disciplinary sanctions on students for violations of the Rules of Conduct established by this program. The college, in its sole discretion, will determine whether a violation has occurred and what the appropriate disciplinary measure will be. Disciplinary sanctions must list exact sanctions, including the following:

1. Mandated alcohol and/or drug education workshop
2. Mandated appointment with the college counselor for alcohol assessment/ participation in substance abuse group which may be held on or off campus. Students may be held responsible for any fees, charges and transportation associated with these programs.
3. Referral for clinical evaluation and treatment as indicated
4. Suspension from participating in college activities or functions
5. Suspension from classes
6. Suspension and/or removal from on-campus living
7. Disciplinary probation
8. Community service
9. Assignment of an independent drug or alcohol education project
10. College probation, suspension, or dismissal
11. Monetary fines
12. Referral to the proper legal authorities for possible prosecution
13. The college reserves the right of family notification in cases where it is deemed appropriate and beneficial to the student
14. Suspension of on-campus vehicle privileges
15. At the direction of the college, as an alternative to, or in addition to any disciplinary action taken, students may be referred for clinical evaluation and required to participate in and to satisfactorily complete an appropriate counseling or rehabilitation program.

Records of such discipline may be maintained in a student's record. Enforcement of these sanctions will be through the college's existing disciplinary procedures for students as appropriate.

In addition to the disciplinary sanctions that the college will impose on violators of its Rules of Conduct, students should also be aware of the applicable legal sanctions under state and federal law for the unlawful sale or possession or use of illicit drugs and alcohol. As a matter of policy, the college will cooperate fully with all law enforcement agencies in the investigation and prosecution of substance abuse and drug trafficking cases. Violations of these regulations will cause the student and/or employee to be subject to criminal prosecution, disciplinary action, or both.

## Physical Effects of Alcohol and Drugs

All students are encouraged to learn more about the problems of drugs and alcohol including the serious threat these substances pose to health and safety, how to spot the signs of dependency and abuse, and ways of dealing with dependency and abuse. Hopefully, an awareness of these harmful side effects will discourage use of alcohol and drugs and will also help in identifying others who may be users in order that assistance can be offered and obtained.

## Assistance to Students

Any student, or recovering student, who would like to discuss an alcohol or drug related problem may contact the Mental Health Counselor at 716.829.7815. Your discussion will be kept confidential. Referrals to outside agencies for professional treatment or outside assistance in coping with a dependency problem are available upon request.

## Policy Regarding Alcohol at Campus Events

The following outlines the “policy”/procedures for the “serving” of alcohol at “controlled” events on the D’Youville campus. A “controlled” event is defined as one sponsored by a specific group for a predetermined amount of time with a predetermined amount of beer and/or wine.

1. Any approved events, on- or off-campus, involving the sale/use of alcoholic beverages must be registered with either the vice president of institutional advancement or the vice president of operations. The approved event must implement measures to ensure that alcoholic beverages are not accessible to:
  - a. Those under 21.
  - b. Individuals who appear intoxicated.
  - c. Persons exhibiting inappropriate behavior.
  - d. Individuals outside the approved drinking area.
2. Non-alcoholic beverages, food and snack items of substance shall be readily available in sufficient quantities.
3. Alcoholic beverages may not be used in any contests or games.
4. Individuals may not “bring your own” alcohol to any on or off-campus event.
5. Promotion and advertisement of any event must include the availability of alcohol-free beverages on an equal and comparable basis as the alcoholic beverages. Alcohol may not be used as the inducement for participation, or as the main focus of the event.
6. Promotion of any event that is sponsored by or primarily targeting students and includes alcohol must indicate “cash bar only.”
7. Individuals sponsoring the event are responsible for:
  - a. Knowing the liability of hosting events with alcohol.
  - b. Knowing college policies and familiarity with federal and state laws relating to the purchasing

and/or serving of alcohol and for implementing the steps necessary to insure compliance with these regulations.

- c. Notifying Campus Safety and appropriate college officials of problems that arise.
  - d. Designating at least one person who will oversee the entire duration of the event while abstaining from alcohol.
8. Student group/club sponsored events must adhere to the following additional college regulations:
    - a. No open bars permitted. Cash bars only.
    - b. The contracted catering establishment must provide proofing bartender services. D'Youville students or club officers may not serve as proofing staff or bartenders.
    - c. Depending on the event, campus safety may be required for crowd control. The hosting organization will be responsible for contracting with campus safety and for payment of their services.
  9. Sale or use of alcoholic beverages on campus or at off-campus college functions requires the formal approval and registration of the function with either the vice president of institutional advancement or the vice president of operations.
  10. Sale or use of alcoholic beverages shall take place only in the area specified for approval by the vice president of institutional advancement or vice president of operations.
  11. Student groups/clubs wishing to serve alcohol at an on-campus event may only do so through approved campus catering.
  12. Student groups/clubs/organizations are allowed cash bars for consumption only at their events. This applies to both on and off-campus events.
  13. Alcohol may only be sold at a fair, current market price, not at highly discounted rates.
  14. Persons or groups receiving approval for sale/distribution of alcoholic beverages must complete the necessary paperwork. This paperwork is available from the vice president of institutional advancement and the vice president of operations. A New York State permit must also be obtained through Chartwells catering.
  15. Alcoholic beverages may not be given and/or raffled as prizes, rewards or inducements.

Note: If alcohol is to be made available for purchase at any event, a temporary beer and wine permit must be issued through Chartwells catering by the New York State Liquor Authority. Applications for the permit require at least 15 business days for processing. There is a charge for this permit which must be paid by the club/organization sponsoring the event.

This policy is in furtherance of the college's policy to provide a campus and workplace free of illicit drugs and unauthorized alcohol. It is also designed to comply with applicable laws. This program may be changed or amended as the college deems appropriate or to comply with any changes in applicable laws.

## **Alcohol, Drugs, and Weapons Violations**

### **Alcohol Law Violations:**

The violation of state or local laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of alcoholic beverages, not including driving under the influence and drunkenness. Those reportable statistics that occur within a college owned or controlled residence hall or apartment will appear in both “On Campus” and “Residence Hall” categories.

### **Drug Law Violations:**

The violation of laws or ordinances prohibiting the production, distribution, and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use. The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation, or importation of any controlled drug or narcotic substance. Arrests for violations of state and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing and making of narcotic drugs.

### **Weapons Law Violations:**

The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.



## Alcohol and Substance Abuse Awareness Training

### AlcoholEdu for College: Primary

Topics covered:	Standard drink measurements; Safe decision-making; Effects of alcohol and drugs; Sexual consent; Creating a safer community;
Target audience:	Newly enrolled students
Facilitated by:	Everfi digital learning platform, recognized for its interactive presentation of curricula for K-12 schools, institutions of higher education, and the work environment
Time:	6-8 hours
Frequency:	Assigned to all newly enrolled students
Intended outcomes:	Participants will be more aware of the effects of alcohol and drug use; Participants will be aware of campus policies regarding student conduct and New York State alcohol and drug laws
Form of delivery:	Online
Methods of instruction:	Interactive activities; videos; case studies
Assessment:	Pre- and post-course survey



Dancing at RedFest

**What is D'Youville's stance on sexual misconduct?**

**&**

**What is our policy for addressing reports  
of sexual misconduct?**

**&**

**What preventive measures and support systems  
do we provide to our campus community?**



## **Policy on Programs to Prevent Dating Violence, Domestic Violence, Sexual Assault, and Stalking/Title IX**

### **Overview**

D'Youville prohibits its employees and undergraduate and graduate students from engaging in any form of sex discrimination, which includes sexual harassment, sexual assault, dating violence, domestic violence, and stalking. This policy provides information regarding the Institution's prevention and education efforts related to sexual harassment and sexual assault/violence (collectively referred to in this policy as "sexual misconduct"). Should the Institution become aware of sexual misconduct impacting its employees, undergraduate students, or graduate students, the Institution is committed to promptly and effectively addressing the situation.

In furtherance of that commitment, this policy explains how the Institution will proceed once it is made aware of possible sexual misconduct in keeping with our institutional values and to meet our legal obligations under Title IX, the Clery Act, the Violence Against Women Reauthorization Act of 2013, and other applicable law. In all instances in which sexual misconduct is found to have occurred, the Institution will take appropriate steps to end such conduct, prevent its recurrence, and redress its effects.

### **Purpose/Scope**

This policy applies to reports that an employee of D'Youville or an undergraduate or graduate student ("Impacted Party") is alleged to have been subjected to sexual misconduct by another employee of D'Youville, a third party (such as a contracted service provider or vendor), or an undergraduate or graduate student ("Respondent") whenever the alleged sexual misconduct occurs:

- On campus, which includes the Main Campus, Dobson field, ECMC Chiropractic Clinic, and any other areas owned or leased by D'Youville; or
- Off campus, if:
  1. In connection with an Institution or Institution recognized program or activity; or
  2. In a manner that may pose an obvious and serious threat of harm to, or that may have the effect of creating a hostile educational or work environment for, any member(s) of the Institution community.

This policy applies regardless of the sexual orientation or gender identity of the Impacted Party or Respondent.

This policy and process adheres to the aforementioned laws and must be followed if either the impacted party and/or the respondent is a student.

If neither party is a student, other policies may apply and an alternate process under that policy may be followed.

### **Applicability**

Administration, Faculty, Staff, and Students.

### **Definition of Title IX**

Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. § 1681 et seq.; 34 C.F.R. Part 106) (as amended) is a federal law that prohibits sexbased discrimination, including sexual harassment and sexual assault, in education programs that receive federal financial assistance.

### **Reporting Sexual Misconduct**

The Institution strongly encourages the prompt reporting of sexual misconduct. The report may

be made by:

1. A person covered by this policy who believes they experienced sexual misconduct; or
2. A person who has information that sexual misconduct may have been committed by a person covered by this policy.

Reports should be made to the Title IX Coordinator in writing via their Institution email or by mail, verbally in person or over the phone, or digitally through the official Institution reporting system, Maxient, located on the main Institution website and within SharePoint under HELP!

