

**Resource Location, Sharing and Assessment Assignment (30 pts)**

In addition to the components associated with the forum participation and analytical papers, each student will select a topic, gather **at least 6** resources related to this topic and then use one theory to analyze how these resources might expose connections relating to this topic when used with future students. In an effort to nurture student-instructor conversations about your work, a 1-page overview of your Resource Assignment (in narrative or bulleted form, including your topic, theory and 6 resources) is due via email to the instructor. While any of these elements of your Resource Assignment might be adjusted/deleted, this opens a line of communication so that the instructor might help students with this process.

As I have provided many recommended readings and viewings, you may choose to use **no more than 2** of these recommended course readings as two of your teacher-oriented resources for this assignment. Resources may include websites and other Internet sources, books, movies, music—any kind of multimedia that might help future students better grasp, analyze, and evaluate (think of Bloom’s taxonomy here) the selected topic. You may also gather resources that inform your teaching approaches only, your classroom interactions only, or a mixture of both. **At least 3 of your selected resources must be for direct use with your future students.** Each student will then write an analytical reflection paper (2-4 pages in length, typed, double-spaced) wherein the selected theory will be used to analyze how each of the **at least 6** resources highlights important aspects of the topic.

Each student will then send the resources/descriptions and paper to the, as well as construct their individual Resource Assignment Prezi for peer consideration and assessment. Every student will then assess some of their peers’ resource lists and accompanying analyses. Please refer to the “Course Rubrics” under “Course Documents” for specific details about quality and quantity of postings for successful completion of this assignment.