

D'Youville College Course
D'Youville College
Physical Therapy Department
Program Required Course

Title:	Clinical Experience I
Course Coordinator:	Program Director of Clinical Education (DCE)
Level:	PT574
Credits:	3
Prerequisites:	Successful completion of all required program coursework and recommendation of Program faculty

Course Description:

This is the first full-time clinical fieldwork. Its purpose is to provide the student with the opportunity to integrate and apply academic knowledge and clinical skills in a fieldwork experience. Students are provided a supervised clinical experience requiring case management through problem evaluation, goal setting, and therapeutic intervention. (6 weeks, full time fieldwork)

Course Objective:

Upon completion of this course, the student will demonstrate that he/she performs at a level between Beginning Performance and Intermediate Performance on the following CPI Web criterion:

1. Practices in a safe manner that minimizes the risk to patient, self, and others.
2. Demonstrates professional behavior in all situations.
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines.
4. Communicates in ways that are congruent with situational needs.
5. Adapts delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.
6. Participates in self-assessment to improve clinical and professional performance.
7. Applies current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management.
8. Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
9. Performs a physical therapy patient examination using evidenced-based tests and measures.
10. Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments.
11. Determines a diagnosis and prognosis that guides future patient management.
12. Establishes a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based.
13. Performs physical therapy interventions in a competent manner.
14. Educates others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods.
15. Produces quality documentation in a timely manner to support the delivery of physical therapy services.
16. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes.

17. Participates in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal, and facility guidelines.
18. Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines.

Course Rationale:

Direct patient care under the supervision of a licensed physical therapist is an essential component in the education of the physical therapy student.

Full Course Format:

A. Format:

Students will be placed at clinical sites for six weeks under the supervision of a Clinical Instructor (CI) who is a licensed physical therapist with at least one year of clinical experience and whom the Center Coordinator of Clinical Education (CCCE) determines as a clinically competent practitioner. Students will be observing, assisting and performing hands-on patient care.

B. Course Requirements:

Each student is required to successfully complete the full-time 6-week clinical experience.

At the end of the clinical rotation, students must submit the following completed forms to the PT Department or on-line if applicable:

- Clinical Performance Instrument (CPI), completed and signed off by CI and student
- PT Student Assessment of the Clinical Experience
- PT Student Assessment of the Clinical Instruction
- Student Assessment of DCE (Dr. Nowakowski, Director of Clinical Education)
- Student Assessment of Supervising Faculty
- Clinical Education Team Assessment Forms (CCCE/CI Version)

Student course grades will not be submitted until CPI evaluation has been completed and all required forms have been submitted.

C. Assessment of Students:

Student performance is evaluated using the Clinical Performance Instrument (CPI). The APTA CPI Web is the 18-item on-line evaluation tool. Formal evaluation of the student occurs at the midterm point and within the final week of the clinical experience using the Clinical Performance Instrument (CPI). The administration of the CPI is the responsibility of the clinical instructor (CI) and /or center coordinator of clinical education (CCCE). The completed CPI is a major data source used by the Director of Clinical Education for awarding of an S or U course grade.

Course requirements for performance ratings on the CPI Web include:

- No significant concerns should be identified by the CI on red flag items (#1-4, #7) which assess safety, professional behavior, accountability, communication, and clinical reasoning.

- The student is expected to achieve a clinical performance level between *Beginning Performance* and *Intermediate Performance* on the 18-item CPI web, as defined in Appendix C of the CPI web tutorial.

The final course grade of “S” (Satisfactory) or “U” (Unsatisfactory) is determined by the DCE and is based on the following: assessment of student performance on CPI; consultation with individual clinical instructors (CI) and their assigned students; review of documentation from in-person meeting or phone conference between program supervising faculty member, CI(s), and student; timely submission of required documents.

A “U” grade will be awarded if there is documentation of unsatisfactory clinical performance.

An “I” grade will be awarded if ALL required documents are not submitted.

Topic Outline:

1. Orientation to clinical facility
2. Clinical experience
3. Evaluation of clinical experience, clinical instruction, and faculty supervision

Required Materials:

1. Clinical Education Manual
2. Learning Style Inventory and Student Affiliate Profile
3. Clinical Performance Instrument
4. PT Student Assessment of the Clinical Experience
5. PT Student Assessment of the Clinical Instruction
6. Student Assessment of DCE (Dr. Nowakowski, Director of Clinical Education)
7. Student Assessment of Supervising Faculty
8. Clinical Education Team Assessment Forms (CCCE/CI Version)
9. Nametag, clinical dress attire, and PT lab kit materials
10. Internet access
11. E*Value account access

Students are responsible to refer to the graduate college catalog for relevant documents and regulations regarding their financial and behavioral obligations while at D’Youville.