Any member of the D'Youville community who believes that they have been subjected to sexual misconduct is encouraged to report it and may request that an investigation be conducted. Unless an office has been designated as a confidential resource, as described below, students should assume that any other Institution office, official or employee (including Resident Advisors) to which a report is made will share that report with the Title IX Coordinator for review and handling in accordance with this policy. In fact, certain Institution employees are required by law to do so.

The following Institution employees with knowledge of unreported sexual misconduct (or what could potentially be deemed sexual misconduct) are considered "responsible employees" who are required to report such alleged sexual misconduct to the Title IX Coordinator: (i) faculty advisors, which includes academic advisors and those that advise clubs and organizations; (ii) deans of schools and department chairs; (iii) athletic department staff and team coaches; (iv) all institution housing staff; (v) the president and president's council; and (vi) all administrators and support staff.

If an Impacted Party discloses an incident to a Institution employee who is responsible for responding to or reporting sexual misconduct but wishes to maintain confidentiality or does not consent to the Institution's request to initiate an investigation, the Title IX Coordinator must weigh the request against the Institution obligation to provide a safe, nondiscriminatory environment for all members of our community. In general, the Institution will seek consent from the Impacted Party prior to investigating, and the Impacted Party may decline to consent to an investigation. That decision will be honored unless failure to act does not adequately mitigate the risk of harm to the impacted party or other members of the Institution community. Honoring the request may limit the Institution's ability to meaningfully investigate and pursue conduct action against a Respondent. If the Institution determines that an investigation is required, the impacted party will be notified and receive immediate action as necessary for protection and assistance.

The Institution will determine whether to proceed with an investigation based on a review of the following factors:

1. The seriousness of the alleged sexual misconduct;
2. Whether the alleged sexual misconduct represents escalation in unlawful conduct on behalf of the Respondent from previously noted behavior;
3. The increased risk that the Respondent will commit additional acts of violence;
4. Whether the Respondent is alleged to have used a weapon or force;
5. The Impacted Party's age (and whether the Impacted Party is a minor);
6. Whether the Respondent has a history of violent behavior or is a repeat offender;
7. Whether there have been other sexual misconduct complaints about the same individual;

8. Whether the Institution possesses other means to obtain evidence such as security footage, and whether available information reveals a pattern of perpetration at a given location or by a particular group; and
9. The Respondent's rights to receive information about the allegations if the information is maintained by the school as an "education record" under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 C.F.R. Part 99.

Upon receiving a report of alleged sexual misconduct, the Title IX Coordinator will provide the Impacted Party with information regarding the importance of preserving evidence and, where applicable, the importance of obtaining a sexual assault forensic examination as soon as possible.

The Institution will assist an Impacted Party with academic, housing, transportation, employment, and other reasonable and available accommodations regardless of reporting choices. The Institution also may take proactive steps, such as training or awareness efforts, to combat sexual violence in a general way that does not identify the Impacted Party or the disclosed situation.

### **Reports to Police/Criminal Investigation**

In addition to seeking remedy through the Institution, the Impacted Party is also encouraged to report criminal concerns to the local law enforcement for the jurisdiction where the incident took place. Local law enforcement agencies do not necessarily notify the Institution when a crime has occurred in their jurisdiction, so the Institution will not have notice of an incident unless a report is also made. A criminal investigation is separate from a Institution process and will not be coordinated through the Institution.

### **Retaliation Prohibited**

Retaliation in connection with any reports of possible sexual misconduct, whether against those who submit a report or otherwise participate in the investigative or disciplinary process (e.g. as a witness) is prohibited. Any retaliatory conduct should be immediately reported to the Title IX Coordinator or designee. Should the Institution become aware of retaliation of any sort, immediate responsive action will be taken up to and including suspension, expulsion, or termination from employment.

### **Obligation to Report Crime and Disciplinary Statistics**

A federal law called the Clery Act requires the Institution to record and report certain information about campus safety, including the number of incidents of certain crimes on or near campus, some of which constitute sexual misconduct under this Policy.

As described above, many Institution employees who receive reports of sexual misconduct are required to make a report to the Title IX Coordinator. In many cases, a notification must then be made about such incidents for statistical reporting purposes. These notifications may include the classification and location of the reported crime but do not identify the students involved. The Clery Act also requires the Institution to issue a "timely warning" when it receives a report of certain crimes that pose a serious or continuing threat to the D'Youville community.

Additionally, as a matter of policy, the Institution will annually release aggregate information concerning reported incidents of sexual misconduct and any resulting sanctions. Such reports do not contain information identifying individual students.

Further, the Family Educational Rights and Privacy Act (FERPA) allows Institution's and universities to share information with a student's parents under certain circumstances, including when (a) there is a health or safety emergency, or (b) when the student is a dependent on either parent's prior year federal income tax return. However, in general, the Institution will not share information about a report of domestic violence, dating violence, stalking, or sexual assault with parents without the permission of the Impacted Party.

### **Amnesty for Alcohol and/or Drug Use Violations**

The health and safety of every student at the Institution is of utmost importance. The Institution recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence (including but not limited to domestic violence, dating violence, stalking, or sexual assault) occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct. The Institution strongly encourages students to report domestic violence, dating violence, stalking, or sexual assault to Institution officials. A student who is a bystander acting in good faith or a reporting individual acting in good faith that discloses any incident of domestic violence, dating violence, stalking, or sexual assault to the Institution's officials or law enforcement will not be subject to disciplinary action by the Institution for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking, or sexual assault.

### **Confidentiality & Confidential Resources**

The Institution will make reasonable and appropriate efforts to preserve an Impacted Party's and Respondent's privacy and to protect the confidentiality of information. Should an

Impacted Party request confidentiality, the Title IX Coordinator will inform the Impacted Party that the ability to respond to the alleged sexual misconduct may be limited but that, where feasible, the Institution will take reasonable steps to prevent sexual misconduct and limit its effects.

The Title IX Coordinator will further inform the Impacted Party that it is not possible to provide confidentiality in all cases and that the Institution's decision to share information with others is subject to the balancing test described below. In summary, although the Institution's goal is to limit the number of individuals who may learn about an allegation of sexual misconduct or an investigation, the Institution cannot guarantee confidentiality in all matters.

Even Institution offices and employees who cannot guarantee confidentiality will maintain the Impacted Party's and Respondent's privacy to the greatest extent possible. The information provided to a non-confidential resource will be relayed only as necessary for the Title IX Coordinator to investigate and/or seek a resolution.

### **Confidential Resources**

There are Confidential Resources at D'Youville. Discussing allegations of sexual misconduct with a Confidential Resource will not result in a report to the Title IX Coordinator.

Confidential Resources are located in:

1. The Student Counseling Center
2. Student Health Services
3. Campus Ministry

### **Interim Accommodation and Safety Measures**

When the Institution has notice of an allegation of sexual misconduct, a qualified Institution

staff member (such as a vice president of the institution or the Title IX coordinator) may impose interim accommodations or safety measures, which will generally remain in effect throughout the duration of the investigation, any appeal process, and beyond should it be deemed necessary.

When a qualified Institution staff member imposes interim measures, a report of the actions taken should be made to the Title IX Coordinator as soon as possible. Any accommodations or safety measures provided to the Impacted Party will be kept confidential to the extent possible. Interim Measures may include:

1. Housing reassignments;
2. Course reassignments;
3. Alterations to Institution employment arrangements and/or changing work schedules;
4. Alterations of course schedules, assignments or tests;
5. No contact directives (such a directive serves as a notice to both parties that they must not have verbal, electronic, written, or thirdparty communication with one another);
6. Providing an escort for a party to ensure they can move safely on campus and/or between Institution programs and activities;
7. Limitation on extracurricular or athletic activities;
8. Emergency removal or administrative leave from Institution community;
9. Temporary suspension or revision of Institution policies or practices;
10. Training; and/or
11. Other appropriate actions as necessary to stop the sexual misconduct, prevent its recurrence, remedy its impact or improve Institution policies or practices.

Any time that the Institution has notice of an allegation of sexual misconduct and the Impacted

Party or Respondent is a student, a no contact directive will be issued. As part of the no contact directive, the Institution may establish an appropriate schedule for each party to access Institution buildings and property at times when such buildings and property are not being accessed by the other party.

### **Emergency Removal**

In some cases, the Institution may undertake an emergency removal of a student Respondent in order to protect the safety of Institution community, which may include contacting local law enforcement to address imminent safety concerns. Emergency removal is not a substitute for reaching a determination as to a Respondent's responsibility for the sexual misconduct allegations; rather, emergency removal is for the purpose of addressing imminent threats posed to any person's physical health or safety, which may arise out of the sexual misconduct allegations.

Prior to removing a student Respondent through the emergency removal process, the Institution will undertake an individualized safety and risk analysis. If the individualized safety and risk analysis determines that an immediate threat to the physical health or safety of any student, including the student Respondent, or other individual justifies removal, then a student Respondent will be removed. This is the case regardless of the severity of the allegations and regardless of whether a formal complaint was filed.

After determining a student Respondent is an immediate threat to the physical health or safety of an individual, the Title IX Coordinator will provide written notice of the emergency removal to both the Impacted Party and Respondent. This notice will contain: (1) the date the removal is set to begin, (2) the reason for the emergency removal, (3) the consequences of non-

compliance, and (4) how to appeal the decision.

If a student Respondent disagrees with the decision to be removed from campus, the Respondent may appeal the decision. The Respondent must provide written notice of the intent to appeal, which shall include the substance of the appeal, to the Title IX Appellate Officer, within 10 days of receiving the notice of removal. The burden of proof is on the student Respondent to show that the removal decision was incorrect.

This section applies only to student Respondents. Employee Respondents are not subject to this section and may be placed on administrative leave pursuant to the Institution's policies and/or collective bargaining agreement during the pendency of a Title IX grievance process.

