

Personal Philosophy of Education and Related Lesson Plan (40 points)

Students are required to write a paper (no more than **4 pages** total) in which they explain the traditions, experiences, and /or understandings that formed their individual view/outlook on the world. This is not a research-based paper; it actually emphasizes the major beliefs and practices that will guide students' profession/career in life. They have to be corroborated with the main ingredients of philosophical and educational theoretical currents and views that were learned and understood throughout the course. This is a personal philosophy of education and has a direct impact upon what students will do as teachers and educators, including how students interact with P-12 students and colleagues. **It is absolutely necessary to include the philosophies that best describe students' views as educators, mentors, and teachers.**

In addition, students must prepare a Lesson Plan that reflects their personal philosophy of education in action. For this assignment you will develop a complete lesson plan for a specific subject and grade. One emphasis will be upon the use of technology that is both interactive and cutting edge. More specifically, some part of the lesson must be on the actual teaching and use of a technology which is part of a learning objective for these P-12 students in the curriculum (and in this lesson). Make this exciting, motivating, relevant and useful for the intended P-12 student audience. The formal lesson must be written out using the DYC format. Also you must produce 5-10+ narrated PowerPoint slides which clearly demonstrate your personal philosophy and how it connects to the methods, materials and strategies you include in the Lesson Plan. It must show the integration of technology into the framework of the lesson in some way. Finally, you must provide in writing how this lesson (its materials/methods/strategies, etc.) is a clear representation of your personal philosophy of teaching and education.