

### Final Project Evaluation Form-Multicultural Resource Guide

Student's name: \_\_\_\_\_ Course/term: \_\_\_\_\_

<b>The Basics:</b>				
	<b>1 pt</b>	<b>2 pts</b>	<b>3 pts</b>	<b>Points</b>
<b>Grammar &amp; Effort</b>	Guide includes numerous grammatical errors or lack of effort apparent	Guide includes fewer than ten errors; presentation somewhat uneven in quality	Guide includes four or less errors and effort in creation obvious	
<b>APA: Format (including APA referencing)</b>	Guide does not adhere to format, style problems throughout	Guide mostly follows required format with adequate to inadequate style	Guide adheres to format; a professional style which enhances readability	
<b>The Research Paper:</b>				
	<b>1-2 pts</b>	<b>3-4 pts</b>	<b>5-6 pts</b>	<b>Points</b>
<b>Understanding</b>	Content reflects little student understanding of cultural group, and key issues shaping it.	Content reflects moderate student understanding of cultural group, and key issues shaping it.	Content reflects significant student understanding of cultural group, and key issues shaping it.	
<b>Resources</b>	Sources unclear, unrelated to topic, poorly selected, educational value unclear	Sources somewhat related to topic, cultural group and region, of moderate educational value	Sources clearly related to topic; cultural group and region, strong educational value	
<b>Analysis</b>	Student writing on resources descriptive only. Lack of analysis apparent; authenticity, accuracy and bias do not factor into the analysis.	Student's critique of resources uneven. Analysis lacking in some depth. Authenticity, accuracy and bias minimally factor into the analysis.	Student's ideas critically examined, expressed clearly, well formulated; analysis of resources deep and well executed. Authenticity, accuracy and bias factor into the analysis.	
<b>Synthesis</b>	Content shows little connection between the cultural information gained in interview, materials selected and classroom application.	Content shows some connection between the cultural information gained in interview, materials selected and classroom application.	Content shows significant connection between the cultural information gained in interview, materials selected and classroom application.	
	<b>Comments:</b>			<b>Score:</b>
				out of <b>30</b>