### **Review of Interim Accommodations and Safety Measures**

Both the Respondent and the Impacted Party may request prompt review, reasonable under the circumstances, of the need for and terms of any interim accommodation or safety measure, including potential modification, and shall be allowed to submit evidence in support of their request.

### **Potential Accommodations in the Event of No Investigation**

Even if the Institution decides not to confront the Respondent because of the Impacted Party's request for confidentiality, the Institution may pursue other reasonable steps to limit the effects of the alleged sexual misconduct and prevent its recurrence as reasonable in light of the Impacted Party's request for confidentiality.

Further, if an Impacted Party decides not to report an allegation of sexual misconduct to

the Institution but, instead, only discloses such allegation to a Confidential Resource, such Confidential Resource may request that interim accommodations or safety measures be imposed without disclosing any details to the Institution that the Impacted Party wishes to keep confidential. The extent to which the Institution is able to impose interim accommodations or safety measures may be limited by the amount and content of the information disclosed by the Confidential Resource to the Institution.

### **Assistance in Obtaining an Order of Protection**

All individuals have the right to seek an Order of Protection from local law enforcement. Upon request, D'Youville Campus Safety will aid in obtaining an Order of Protection from local law enforcement. If the Institution receives an Order of Protection or its equivalent that concerns the Impacted Party and/or Respondent, then a copy will be provided to the Impacted Party and/or Respondent. The Impacted Party and/or Respondent may then meet or speak with the Director of Campus Safety who can explain the order and answer questions about it, including information from the order about a party's responsibility to stay away from the other party (or other protected person), and explain the consequences for violating the order, including but not limited to arrest, additional conduct charges, and interim suspension. The protected individual may seek the assistance of Campus Safety in effecting an arrest when there is a violation of an Order of Protection through local police agencies.

### **Informal Resolution**

Members of the D'Youville community have an option to resolve concerns of sexual misconduct informally, without a live hearing or formal investigation, with the assistance of a trained facilitator. The Title IX Coordinator will offer the

informal resolution process to the parties only after a formal complaint is filed by a complainant.

The primary objective of informal resolution is to permit the parties to resolve the dispute on their own, quickly and confidentially. Both the Impacted Party and the Respondent must agree to informal resolution. At any stage during or upon the conclusion of the informal resolution process, either party may decide to proceed by formal process.

A written notice will be given to both parties before entering an informal resolution process, and both parties must consent to the process in writing. No party should feel intimidated, coerced or threatened to participate in an Informal Resolution Process, or to withdraw from an Informal Resolution Process.

If both parties consent to participate in the Informal Resolution process, the Institution will assign a facilitator who will act in an independent, impartial manner to facilitate a resolution between the parties. The facilitator will be trained on how to perform the role. The facilitator will also be screened to ensure that such person is free from conflicts of interest and bias.

Please note that, in cases involving allegations of Sexual Violence, informal resolution is not appropriate, even on a voluntary basis, and will not be used to resolve complaints. Further, informal resolution is not available if the Respondent in a sexual misconduct complaint is a faculty or staff member of the Institution and the complainant is a student.

### **Time Frame of Investigation, Hearing, and Sanctions**

An investigation conducted pursuant to this policy, the investigator's preparation of their initial report, presentation to the Title IX

Coordinator, completion of a Live Hearing, and the imposition of sanctions should normally be completed within 60 calendar days after the Institution has notice of an allegation of sexual misconduct. The Title IX Coordinator may extend this time frame for good cause, including Institution breaks. If the time frame is extended, notice of the extension and the reasons for such extension will be provided to the Impacted Party and Respondent.

### **Impact of Criminal Investigation**

Where the Impacted Party has also reported the sexual misconduct to local law enforcement, resulting in the commencement of a criminal investigation, the Institution will not wait for the conclusion of a criminal investigation or criminal proceeding to begin its own investigation. While the Institution may need to delay temporarily the fact-finding portion of its investigation under this policy while law enforcement is gathering evidence, the Institution will still take any necessary interim accommodation and safety measures, as described above. The Institution will promptly resume and complete its investigation once it learns that the local law enforcement has completed its evidence gathering stage of the criminal investigation. During any delay in the Institution's investigation process caused by a criminal investigation, the Institution will update the parties on the status of its investigation and inform the parties when the Institution resumes its investigation pursuant to this policy.

### **Details of the Title IX Process from Report through Investigation, Hearing, and Appeal**

When the Institution receives notice of a sexual misconduct incident, the Title IX Coordinator ensures that the Impacted Party is given a resource guide outlining the Title IX Process and offers assistance in notifying local law enforcement and the local hospital. The Title IX

Coordinator holds an initial meeting with the Impacted Party and gathers all known details and other information regarding the incident.

Based on the initial report and meeting with the Impacted Party, the Title IX Coordinator will decide on any applicable interim measures, as described above. After discussion with, and input from the Impacted Party, these measures will be put into place by the Title IX Coordinator.

**A formal complaint is filed** by either the Impacted Party or the Title IX Coordinator, which begins the Title IX process and transitions the Impacted Party to a Complainant. In order to qualify as a formal complaint, the document must contain the Complainant's physical or electronic signature, or otherwise indicate that the Complainant is the person filing the formal complaint. The formal complaint may be submitted to the Title IX Coordinator in person, by mail, or by e-mail.

**The Title IX Coordinator will review the formal complaint** filed by a Complainant to determine whether the alleged conduct:

- Would not constitute sexual harassment as defined in Section 106.30 of the U.S. Department of Education's Title IX regulations, even if proved,
- Did not occur in the Institution's education program or activity (as defined in federal regulations), or
- Did not occur against a person in the United States.

In order to comply with Title IX regulations, the Title IX Coordinator must dismiss and discontinue the processing of any allegations that meet the above criteria for purposes of Title IX and related federal regulations. However, even if certain allegations are subject to dismissal for purposes of Title IX, the Institution may continue to process

the allegations as potential violations of this policy, assuming that the allegations, if true, would constitute prohibited sexual misconduct.

Notice of any dismissal under this section will be in writing and issued to both the Complainant and Respondent, with information concerning the parties' rights to appeal.

**Following the filing of a formal complaint, written notice will be provided** to all known parties of the allegations in the complaint and directing them to the official sexual misconduct policy. The notice will also contain:

- The identities of the involved parties;
- The date, time, location and factual allegations concerning the alleged violation;
- The right to an advisor of their choice, who may be, but is not required to be, an attorney;
- Their right to inspect and review evidence in accordance with this policy;
- Notice that knowingly making false statements or knowingly submitting false information is prohibited under Institution policy; and
- That the Respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the process.

**The Title IX Coordinator will assign a Deputy Coordinator and a trained investigator** to the complaint. This assignment will be determined by the case type and/or the schedule rotation of investigators. Once assigned, the Deputy Coordinator will schedule an initial meeting with the Complainant and the Respondent. In scheduling these meetings, the Deputy Coordinator will provide each party with written notice of the date, time, location, participants, and purpose of the meeting, with sufficient time for the party to prepare and participate. In these separate meetings, the Deputy Coordinator and investigator will:



1. Meet with the Complainant to confirm their receipt of the resource guide and direct them to the official misconduct policy;
2. Meet with the Respondent to offer the resource guide and direct them to the official misconduct policy;
3. Assign/remind all parties of any interim measures (i.e.: no contact order, altering housing/academics/ campus work, counseling, etc.);
4. Provide advance notice for all upcoming meetings with the parties; and
5. Inform all parties that investigators will follow-up soon.

Upon completion of the initial meetings, the assigned investigators will review notes and all collected information with the Title IX Coordinator and recommend either an informal or formal Resolution to the complaint. The Title IX Coordinator will either approve or amend the recommendation based on the review and will notify the parties of the recommendation.

**If informal resolution is recommended,** the Complainant and Respondent will both receive written notice and must provide written consent for the informal resolution. Should consent be given by all parties, the informal resolution process will proceed as described above. At any stage during or upon the conclusion of the informal resolution process, either party may decide to proceed by formal process.

**If formal resolution is recommended,** further investigation will begin which may include meeting with witnesses and gathering other evidence. The Complainant and the Respondent will be given an equal opportunity to present information. This includes the opportunity to present fact or expert witnesses and other evidence that the party believes tends to prove or disprove the allegations. However, at all times, the burden of gathering evidence remains on

the Institution. The investigators may decline to interview any witness or to gather information the investigator finds to be not relevant or otherwise excludable (e.g., sexual history of the complainant with a person other than the respondent, materials subject to a recognized privilege, medical records in the absence of a release by the subject of the records, etc.).

The investigators will determine the order and method of investigation. Advance notice will be given for all investigatory meetings, and such notice will include the date, time, location, participants, and purpose of the meeting

No unauthorized audio or video recording of any kind is permitted during investigation meetings or interviews. If the investigator elects to audio and/or video record interviews, all involved parties involved in the meeting or interview will be made aware that audio and/or video recording is occurring.

The Complainant and Respondent have a right to be accompanied by an Advisor of their choice during the investigation, who may be an attorney. A student who does not identify an Advisor on their own will be provided a list of potential advisors by the Institution.

Both the Complainant and the Respondent will receive an equal opportunity to inspect and review all evidence gathered during the investigation directly related to the allegations gathered in the formal complaint and regardless of whether the information will be relied on in reaching a determination. The Complainant and Respondent, and each party's Advisor, if any, will be provided a copy (which may be sent in hard copy or electronic format or made available through an electronic file sharing platform) of the evidence, subject to redaction permitted and/ or required by law. The parties will be given at least 10 days to submit a written response, which will

be reviewed and considered by the investigators prior to completion of their investigative report.

The assigned investigators will use the investigation, and the evidence and information they gather, to prepare a full written investigative report. The report will fairly summarize the relevant evidence. The investigator need not include information in the investigative report that the investigator determines not relevant or otherwise excludable. The investigator will submit the investigative report to the Title IX Coordinator.

