

Multicultural Resource Guide**30 points**

This assignment requires you to identify a cultural group other than your own which you teach about and create a classroom resource guide focused on this group. You will need to identify 3 firsthand accounts from members of this community regarding their own experiences in schools, the ways in which they would like to see their community represented in schools and the ways they would like to see their cultural group represented in popular culture and the media. Use these firsthand accounts as the foundation for the rest of your guide; those insights should influence the materials you choose to include in your guide. **Authenticity** will be a crucial component of these firsthand accounts, as you will need to consider elements of your guide in terms of **accuracy** and **bias** based on the authenticity of the firsthand accounts.

After developing an understanding of some of the key issues important to members of this cultural group you will search for and compile a collection of materials **on** and **for** this cultural group. This resource guide will include information on websites, books, films and community organizations that would enable you to become a better teacher **about** or **for** your chosen cultural group. You will be required to discover and evaluate these sources, keeping in mind issues such as **accuracy, bias, relevance and usefulness**. This resource guide will include:

- an introduction, approximately 4 pages in length, including a brief summary of your interview, what you have learned about your cultural group and the education issues they face. Some of this information will come from your interview and some will come from research done by you that relates to your chosen group. (at least two references)
- the annotated bibliography including **8 books**, 3 for adults and 5 for children, **4 websites**, **2 films/documentaries (only one can be from Youtube)**, **2 online community organizations/events** all relating to your chosen cultural group. You will annotate each of these resources, describing it briefly and critiquing it. Each annotation should be approximately **one half pages in length**.
- a conclusion section in which you reflect on what you have learned about this group, the search for sources on them and their role in creating a culturally competent classroom

You may not include materials already covered in class. When finished this resource guide will be transformed into a shareable digital product. The annotation must be done using APA. This assignment will be due on the last day of the semester.