

Focused Assessment Plan 2011-2012

| OUTCOME TO ASSESS | OUTCOME MEASURE | ACPE STANDARD | TARGET | ASSESSMENT CYCLE | GROUP RESPONSIBLE FOR ACTION ON RESULTS | ACTION - <i>changes made based on results</i> |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2011-2012 | | | | | | |
| Student Achievement | Percentage of students: <ul style="list-style-type: none"> with program QPA ≥ 3.0 progressing to next year in program on the Dean's list (QPA ≥ 3.5) | 15 | <ul style="list-style-type: none"> $\geq 75\%$ of students with QPA of 3.0 or higher $\geq 95\%$ of student progressing to next year $\geq 10\%$ of students on Dean's list | Annual | Curriculum Committee | Targets met for student progression and dean's list but not QPA ≥ 3.0 (54.4%). Committee agreed to collect 4 years of data and re-evaluate the target. |
| Admission Criteria as a Predictor of Student Success | Correlation of admission criteria to academic performance in program <ul style="list-style-type: none"> aggregated Admission Screening Score to program QPA | 17 | $r^2 \geq 0.80$ | Annual | Admissions Committee (Office of Student Affairs) | Admission ranking was compared to P1 GPA and $r^2=0.13$. Data was shared with Office of Student Affairs. Will revisit target after reviewing x3 more years. |
| Student Services | AACP student survey rating of our student services <ul style="list-style-type: none"> financial aid counseling advising IT student organizations | 19 | $\geq 75\%$ of ratings are "agree" or higher for these categories | Every two years | Office of Student Affairs | 'Advising' did not meet our goals, so P1 students were assigned faculty advisors earlier, and time was provided during P1 orientation for advisor/student meetings |
| Teaching Effectiveness | Student evaluations of: <ul style="list-style-type: none"> overall effectiveness availability fairness clarity of presentation | 11 | $\geq 75\%$ of SOP faculty will score at or above the college's "middle 60%" for these categories | Annual | Leadership Team | Targets met in Sp2012, showing improvement from F2011. Review will continue – will ask for training from FDC if weak in any category. |
| Faculty Development | Self-identification of faculty needs reported through faculty development plan | 26 | 100% of faculty have an individualized development plan that was created in collaboration with their chair | Annual | Faculty Development Committee, Leadership Team | <i>(deferred x1 year due to revision of form)</i> |