The investigative report will then be provided to both the Complainant and Respondent, and each party's Advisor, if any, at least 10 days prior to the hearing held to determine whether there is responsibility for the allegations in the complaint. The report may be sent in hard copy or electronic format or made available through an electronic file sharing platform, and it is subject to redaction permitted and/or required by law.

**Following completion of the investigation and investigative report, the Title IX Coordinator will schedule a live hearing.**

The Title IX Coordinator will issue both the Complainant and Respondent three forms before the hearing:

1. Notice of Hearing, which will include the date, time, and location of the hearing, the names of the Hearing Panel members, and how to challenge participation by any Hearing Panel member for bias or conflict of interest. Bias or conflict of interest will be judged by an objective standard (whether a reasonable person would conclude the decision maker is biased).
2. Title IX Hearing Format Request.
3. Notice of Student / Employee, Trustee, and Third Party Rights before a Title IX Hearing

Panel.

When the Hearing Format Request and the Notice of Rights forms are signed and returned, both the Complainant and Respondent will receive copies of the signed forms with a list of witnesses and advisors who will participate in the hearing.

The Title IX Coordinator will form a Hearing Panel comprised of three members who are drawn from a pool of trained hearing officers. The assigned Chair of the Hearing Panel will be a Deputy Title IX Coordinator and will administer all outreach for the Hearing and will oversee the process during the Hearing.

Hearings are private. Observers or additional support personnel, other than the parties' advisors, are not allowed unless deemed necessary by the Title IX Coordinator for purposes such as accommodation of a disability. Cell phones and recording devices may not be used by the parties or their Advisors in the hearing room(s).

Hearings may be conducted with all parties physically present in the same location or, at the Title IX Coordinator's discretion, any or all parties, witnesses, and other participants may appear at the live hearing virtually, with technology enabling the Hearing Panel and the parties to simultaneously see and hear any party or witness providing information or answering questions. If either party so requests, the hearing will be conducted with the parties located in separate rooms using technology as described in the preceding sentence.

*The Complainant and the Respondent may each have present with them during the hearing an Advisor of their choice (at the party's expense, if the Advisor is a paid Advisor). If a party does not have an Advisor present at the hearing, the*

*Institution will provide an Advisor of its choice for the limited purpose of conducting questioning on behalf of that party as provided below.*

*Except with respect to questioning as described below, the Advisor's role during the hearing is limited to consulting with their advisee, and the Advisor may not present evidence, address the Hearing Panel during the hearing, object to any aspect of the proceeding, or disrupt the hearing in any way, and any consultation with the advisee while the hearing is in progress must be done in a quiet nondisruptive manner or in writing. The Advisor may consult with the advisee verbally outside the hearing during breaks, when such breaks are granted by the Chair of the Hearing Panel. An Advisor's questioning of the other party and any witnesses must be conducted in a respectful, nonintimidating and non-abusive manner.*

**During the hearing,** the Hearing Panel members will ask questions of the witnesses, and each party's Advisor will be permitted to ask questions during cross-examination of the other party and any witnesses. However, only relevant questions may be asked of a party or witness. Before a party or witness answers a question during cross examination or otherwise, the Chair of the Hearing Panel must first determine whether the question is relevant and explain any decision to exclude a question as not relevant. Questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant, other than questions and evidence about the Complainant's prior sexual behavior that (a) are offered to prove that someone other than the Respondent committed the alleged misconduct, or (b) concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

**Upon completion of the Hearing,** the Hearing

Panel will deliberate and reach a determination as to whether the Respondent is responsible or not responsible for the alleged violation(s). *The Hearing Panel will use "preponderance of the evidence" as the standard of proof to determine whether each alleged violation of the Policy occurred. "Preponderance of the evidence" means that the Hearing Panel must determine whether, based on the evidence presented, it is more likely than not that the Respondent engaged in the conduct charged.*

Each party may submit a written personal impact statement to the Title IX Coordinator for consideration by the Hearing Panel in determining an appropriate sanction if there is a finding of responsibility on one or more of the charges. The parties must submit their statements to the Title IX Coordinator prior to the hearing. The Title IX Coordinator will provide each of the parties an opportunity to review any statement submitted by the other party.

**In determining the appropriate sanctions,** the Hearing Panel consults with appropriate Institution officials and considers factors that may include:

- The nature and severity of, and circumstances surrounding, the violation(s);
- The Respondent's state of mind at the time of the violation(s) (intentional, knowing, biasmotivated, reckless, negligent, etc.);
- The Respondent's previous disciplinary history;
- The need for sanctions to bring an end to the conduct; and/or to prevent the future recurrence of similar conduct;
- The need to remedy the effects of the conduct on the Complainant and/or the community;
- The impact of potential sanctions on the Respondent;
- Sanctions imposed by the Institution in other matters involving comparable conduct; and
- Any other lawful factors deemed relevant by

the Hearing Panel.

Further, at this stage of the proceedings, the Hearing Panel may consider past findings of domestic violence, dating violence, stalking or sexual assault concerning the Respondent.

**Possible sanctions include:**

1. Termination from Institution employment
  - b. In the event the Respondent is a tenured faculty member, and the Hearing Panel determines that termination from employment is the appropriate sanction, a recommendation shall be made to D'Youville administration which may, in turn, commence dismissal proceedings in accordance with the applicable collective bargaining agreement
2. Expulsion
3. Ban from Institution premises and/ or events
4. Suspension
5. Reprimand/warning
6. Mandatory leave of absence
7. Probation
8. Community service
9. Housing reassignment
10. Removal from student housing or otherwise restricting access to Institution facilities or activities
11. Transcript notation

**The Hearing Panel will issue a written determination** including the following information:

- A description of the complaint allegations that were adjudicated;
- A description of the procedural steps taken from the submission of the formal complaint through the determination, including notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings

held;

- Findings of fact supporting the determination;
- Conclusions regarding the application of the policy to the facts;
- A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions to be imposed on the Respondent, and whether remedies designed to restore or preserve equal access to the Institution's educational programs or activities will be provided to the Complainant; and
- The procedures and permissible bases for the Complainant and Respondent to appeal.

*The Chair of the Hearing Panel* will share the written determination with the Title IX Coordinator who will transmit, by Institution email, the decision to both the Complainant and the Respondent simultaneously. This decision letter will outline the full appeal process.

**Both the Complainant and the Respondent have the right to appeal** a Hearing Panel decision. Should an appeal be filed, notice of this appeal will be shared with the non-appealing party by the Title IX Coordinator. Both parties will be given an opportunity to submit a written statement in support of, or challenging, the outcome of the hearing.

An appeal may be made only on justifiable grounds including:

1. A procedural error or omission occurred that significantly impacted the outcome of the Hearing or the sanction imposed;
2. New evidence, unknown or not reasonably available during the investigation or Hearing, that could substantially impact the original finding;
3. Review of whether bias or a conflict of interest was involved in the investigation and/or hearing such that it affected the outcome of

the case and resulting sanctions.

**The following outlines the appeal process for cases involving a Student-Respondent:**

**Appeal Due:**

In writing, within 5 business days of the delivery of the written findings of the Title IX Hearing Panel. The appeal must be submitted to the Title IX Coordinator or designee.

**Appeal Process:**

1. The Title IX Appeal Panel will review the appeal and determine if one of the three ground(s) for appeal have been met.
2. The Title IX Appeal Panel will review the appeal and any response received from the nonappealing party based only upon the grounds identified and, if sufficient grounds for appeal exist, appropriate remedial action will be taken.
3. If no ground for appeal exists, the appeal will be denied. The decision of the Title IX Appeal Panel shall be final and not appealable.

**Principles governing appeals:**

1. Appeals are confined to a review of the written record on appeal, limited to evidence presented at the Hearing, and documentation pertinent to the grounds for appeal. The Title IX Appeal Panel shall not consider matters outside of the Hearing record in making a determination of an appeal.
2. Appeals granted based on new evidence will be remanded to the original Hearing Panel, who will then review the factual findings to determine if the new information changes the factual finding. If the Hearing Panel determines that the factual finding has changed, the new factual finding and sanctions will be returned to the Title IX Coordinator for delivery.

3. Sanctions imposed as a result of the Hearing are normally implemented immediately and remain in place throughout the appeal process.

All parties will be informed, at the same time, of the final decision of the Title IX Appeal Panel, and rationale for the result, via email and by letter within five business days of receipt of the appeal from the Title IX Coordinator. The decision of the Title IX Appeal Panel is final and may not be appealed.

**In cases where the Respondent is an Institution employee or third party,** if the Impacted Party is dissatisfied with final determinations made under this policy, whether it is the results of the hearing or the sanction determination, then the Impacted Party may file an appeal with the President of the Institution within 5 business days of the delivery of the written decision regarding responsibility and/or sanctions. The appeal must be in writing and submitted through official Institution email. The grounds, appeal process, and general principles described above will be followed with respect to appeals to the President. The President's written decision regarding an appeal by the Impacted Party or non-union Employee-Respondent will be provided to the parties within 20 calendar days following the submission of the written appeal statement. The President's decision is final.

**If the Respondent is a non-union Institution employee** and is dissatisfied with final determinations made under this policy, whether it is the results of the hearing or the sanction determination, then the Respondent may file an appeal with the President of the Institution within 5 business days of the delivery of the written findings of the Title IX Hearing Panel. The appeal must be in writing and submitted through official Institution email. The grounds, appeal process, and general principles described above will be

followed with respect to appeals to the President. The President's written decision regarding an appeal by the Impacted Party or non-union Employee Respondent will be provided to the parties within 20 calendar days following the submission of the written appeal statement. The President's decision is final.

**If the Respondent is an Institution employee represented by a union** and is dissatisfied with a determination made under this policy, then the Respondent may challenge such determination pursuant to the procedures set forth in the applicable collective bargaining agreement, subject to any and all terms, conditions, limitations, and restrictions provided in, and applicable to, those procedures.

**In cases where the Respondent is an Institution employee who holds a position at the level of Vice President or higher,** then the appropriate process for appeals will be determined by the President and/ or the Chair of the Board of Trustees.

