

Individual Paper/Prezi (20 pts):

Grading Levels	Unacceptable (C and below) (10 points and below)	Average (B, B-, C+) (11-15 points)	Exemplary (A, A-, B+) (16-20 points)
Introduction (max: 3pts)	Student did not provide an introduction of main issue(s) and theory/ies in the paper and Prezi	Student provided an adequate introduction of main issue(s) and/or theory/ies in the paper and Prezi	Student provided an excellent introduction which clearly states the main issue(s) and theory/ies in the paper and Prezi
Resources (max: 4pts)	Student inadequately identifies and describes the main topic(s) and related resources in the paper and Prezi	Student adequately identifies and describes the main topic(s) and related resources in the paper and Prezi	Student superlatively identifies and describes the main topic(s) and related resources, tying in relevant links with resources in the paper and Prezi
Theoretical Analysis (max: 6pts)	Student does not describe theories and the connections between these theories and the resources in the paper and Prezi; theoretical analysis is not present – work remains at the level of summary	Student largely describes theories and the connections between these theories and the resources in the paper and Prezi; theoretical analysis is present but not sustained throughout the paper	Student consistently describes theories and the connections between these theories and the resources in the paper and Prezi; theoretical analysis is consistently present and includes speculation about theoretical impact on future teaching experiences
Conclusion (max: 3pts)	Student does not provide a conclusion tying together main issue(s) and theory/ies in the paper and Prezi	Student provides an adequate conclusion tying together main issue(s) and/or theory/ies in the paper and Prezi	Student provides an excellent conclusion which synthesizes main issue(s) and theory/ies in the paper and Prezi

Writing Style (max: 4pts)	Student does not use APA style and paper includes multiple grammatical/punctuation errors; Student did not construct a Prezi	Student consistently uses APA style, but there are a few grammatical/punctuation errors; Student's Prezi presents information in a clear format	Student consistently uses APA style and paper is error free; Student's Prezi presents information in a clear and engaging format
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Prezi Assessment of Peer Resource Projects (10 pts):

Grading Levels	Unacceptable (C and below) (4 points and below)	Average (B, B-, C+) (5-7 points)	Exemplary (A, A-, B+) (8-10 points)
Peer Assessments (max: 8pts)	Student submitted little or no feedback about peers' resource projects on Prezi	Student submitted adequate feedback about peers' resource projects, including a few (10 or less overall) <i>substantial</i> (at least 20 words per assessment criterion) ideas for modifying projects on Prezi	Student submitted excellent feedback about peers' resource projects, including many (20 or more overall) <i>substantial</i> (at least 20 words per assessment criterion) ideas for modifying projects on Prezi
Timely Feedback (max: 2pts)	Student submitted feedback late or not at all	Student mostly (except 2 or less times) submitted feedback on time	Student always submitted feedback on time