

D'YOUVILLE

Physician Assistant Department

Program Goals

Success to Achieving Program Goals:

Goal 1: To equip students with the knowledge and skills necessary to become exemplary clinicians.

Measures: PANCE performance, Summative Evaluation, and responses of alumni on graduate survey of employment rates.

Program Defined Benchmark: 88% PANCE first-time pass rate (Class 2016-Class 2018); 92% PANCE first-time pass rate (Class 2019-Class 2021); 100% pass rate on Summative Evaluation; 100% of students responding to graduate survey in the Class of 2017 and Class of 2018 reported employment as physician assistant within 6 months of graduation.

Physician Assistant National Certifying Examination Five Year First Time Taker Summary Report

Class	Class Graduation Year	Number of First Time Takers	Program First Time Taker Pass Rate	National First Time Taker Pass Rate for the Class Graduation Year
2016	2016	34	97	96
2017	2017	33	100	97
2018	2018	37	92	98
2019	2019	32	94	93
2020	2020	35*	91*	95

*Note: Not all students from Class of 2020 have completed the first attempt of PANCE

Five Year First Time Average Pass Rate for Program: 95%

Five Year National First Time Taker Average: 95%

Source: NCCPA website

Pass Rate on Summative Evaluation

Class of:	Pass Rate:
2018	N=38; 100%
2019	N=32; 100%
2020	N=36; 100%

Source: D'Youville College PA Program

Student Reported Employment Rate within Six Months of Graduation

Class of:	% Reporting Employment Within 6 Months
2018	N=15; =100%
2019	N=3*; 67%
2020	N=7*; 86%

*Note: Graduate survey response rates for Class of 2019 and Class of 2020 were unexpectedly low, which may reflect the timing of the survey (July 2020 and July 2021) and employment affected by the COVID-19 pandemic.

Source: D'Youville College PA Program

Goal 1 Analysis: Classes of 2017, 2018, 2019, and 2020 met benchmarks in all areas, with the exception of reported PA employment within 6 months of graduation for Class of 2019 and Class of 2020 and pending data for Class of 2020 PANCE first-time pass rate results.

Goal 2: Our students will be trained to serve patients across the lifespan through completion of clinical rotations in pediatrics, family medicine and geriatrics, with health and wellness promotion in primary care and interprofessional collaboration.

Measures: Completion of Pediatrics, Family Medicine, and Geriatrics rotations; Completion of Interprofessional Education Collaboration (IPEC) sessions; Completion of patient education research project during Primary Care rotation; Preceptor evaluation of student interaction with other health professionals

Program Defined Benchmark: 100% completion of Pediatric, Family Medicine, and Geriatric rotations; 100% participation in IPEC; 100% completion of patient education research project during Primary Care rotation; 100% of students score '3' or higher on a 1-to-5 scale on preceptor evaluation of student interaction with other health professionals.

Successful Completion of Pediatrics, Family Medicine, and Geriatric Rotations

Class of	Pass Rate
2018	N=38; 100%
2019	N=32; 100%
2020	N=36; 100%

Source: D'Youville College PA Program

Successful Completion of IPEC sessions

Class of	Pass Rate
2019	N=32; 100%
2020	N=37; 100%
2021	N=35; 100%

Source: D'Youville College PA Program

Successful Completion of Primary Care Project

Class of	Pass Rate
2018	N=38; 100%
2019	N=32; 100%
2020	N=36; 100%

Source: D'Youville College PA Program

Preceptor Evaluation of Student Interaction with Other Health Professionals

Class of	Students Scoring "3" or higher
2018	N=38; 100%
2019	N=32; 100%
2020	N=36; 100%

Source: Preceptor Evaluations D'Youville College PA Program

Goal 2 Analysis: Graduating classes of 2017, 2018, 2019, and 2020 met benchmark in all areas.

Goal 3: Our students will be trained to serve diverse patient populations.

Measures: Clinical rotation offerings in rural, suburban, and urban settings with students guaranteed placement in at least two of these three location settings; Successful completion of PA 305 Behavioral Medicine course; Participation in Lesbian, Gay, Bisexual, Transgender (LGBT) Health Disparity workshop.

Program Defined Benchmark: 100% of students complete clinical rotations in at least two out of the three rotation settings (rural, suburban, or urban); 100% pass rate for PA 305 Behavioral Medicine course; 100% participation in LGBT Health Disparity workshop.

Completion of Clinical Rotations in Two out of Three Clinical Rotation Settings

Class of	Students Completing These Rotations
2018	100% of students successfully completed rotations in suburban and urban settings; 74% of students successfully completed rotations in rural settings.
2019	100% of students successfully completed rotations in suburban and urban settings; 66% of students successfully completed rotations in rural settings.
2020	100% of students successfully completed rotations in suburban and urban settings; 58% of students successfully completed rotations in rural settings.

Source: D'Youville PA Program

Pass Rate for PA 305 (Behavioral Medicine)

Class of	Pass Rate
2019	N=32; 100%
2020	N=38; 100%
2021	N=36; 100%

Source: D'Youville PA Program

Student Participation in LGBT Health Disparity Workshop

Class of	Pass Rate
2018	N=38; 100%
2019	N=32; 100%
2020	N=36; 100%

Source: D'Youville PA Program

Analysis: 100% of students complete rotations in two out of the three rotation settings (rural, suburban, or urban); Classes of 2019, 2020 and 2021 meet benchmark for PA 305 and LGBT Health Disparity workshop

Goal 4: Our students will demonstrate professionalism across multiple areas of clinical practice.

Measures: Summative evaluation; Preceptor evaluation of student professionalism

Program Defined Benchmark: 100% of students pass professionalism component of summative exam; 100% of students score '3' or higher on a 1-5 scale for preceptor evaluation of student professionalism.

Pass Rate on Professional Component of Summative Evaluation

Class of	Pass Rate
2018	100%
2019	100%
2020	100%

Source: D'Youville PA Program

Preceptor Evaluation of Student Professionalism

Class of	Pass Rate
2018	N=38; 100%
2019	N=32; 100%
2020	N=36; 100%

Source: D'Youville PA Program

Goal 4 Analysis: Classes of 2018, 2019, and 2020 met benchmark in all areas

Goal 5: Our students will become competent in medical and evidenced based research through scholarly activity.

Measures: Masters Research Project; Successful completion of PA 603 Research Methods'

Program Defined Benchmark: 100% of students successfully defend Masters Research Project; 100% successful completion of PA 603 Research Methods course.

Pass Rate on Students Who Successfully Defend Masters Project

Class of	Pass Rate
2019	100%
2020	100%
2021	100%

Source: D'Youville PA Program

Pass Rate for PA 603 (Research Methods)

Class of	Pass Rate
2019	N=32; 100%
2020	N=36; 100%
2021	N=35; 100%

Source: D'Youville PA Program

Goal 5 Analysis: Classes of 2019, 2020, and 2021 met benchmark in all areas.