**A third party-Respondent has no right to appeal under this policy.**

## Resources

Whether or not an Impacted Party chooses to make an official report of Prohibited Conduct, they are urged to seek appropriate help. There are numerous resources for those impacted by sexual misconduct. Specific resources, either on or off campus, for safety and law enforcement, medical treatment, legal evidence collection, and obtaining information, support and counseling are listed below. Each resource can assist a person to access the full range of services available.

1. D'Youville Campus Safety and Law Enforcement

- For emergency security and police services, call 911 or seek a Red (interior) or Blue (exterior) Emergency Phone on campus.
- Buffalo Police Department | 716-851-4444
- Buffalo Police Sex Offense Squad | 716-851-4494
- D'Youville Campus Safety | 716-829-7551
- Erie County Sheriff Department of Family Offenses | 716-858-6102
- Erie County District Attorney/CARR Unit | 716-858-2525

## 2. Medical Treatment

- For life-threatening conditions and other emergency medical services, call 911 or seek a Red (interior) or Blue (exterior) Emergency Phone on campus. Individuals may also go to the nearest hospital emergency department.
  - Erie County Medical Center | 716-898-3000
  - Buffalo General Hospital | 716-859-5600
  - Crisis Services | 716-834-3131
- ## 3. On-Campus Resources
- Danielle Nesselbush, Title IX Coordinator | 716-829-8337
  - D'Youville Student Counseling Center | 716-829-7819
  - Campus Ministry | 716-829-7672

An individual who has been sexually assaulted is encouraged to request collection of medical-legal evidence. Prompt collection of physical evidence is essential should a person later decide to pursue criminal prosecution and/or a civil action.

Federal law provides free medical/legal exams to victims of sexual assault. For assistance in seeking such an exam, contact: Crisis Services at 716.834.3131.

Whether one chooses to make an official report, an individual who has suffered an act of sexual misconduct or sexual assault is encouraged to obtain information, support and counseling.

Counselors at a variety of agencies, both on and off campus, can help that person decide what steps to take, such as seeking medical attention, preserving evidence, obtaining counseling or reporting to authorities.

Information, support and advice are available for anyone in the D'Youville community who wishes to discuss issues related to sexual misconduct or sexual assault, whether sexual misconduct or sexual assault has actually occurred and whether the person seeking information has been assaulted, has been accused of sexual misconduct or sexual assault, or is a third party.

The degree to which confidentiality can be protected depends upon the professional role of the person being consulted and should be addressed with that person before specific facts are disclosed, if possible (as described earlier in the section titled Confidentiality & Confidential Resources).

## Registered Sex Offender Statement

In accordance with the Campus Sex Crimes Prevention Act, individuals may search a registry of sex offenders living near or working on campus through the New York State Sex Offender Registry database at:

<http://www.criminaljustice.ny.gov/nsor>

or the Crime Victims Center at:

<https://www.parentsformeganslaw.org/>.

D'Youville's policies on Sexual Misconduct and Harrassment can be found here:



Students Outside Montante Family Library

# Sexual Assault Victim's Bill of Rights

In accordance with the New York State "Enough is Enough" legislation, D'Youville has implemented the following Campus Sexual Assault Victim's Bill of Rights that shall be afforded to all victims of reported campus-related sexual assaults.

1. Make a report to campus safety, local law enforcement, and/or state police;
2. Have disclosures of domestic violence, dating violence, stalking, and sexual assault treated seriously;
3. Decide about whether or not to disclose a crime or violation and participate in the judicial or conduct process and/or criminal justice process free from pressure by the institution;
4. Participate in a process that is fair, impartial, and provides adequate notice and a meaningful opportunity to be heard;
5. Be treated with dignity and to receive from the institution courteous, fair, and respectful health care and counseling services, where available;
6. Be free from any suggestion that the reporting individual is at fault when these crimes and violations are committed, or should have acted in a different manner to avoid such crimes or violations;
7. Describe the incident to as few institution representatives as practicable and not be required to unnecessarily repeat a description of the incident;
8. Be protected from retaliation by the institution, any student, the accused and/or the respondent, and/or their friends, family and acquaintances within the jurisdiction of the institution;
9. Access to at least one level of appeal of a determination;
10. Be accompanied by an advisor of choice who may assist and advise a reporting individual, accused, or respondent throughout the judicial or conduct process including during all meetings and hearings related to such process;
11. Exercise civil rights and practice of religion without interference by the investigative, criminal justice, or judicial or conduct process of the institution.





# Safe Bystander Interventions

Use C.A.R.E.

Create a distraction.

Ask directly.

Refer to an Authority.

Enlist others.

# Risk Reduction Techniques

Have a plan.

Go out together; come home together.

Diffuse situations.

Trust your instincts.

## **New Campus Advocate at D'Youville Leads Events Recognizing Sexual Assault Awareness Month**

April, 2021

To assist students who may be affected by issues such as domestic violence or assault, D'Youville has partnered with Crisis Services to have an experienced advocate on campus for support.

Samantha Kellogg is the new Crisis Services Campus Advocate at D'Youville, where she works with students and other members of the community who have experienced dating, domestic or family violence, sexual assault, or stalking. Advocate services are free and confidential. Kellogg is able to provide support for each step someone might take, for issues either on- or off-campus, including referrals for counseling or medical services, assistance with the campus judicial process, or reporting to law enforcement.

As a further part of her role, Kellogg is running several programs during April to recognize Sexual Assault Awareness Month (SAAM), including a month-long online art gallery entitled "What Were You Wearing." The project allows people to anonymously share their stories and what they were wearing to help dispel the myth that certain clothing influences sexual assault. The gallery will be available to view through the @SaintlyVentures account on Instagram.

Other SAAM events include an opportunity to meet Kellogg on Instagram Live from 3 to 4 p.m. on April 14 at @SaintlyVentures and a talk about domestic violence and sexual assault in the Queer community at 12:30 p.m. on April 21 in The Park, Third Floor, Koessler Administration Building.

Kellogg has a bachelor's degree in health promotion and a master's degree in public health from Daemen College. She has previously served in public health internships at Buffalo State College, American Diabetes Association, and Crisis Services.

Kellogg can be reached at [skellogg@crisisservices.org](mailto:skellogg@crisisservices.org).

### **Prospect Park**



## Steps to Take If You Have Been the Victim of a Sexual Assault

1. Get to a safe and secure place.
2. Report the crime to D'Youville's Campus Safety at 716-829-7777 and/or the Buffalo Police at 911. Do not be reluctant or embarrassed to call the police — you have been a victim of a crime, and there are people who care and are trained to help you.
3. Go to the nearest emergency room (ER) for immediate medical attention, an examination, and the collection of physical evidence. Do not shower, comb hair, or change clothes before going to the hospital, as doing so may destroy critical evidence that law enforcement needs should you and/or they decide to pursue an investigation. If able, take a change of clothes with you or have a trusted confidant bring them to you.
4. Call a friend, family member, or one of the following campus resources:



## Campus Resources

### SaintsCare

SaintsCare is a 24/7, no-cost telehealth service for students to address common mental health conditions and symptoms. Scan the QR code to connect to SaintsCare from your mobile device:

### Counseling Center at the Wellness Lodge on the 3rd floor of KAB

The Counseling Center provides in-person confidential counseling services. Please call 716-829-7815 or email [hahna@dyc.edu](mailto:hahna@dyc.edu) to contact one of D'Youville's licensed professional counselors.

### Campus Advocate

Campus advocates are confidential resources through Crisis Services who specializes in domestic violence and sexual assault case management. They can help assist with the process of reporting incidents as well as connecting to various resources to support your needs and recovery. Please call 716-536-4147 or email [skellogg@crisisservices.org](mailto:skellogg@crisisservices.org).

### Erie County Crisis Services

Crisis services is a 24-hour hotline with counselors standing ready to listen to and support you through times of strife. Please call 716-834-3131.

# Affirmative Consent

Principles of Consent

## **Title IX Awareness Programs for D’Youville Community**

In keeping with the spirit of the Clery Act, D’Youville provides comprehensive training to specific audiences across our campus community so that everyone is aware of and can recognize sexual assault and harassment when they see or experience it, feels confident to intervene to protect themselves and others safely and effectively, and knows how to file a report and connect with the support services that are available to them. Our goal, first and foremost, is to foster a community free of violence, or the threat thereof, so that our community can thrive and prosper.

## **Title IX Awareness Programs for All Members of the D’Youville Community**

### **D’Youville Saint Support Sheet and Sexual Misconduct Video**

Topics covered:	Sexual harassment and misconduct: How to obtain information, find support, and file a complaint
Target audience:	All members of the D’Youville community with an dyc.edu email address
Facilitated by:	Chief Student Affairs Officer/Title IX Appellate Officer; Executive Director of Student Affairs/Title IX Coordinator
Time:	10 minutes
Frequency:	At the start of every Fall semester
Intended outcomes:	Participants will have handy resources for understanding the Title IX reporting process and contacting support
Form of delivery:	Flyer and video distributed via email
Methods of instruction:	N/A
Assessment:	N/A

## **Title IX Awareness Programs for Students**

### **Sexual Assault Prevention for College Students**

Topics covered:	Title IX and Clery Act training that engages students in fostering healthy relationships and prepares them to recognize and respond to sexual misconduct and harassment when it occurs
Target audience:	All newly enrolled first- and second-year students; graduate students
Facilitated by:	Everfi digital learning platform recognized for its interactive presentation of curricula for K-12 schools, institutions of higher education, and the work environment
Time:	6-8 hours
Frequency:	Fall and spring semesters
Intended outcomes:	Participants will be able to recognize discrimination and harassment; Participants will develop strategies for interceding and reporting discrimination and harassment; Participants will develop practices that promote inclusion, respect diversity, and strengthen communities
Form of delivery:	Online
Methods of instruction:	Interactive activities; videos; case studies
Assessment:	Pre- and post-course survey; earned certificate

