



DYOUVILLE

LIVE LIKE A **SAINT!**

The Office of Student Engagement and Housing believes that living on campus is the best way to experience college life — create great memories, make lifelong friends, and live steps away from classes. Two residential settings are offered for our students: Marguerite Hall and the Student Apartment Complex. Marguerite Hall houses incoming first-year students, and the Student Apartment Complex houses upperclassmen.

“ENGAGE” Residential Curriculum:

Utilizing Chickering’s Theory of Identity Development Resident, advisors host monthly educational programs to create an environment of growth outside of the classroom. Each program focuses on one of the four C’s:

Character: Focusing on holistic development by challenging, supporting, and recognizing each student while also introducing them to campus resources that they may have never experienced or have had access to.

Culture: Highlighting the importance of fostering an inclusive environment for the global community by encouraging students to promote these priorities on campus and in their personal lives.

Creation: Advising students on the idea of design thinking and educational opportunities outside of the classroom by incorporating academic initiatives into the departmental programming model.

Community: Offering students an environment where they can fully develop and create lifelong social networks while maintaining a balance of understanding and discipline.

Studies have shown that a residential curriculum can positively encourage personal development, community engagement, and cultural exploration (Sanders, 2018).

Benefits:

Community: Living on campus makes it easier to connect and make friends while becoming acclimated to the community. Residents provide support, motivation, and care for each other. Studies demonstrate that living on campus is positively associated with students’ feelings of resilience and belonging on campus (Soria & Roberts, 2020).

Higher GPA: Typically, students who live on campus do better academically than those who don’t and have a higher rate of graduating on time (Reniers, West, & Peters, 2017).

Convenience: Campus housing is steps away from classes, the library, dining halls, and support services.

Safety: With a 24/7 Campus Safety staff in addition to a robust on-call staff comprised of Resident Advisors, Assistant/Resident Directors, and Administrators, we ensure to be always available for our students.

Residency Requirements:

All first-time college students and first-year transfer students are required to live on campus until their sophomore year. All incoming students in the Physician Assistant and Occupational Therapy programs are also required to live on campus for their first two years of study.

The first 50 residents to submit their housing deposit will have priority housing in one of the renovated floors of Marguerite.

CONTACT US FOR MORE INFO:
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References:

- Sanders, L. A. (2018). The influence of residential curriculum on first-year residential students in higher education (Order No. 10751341). Available from ProQuest Dissertations & Theses A&I. (2056457967). Retrieved from <http://dyc.idm.oclc.org/login?url=https://www.proquest.com/dissertations-theses/influence-residential-curriculum-on-first-year/docview/2056457967/se-2?accountid=38507>
- Soria, K. M., & Roberts, B. J. (2020). Living on campus: Benefits for first-generation students from low-income backgrounds. University of Minnesota, Office of Institutional Research, Assessment, and Policy.
- Reniers, J., West, J., & Peters, J. (2017) The Influence of living on campus on first Year GPA, retention to second Year, and graduation: A Canadian multi-university study. ACUHO-I Funded Research Grants