## **Title IX Awareness Programs for Student-Athletes**

D'Youville's student-athletes go through all of the trainings that students receive in orientation, which include the topics of sexual assault, substance abuse, and diversity training. D'Youville's policies on sexual assault and harassment are stated in our Student-Athlete Handbook. Student-athletes receive additional training, as follows:

### **Title IX Video**

Topics covered:	Definition of Title IX, reporting structure, confidential resources, mandated reporting, 60-day Title IX process, consent
Target audience:	Student-athletes
Facilitated by:	Title IX Coordinator
Time:	20 minutes
Frequency:	Fall semester
Intended outcomes:	Participants will be aware of D'Youville's stance on Title IX, consent, resources, reporting process, and the 60-day Title IX investigation process
Form of delivery:	Online
Methods of instruction:	Video; Q&A
Assessment:	Q&A following viewing or video

### **D'Youville Saint Support Sheet**

Topics covered:	Sexual harassment and misconduct: Obtaining information, finding support, and filing complaints
Target audience:	Student-athletes
Facilitated by:	Associate Athletic Director for Internal Affairs/Senior Woman Administrator/Title IX Deputy Coordinator
Time:	1 hour
Frequency:	Once before the start of every Fall semester
Intended outcomes:	Participants will know how to refer to a handy resource for understanding the Title IX reporting process and contacting support
Form of delivery:	Handouts
Methods of instruction:	Read aloud; discussion; Q&A
Assessment:	Real-time Q&A

### **Sexual Assault Prevention for Student-Athletes**

Topics covered:	Sexual assault prevention
Target audience:	Student-athletes
Facilitated by:	Everfi digital learning platform recognized for its interactive presentation of curricula for K-12 schools, institutions of higher education, and the work environment
Time:	30 minutes
Frequency:	In August before the start of every Fall semester
Intended outcomes:	Participants will be aware of how to foster a positive student experience in a safe and healthy learning environment; Participants will know how to recognize and refrain from engaging in sexual misconduct
Form of delivery:	Online
Methods of instruction:	Interactive activities; videos; case studies
Assessment:	Post-course survey; earned certificate

## Title IX Awareness Programs for All Employees

### Preventing Harassment and Discrimination: Title IX Module

Topics covered:	Building positive workplaces; Developing awareness and recognizing discrimination; Leading workplaces resistant to discrimination; Cultivating attitudes and identifying harassment; Leading workplaces resistant to harassment; Taking action against retaliation; Leading workplaces resistant to retaliation; Building supportive communities; Maintaining positive workplaces
Target audience:	All employees
Facilitated by:	Everfi digital learning platform recognized for its interactive presentation of curricula for K-12 schools, institutions of higher education, and the work environment
Time:	6-8 hours
Frequency:	Every Fall semester for current employees; assigned to new employees during on-boarding
Intended outcomes:	Participants will be able to recognize discrimination and harassment in the workplace; Participants will develop strategies for interceding and reporting discrimination and harassment in the workplace; Participants will develop practices that promote inclusion, respect for diversity, and strengthen communities in the workplace
Form of delivery:	Online
Methods of instruction:	Interactive activities; videos; case studies
Assessment:	Reflections; pre- and post-course surveys; earned certificate

### Title IX Awareness Programs for Athletics Staff

In addition to the D'Youville Saint Support Sheet and Sexual Misconduct Video and the mandatory Title IX training through Everfi required of all D'Youville employees, all Athletics staff review policies on sexual assault and harassment as stated in the Athletics Policies and Procedures Manual every August during on-boarding.

### Supplemental Sexual Assault Prevention Training

Topics covered:	Sexual assault prevention
Target audience:	All Athletics staff
Facilitated by:	Everfi digital learning platform recognized for its interactive presentation of curricula for K-12 schools, institutions of higher education, and the work environment
Time:	30 minutes
Frequency:	In August before the start of every Fall semester
Intended outcomes:	Participants will be able to create and maintain a safe a positive environment for student-athletes
Form of delivery:	Online
Methods of instruction:	Interactive activities; videos; case studies
Assessment:	Department culture; feedback from student-athlete surveys

## **Title IX Awareness Programs for Students and Employees Involved in the Student Conduct Process**

### **Basic Compliance Training: SCI Live@Distance Spring 2021**

Topics covered:	Due process; the 2013 Violence Against Women Act amendments to the Clery Act; and New York State-specific compliance requirements
Target audience:	Students and employees involved in the student conduct process
Facilitated by:	SUNY Conduct Institute
Time:	8 hours (2 hours twice a week for 2 weeks)
Frequency:	Once a year
Intended outcomes:	Participants will examine a case study of sexual misconduct and learn best practices for addressing each stage of the disciplinary process
Form of delivery:	Online
Methods of instruction:	Case study; discussion; simulation; role playing; small group problem-solving
Assessment:	In-class Q&A; earned certificate

## **Title IX Training for Title IX Coordinator, Deputy Coordinators, Investigators, and Appellate Officers**

### **Title IX Staff Training Series**

Topics covered:	Trauma-Informed Interviewing
Target audience:	Title IX staff members and advisors
Facilitated by:	Senior Investigator Thomas Gibbons, NYS Police, Campus Sexual Assault Victims Unit
Time:	3 hours
Frequency:	Once a year in August
Intended outcomes:	Participants will learn the ways trauma affects individual's brains and behaviors and how those effects influence their responses during interviews
Form of delivery:	Online
Methods of instruction:	Lecture; discussion; video
Assessment:	In-class Q&A

### **Title IX Staff Training Series**

Topics covered:	Effective Report Writing
Target audience:	Title IX staff members and advisors
Facilitated by:	Senior Investigator Thomas Gibbons, NYS Police, Campus Sexual Assault Victims Unit
Time:	1 hours
Frequency:	Once a year in August
Intended outcomes:	Participants will utilize report writing techniques to support the prosecution of sexual assault cases
Form of delivery:	Online
Methods of instruction:	Lecture; discussion; video
Assessment:	In-class Q&A



### **Title IX Staff Training Series**

Topics covered: Disclosure Training  
Target audience: Title IX staff members and advisors  
Facilitated by: Senior Investigator Thomas Gibbons, NYS Police, Campus Sexual Assault Victims Unit  
Time: 1 hour  
Frequency: Once a year in August  
Intended outcomes: Participants will know the Clery Act, especially dating violence, domestic violence, stalking, and sexual assault, and where to file a report on campus  
Form of delivery: Online  
Methods of instruction: Lecture; discussion; video  
Assessment: In-class Q&A

### **Title IX Staff Training Series**

Topics covered: Title IX Investigator Training: Part I, II, and III  
Target audience: Title IX staff members and advisors  
Facilitated by: Judy Spain, J.D., CCEP, GICA, Compliance Program Consultant  
Time: 4.5 hours  
Frequency: Once a year in August  
Intended outcomes: Part I: Participants will know important terms and understand concepts such as jurisdictions; dismissal of complaints; standard of evidence; when to have an emergency removal; and supportive measures  
Part II: Participants will be able to conduct informal resolutions and investigations  
Part III: Participants will understand how to conduct a live hearing and the appeals process  
Form of delivery: Online  
Methods of instruction: Lecture; discussion; video  
Assessment: In-class Q&A

### **Title IX Staff Training Series**

Topics covered: Title IX Investigator Training: Part IV  
Target audience: Title IX staff members and advisors  
Facilitated by: Judy Spain, J.D., CCEP, GICA, Compliance Program Consultant  
Time: 3 hours  
Frequency: Once a year in August  
Intended outcomes: Participants will know how to conduct an investigation in detail, including guidelines, necessary competencies for Title IX investigators, different information types, evaluating data, and preparing conclusions  
Form of delivery: Online  
Methods of instruction: Lecture; discussion; video  
Assessment: In-class Q&A

### **Title IX Staff Training Series**

Topics covered: Title IX Investigator Hearing Panel Training  
Target audience: Title IX staff members and advisors  
Facilitated by: Judy Spain, J.D., CCEP, GICA, Compliance Program Consultant  
Time: 3 hours  
Frequency: Once a year in August  
Intended outcomes: Participants will know how to conduct a live hearing, including appeals, in proper sequence and in accordance with protocols, procedures, and protections  
Form of delivery: Online  
Methods of instruction: Lecture; discussion; video  
Assessment: In-class Q&A

### **Title IX Staff Training Series**

Topics covered: Title IX Advisor Training  
Target audience: Title IX staff members and advisors  
Facilitated by: Judy Spain, J.D., CCEP, GICA, Compliance Program Consultant  
Time: 2 hours  
Frequency: Once a year in September  
Intended outcomes: Participants will understand the role of Title IX advisors in the Title IX Hearing Process  
Form of delivery: Online  
Methods of instruction: Lecture; discussion; video  
Assessment: In-class Q&A

### **Title IX Staff Training Series**

Topics covered: Role of Decision-Making Training  
Target audience: Title IX staff members and advisors  
Facilitated by: Judy Spain, J.D., CCEP, GICA, Compliance Program Consultant  
Time: 1.5 hours  
Frequency: Once a year in October  
Intended outcomes: Participants will know how to make evidentiary rulings  
Form of delivery: Online  
Methods of instruction: Lecture; discussion; video  
Assessment: In-class Q&A

## Title IX Staff Training Series

Topics covered:	ATIXA Interactive Mock Hearing
Target audience:	Title IX staff members and advisors
Facilitated by:	Association of Title IX Administrator
Time:	7 hours
Frequency:	Once a year in October
Intended outcomes:	Participants will know how to conduct a Title IX hearing in sequence and in compliance with Title IX rules and regulations
Form of delivery:	Online
Methods of instruction:	Lecture; discussion; video
Assessment:	In-class Q&A

## Title IX Staff Training Series

Topics covered:	Title IX Process and Forms Overview
Target audience:	Title IX staff members and advisors
Facilitated by:	Chief Student Affairs Officer
Time:	1 hour
Frequency:	Once a year in November
Intended outcomes:	Participants will know how to use specific forms throughout the Title IX investigation and hearing process
Form of delivery:	In-person discussion
Methods of instruction:	Discussion; handouts
Assessment:	In-class Q&A



## Policy Statement on Missing Student Notification

The term “missing student” is defined as “any student who resides on campus and whose absence is unscheduled and has resulted in concern for his or her safety by peers and/or employees.”

All resident students are asked to register a confidential emergency contact person — who must be someone other than the students’ general emergency contact person — with the Office of Student Engagement and Residence Life. This contact would be notified in the event that a student is missing or another sufficient emergency situation develops. This contact information will remain confidential and will only be accessible by authorized campus officials; the contact information may not be disclosed except to law enforcement personnel in the furtherance of a missing person investigation. If a resident student has not registered an emergency contact number, the local law enforcement authorities will serve as an emergency contact and will be notified should a missing student situation occur. If a missing resident student is less than 18 years of age, and is not officially emancipated from their parents or guardians, the parents or guardians, by law, must be contacted within 24 hours of the determination that the resident student is missing.

In the event a resident student is believed to be missing for more than 24 hours, the following procedures should be followed:

1. File a report with Campus Safety by calling Extension 7550 from an on-campus phone or 716-829-7550 from an off-campus phone.
2. The Campus Safety Department will alert the Director of Campus Safety and the Chief Student Affairs Officer. Upon notification, they will begin an investigation, working with local law enforcement agencies as needed.
3. If the missing student report is suspicious in nature and involves an immediate threat or danger, or the student has been missing for 24 hours, Campus Safety will notify the Buffalo Police and other law enforcement agencies, either immediately or within 24 hours of the determination that the resident student is missing, depending on the circumstances. Campus Safety will conduct interviews with roommates, family members, and those who were last in contact with the missing individual immediately.
4. Emergency notifications to the campus community will be coordinated as necessary by the Director of Campus Safety and the Chief Student Affairs Officer.
5. Information will not be released to the public unless authorized by the Vice President of Student Life and Enrollment Management. All media requests will be directed to the Director of Marketing & Communications.

Campus Safety will act as the liaison office between the college and law enforcement, writing follow-up reports as needed and keeping college officials apprised of the ongoing investigation. Reports of a missing commuter student will be referred immediately to the Buffalo Police, and Campus Safety will assist in their investigation in any way possible.

Sunset over Dobson Field





**What were D'Youville's crime statistics  
for the past three years?**

## Crime Statistics, 2018-2020

Crime Classifications		On-Campus		Non-campus	Public Property	Total
		On-Campus Student Housing	On-Campus Total			
<b>Clery Crimes</b>						
Murder/Non-Negligent Manslaughter	2020	0	0	0	0	0
	2019	0	0	0	0	0
	2018	0	0	0	0	0
Negligent Manslaughter	2020	0	0	0	0	0
	2019	0	0	0	0	0
	2018	0	0	0	0	0
Sex Offenses - Rape	2020	0	0	0	0	0
	2019	0	0	0	0	0
	2018	0	0	0	0	0
Sex Offenses - Fondling	2020	0	0	0	0	0
	2019	0	0	0	0	0
	2018	0	0	0	0	0
Sex Offenses - Incest	2020	0	0	0	0	0
	2019	0	0	0	0	0
	2018	0	0	0	0	0
Sex Offenses - Statutory Rape	2020	0	0	0	0	0
	2019	0	0	0	0	0
	2018	0	0	0	0	0
Robbery	2020	0	0	0	0	0
	2019	0	0	0	1	1
	2018	0	0	0	2	2
Aggravated Assault	2020	0	0	1	0	1
	2019	0	0	0	0	0
	2018	0	0	2	2	4
Burglary	2020	0	4	0	0	4
	2019	0	0	0	0	0
	2018	0	4	0	0	4



Crime Classifications		On-Campus		Non-campus	Public Property	Total
		On-Campus Student Housing	On-Campus Total			
<b>Clery Crimes, continued</b>						
Motor Vehicle Theft	2020	0	0	0	4	4
	2019	0	0	0	1	1
	2018	0	1	0	0	1
Arson	2020	0	2	0	0	2
	2019	0	0	0	0	0
	2018	0	0	0	0	0
<b>Alcohol, Drugs, &amp; Weapons - Arrests</b>						
Liquor Law Violation - Arrests	2020	0	0	1	0	1
	2019	0	1	0	0	1
	2018	0	0	0	0	0
Drug Law Violation - Arrests	2020	0	0	3	0	3
	2019	0	0	0	0	0
	2018	0	3	2	0	5
Weapons Law Violation - Arrests	2020	0	0	0	0	0
	2019	1	1	0	0	1
	2018	1	2	0	0	2
<b>Alcohol, Drugs, &amp; Weapons - Referrals for Disciplinary Action</b>						
Liquor Law Violation - Referrals for Disciplinary Action	2020	22	22	0	0	22
	2019	21	22	0	0	22
	2018	13	13	0	0	13
Drug Law Violation - Referrals for Disciplinary Action	2020	0	0	0	0	0
	2019	6	6	0	0	6
	2018	5	5	0	0	5
Weapons Law Violation - Referrals for Disciplinary Action	2020	0	0	0	0	0
	2019	0	0	0	0	0
	2018	0	0	0	1	1

Crime Classifications	On-Campus		Non-campus	Public Property	Total	
	On-Campus Student Housing	On-Campus Total				
<b>Relationship Violence</b>						
Dating Violence	2020	0	0	0	0	
	2019	0	0	0	0	
	2018	0	0	0	0	
Domestic Violence	2020	0	0	0	1	
	2019	0	0	0	0	
	2018	0	0	0	0	
Stalking	2020	0	1	0	0	
	2019	0	1	0	0	
	2018	0	2	0	0	
<b>Hate Crimes/Clery Act Crimes:</b> <i>Murder/Non-Negligent Manslaughter, Negligent Manslaughter, Rape, Fondling, Incest, Statutory Rape, Robbery, Aggravated Assault, Burglary, Motor Vehicle Theft, Arson</i> <b>Additional Hate Crimes:</b> <i>Larceny Theft, Simple Assault, Intimidation, Destruction/Damage/Vandalism of Property</i> <b>Hate Crime Bias Categories:</b> <i>Race, Gender, Gender Identity, Religion, Sexual Orientation, Ethnicity, National Origin, Disability</i>						
2020	2 reported Hate Crimes for Intimidation, Race Bias, On-Campus/On-Campus Student Housing (2)					
2019	No reported Hate Crimes					
2018	3 reported Hate Crimes for Intimidation, Ethnicity Bias, On-Campus					
	2 reported Hate Crimes for Intimidation, Race Bias, Public Property					
<b>Unfounded Crimes</b>						
Unfounded Crimes	2020	n/a	n/a	n/a	n/a	0
	2019	n/a	n/a	n/a	n/a	0
	2018	n/a	n/a	n/a	n/a	0

Buffalo Fire Fighters on Call at RedFest



**What are D'Youville's fire-prevention protocols?**

**&**

**How should you proceed in the event of a fire?**

**&**

**What can you do to help prevent fires?**

## D'Youville's Annual Fire Safety Report, 2020-2021

The Higher Education Opportunity Act requires all institutions of higher education that provide residential student housing to record and track all reports of fire, accidental and arson, in residence halls each year. D'Youville's Annual Fire Safety Report summarizes the college's fire-prevention policies and procedures and emergency evacuation and communication procedures. To obtain a printed copy of D'Youville's Annual Fire Safety Report, please contact Campus Safety at (716) 829-7550. Campus Safety Officers are on duty around the clock to respond to any emergency, including fires.

Based on the previous' years fire inspections and the results of fire drills, D'Youville invested in repairing or replacing twenty-five fire doors in buildings across campus. D'Youville also installed new fire detection devices for the newly renovated Kavinoky Theatre.

### Fire Inspections

Fire drills are held twice a semester in residence halls and once a semester in all other campus buildings. A New York State Fire Inspector performs an annual inspection of all rooms on campus, including the residence halls, and gives a report on any fire code deficiencies to the College's Fire Marshall. Once abated, the College receives a Certificate of Inspection which is kept on file in the Facilities Office.

### Fire Protection Equipment and Systems

All D'Youville campus buildings are equipped with automatic fire detection and alarm systems that are constantly monitored by staff at the main Campus Safety desk in the D'Youville Academic Center on Fargo Avenue. Sprinkler systems are also located in all main campus buildings. The alarm system in each building is comprehensive with immediate notification to Campus Safety and the Buffalo Fire Department.

Fire extinguishers are serviced annually by Davis-Ulmer Fire Protection which also provides the following services:

**INSPECTION FREQUENCY REFERENCE CHART**

<i>Fire Protection System</i>	<i>Frequency</i>	<i>Code Ref.</i>
<b>FIRE ALARM SYSTEM</b>	<b>Semi-Annual</b>	<b>NFPA 72</b>
<b>DETECTOR SENSITIVITY</b>	<b>Call for Details</b>	<b>NFPA 72</b>
<b>CO2 SYSTEM</b>	<b>Semi-Annual</b>	<b>NFPA 12</b>
<b>HALON SYSTEM</b>	<b>Semi-Annual</b>	<b>NFPA 12A</b>
<b>CLEAN AGENT SYSTEMS</b>	<b>Semi-Annual</b>	<b>NFPA 2001</b>
<b>ROOM INTEGRITY TEST</b>	<b>As Recommended</b>	<b>NFPA 2001</b>
<b>Water Based – excerpts NFPA 25</b>		<b>Frequency</b>
<b>WATERFLOW ALARM DEVICE</b>	<b>Quarterly</b>	
<b>VALVE SUPERVISION</b>	<b>Semi-Annual</b>	
<b>ANTI-FREEZE SOLUTION</b>	<b>Annual</b>	
<b>HYDRANTS (FLOW)</b>	<b>Annual</b>	
<b>FIRE PUMP PERFORMANCE TEST</b>	<b>Annual</b>	
<b>DRY/DELUGE/PREACTION TRIP</b>	<b>Annual</b>	
<b>OBSTRUCTION INVESTIGATION</b>	<b>5 Years</b>	
<b>SPRINKLERS-DRY PENDENT</b>	<b>Every 10 years</b>	
<b>SPRINKLERS-FAST RESPONSE</b>	<b>20 yrs. then every 10 yrs.</b>	
<b>SPRINKLERS-STANDARD RESPONSE</b>	<b>50 yrs. then every 10 yrs.</b>	

Tampering with, or purposely impeding or covering fire alarms and fire prevention, fire detection, and firefighting equipment is a violation of both the New York State Fire and Penal Code and is considered a conduct violation.

Fire alarms and firefighting equipment including (but not limited to) fire extinguishers, fire doors, heat and smoke detectors are for the protection of the community. Any tampering with or misuse of fire equipment is punishable by College and/or court action. Residents and/or their guests who tamper with or misuse firefighting or fire detection equipment in the residence halls will face disciplinary action.

### **Procedures for Students and Employees in the Event of a Fire**

An activated fire alarm signals potential danger, and all D'Youville students and personnel must evacuate buildings immediately upon hearing an alarm. In the event one discovers a fire, pull the nearest fire alarm and follow standard evacuation procedures:

- Evacuate all areas. Leave the building immediately using the nearest emergency exit.
  - Close doors and windows behind you.
  - Follow directional signs to fire exits.
  - Use stairs. Do not use elevators.
  - College employees: Identify any people with disabilities who need assistance and arrange for necessary aid in evacuation.
- Call Campus Safety at 716-829-7777 when it is safe to do so.
- Assemble in a designated area; if unsure where that area is, move away from the building by walking across the street or down the sidewalk to safety.
- Wait to re-enter the building until officials say that it is safe to do so.

Each D'Youville building has a prescribed evacuation plan with designated assembly points. For the residential facilities, the assembly areas for evacuation are as follows:

Marguerite Hall		222 Student Apartment Complex	
Indoor	College Center Gymnasium	Indoor	College Center Gymnasium
Outdoor	KAB Front Lawn	Outdoor	Parking Lot C

### **Resident Halls**

D'Youville takes precautions to protect the health and safety of its student residents. D'Youville's student housing consists of two residence halls: Marguerite Hall and the Student Apartments; no off-campus housing units are owned or controlled by the college.

Each room and apartment is fire resistant and equipped with an automatic door closer. Each building is equipped with the following fire safety precautions:

Residential Facility	Fire Alarm Monitoring by Campus Safety	Full Sprinkler System	Smoke, Heat, and Carbon Monoxide Detection	Fire Extinguishers	Fire Drills Per Calendar Year
Marguerite Hall	Yes	Yes	Yes	Yes	4
222 Student Apartment Complex	Yes	Yes	Yes	Yes	4

For everyone’s safety, tampering with or covering fire-detection equipment is strictly prohibited. Residence halls’ rooms are inspected for health and safety each semester. In order to maintain a safe environment for all of our campus residents, the following items are not permitted in the residence halls:

- Candles, incense, and fragrance burners
- Non-surge protected extension cords
- Outlet splitters and outlet adaptors (such as an octo-head)
- Halogen lamps
- Lanterns, oil lamps, and flammable liquids
- Space heaters
- Live holiday decorations (trees, garlands, wreaths) and string lights
- Any cooking item with an exposed heating coil (toasters, toaster ovens, hot plates, etc.)
- Any electrical item that is not UL-rated

Fire safety policies and procedures are published in the D’Youville Student Code of Conduct at <http://www.dyc.edu/campus-life/support-services/student-handbook-code-conduct.aspx>, and resident advisors review those policies with the students living on the floor to which they are assigned.

### **Policy Statement on Smoking**

In accordance with New York State’s Smoke-Free Workplace law and recommendations from the federal level, D’Youville is committed to having a smoke-free and tobaccofree campus. In creating a healthy environment for all members of our community, smoking and tobacco use is prohibited at all times on campus, which includes inside all buildings, outside all buildings, residence halls, and grounds. This includes the use of any type of lighted pipe, cigar, cigarette (including electronic cigarettes), or any other smoking or vaping equipment, whether filled with tobacco or any other type of material. Safety personnel and other college employees will enforce the state laws and fines will be enacted for violators. Fines will be \$50 for the first offense. Additional violations will be subject to disciplinary action and/or additional fines.

# Fire Safety Tips!

**In the event of fire or fire alarm:**

**Ways to help prevent fires:**



**What were D'Youville's fire statistics  
for the past three years?**

## Fire Statistics, 2018-2020

### 2020 Fire Statistics

Residence Facility	Address	Total Number of Fires	Dates & Times of Fires	Causes of Fires	Number of Injuries	Number of Deaths	Value of Property Damage
Marguerite Hall	505 Prospect Avenue Buffalo, NY 14201	0	0	0	0	0	\$0.00
222 Student Apartment Complex	222 Connecticut Street, Buffalo, NY 14201	0	0	0	0	0	\$0.00

### 2019 Fire Statistics

Residence Facility	Address	Total Number of Fires	Dates & Times of Fires	Causes of Fires	Number of Injuries	Number of Deaths	Value of Property Damage
Marguerite Hall	505 Prospect Avenue Buffalo, NY 14201	0	0	0	0	0	\$0.00
222 Student Apartment Complex	222 Connecticut Street, Buffalo, NY 14201	0	0	0	0	0	\$0.00

### 2018 Fire Statistics

Residence Facility	Address	Total Number of Fires	Dates & Times of Fires	Causes of Fires	Number of Injuries	Number of Deaths	Value of Property Damage
Marguerite Hall	505 Prospect Avenue Buffalo, NY 14201	0	0	0	0	0	\$0.00
222 Student Apartment Complex	222 Connecticut Street, Buffalo, NY 14201	0	0	0	0	0	\$0.00

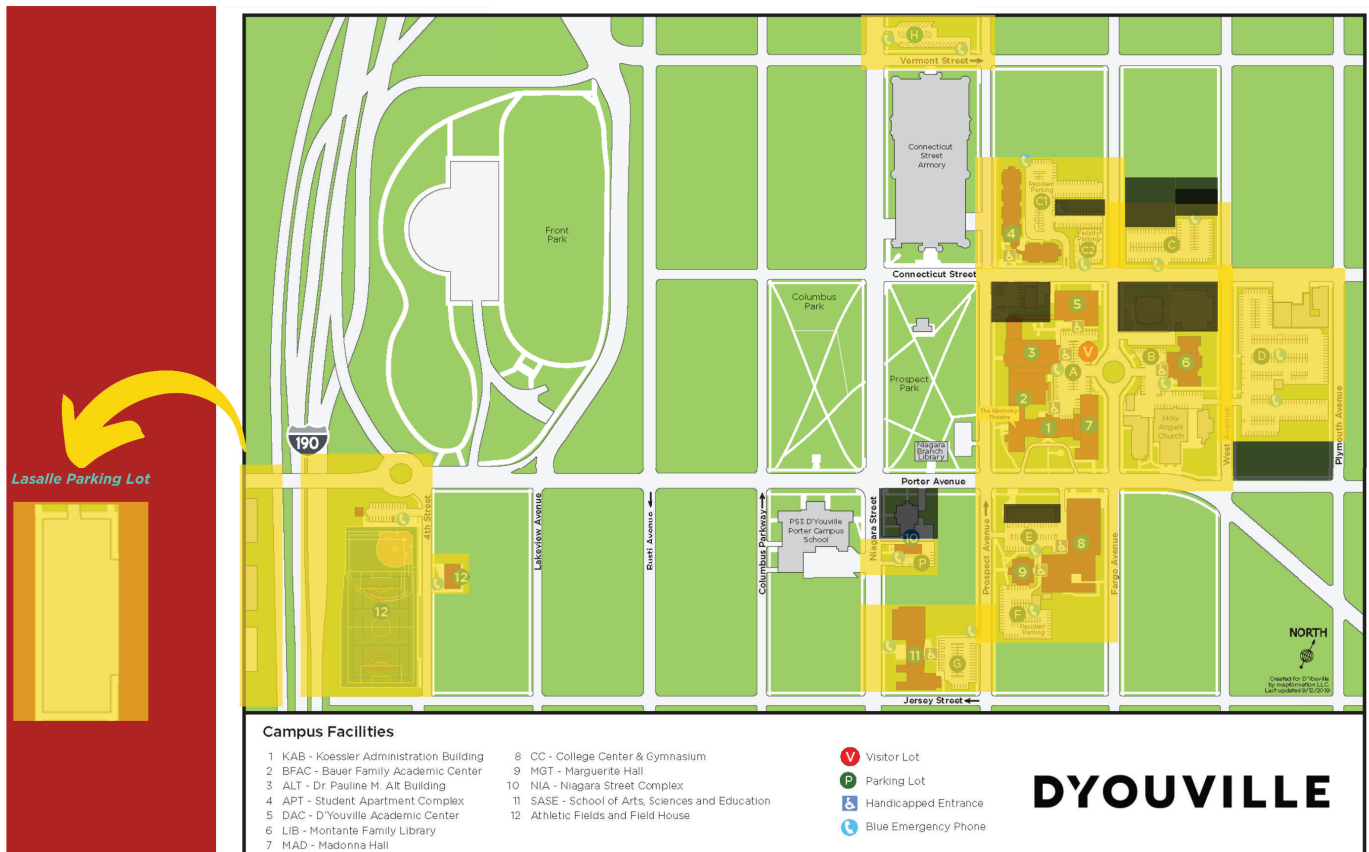
**D'Youville's Campus with the Connecticut  
Street Armory and the Peace Bridge to Canada**





**Aerial View of Fargo Avenue Traffic Circle**





Highlighted areas demarcate D'Youville's on-campus buildings and property, including student housing facilities. Shaded areas are not on-campus buildings or property.

# D'YOUVILLE

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D'Youville mascot and community watchdog Saint and one of his friendly neighborhood Saint Sitters