

HEALTH POLICY AND HEALTH EDUCATION (ED.D.)

DOCTORATE PROGRAM

The doctorate program in health policy and health education provides health professionals with the edge they need through challenging coursework and relevant work experience. D'Youville's curricular design offers concentrations in health policy (for those preparing for management and leadership positions in the health care system) and in health education (for those preparing for college teaching or institutional education in health fields).

All students are provided extensive preparation in research and analysis, organizational behavior, communications, law and policy, and finance. With an Ed.D. in health policy and health education from D'Youville, students will be prepared to meet the increasing demand among colleges, health care and government institutions for doctoral-prepared personnel who can provide leadership in policy formation, problem-solving and teaching.

The curriculum involves 45 hours of advanced graduate work beyond the professional master's degree in a health-related field. It comprises 13 courses including dissertation research, writing and defense.

APPLICATION REQUIREMENTS

Prospective applicants should forward the following materials to the graduate admissions office:

1. A completed doctoral application with a non-refundable application fee.
2. Official undergraduate and graduate transcripts.

In addition to the application procedure, candidates must present the following:

- Two letters of reference from graduate professors and employers/supervisors focusing on the applicant's potential for success in the doctoral program.
- Completion of a master's degree, with a minimum of 30 graduate credit-hours with grades of B or better.

- Evidence of active involvement in the health care or health education field (preferably over a period of at least two years), including demonstration of leadership and professionalism in health policy or education.
- Personal interview.
- Minimum graduate grade point average of 3.25 (based on a 4.0 system).
- A brief biographical sketch (500-1,000 words) and written statement of goals for pursuing doctoral study.
- One writing sample from within your graduate program coursework, not to exceed 30 pages in length.

Applications for admission are considered on a competitive basis.

PROVISIONAL ADMISSION

Applicants who do not meet the above criteria but have a graduate grade point average of at least 3.0 and show promise, will be reviewed on an individual basis by the admissions committee and may be admitted provisionally. While on provisional status, the student must meet all academic requirements of the program and must receive grades of B or better in the first four courses of the program.

TRANSFERRING CREDITS

Students may transfer up to 45 graduate credits with a grade of B or better at the discretion of the program director. Credits must be from an accredited institution in courses appropriate to the program. In the event applicants have fewer than 45 hours of prior graduate work, prerequisite courses will be necessary to complete the total required.

ACADEMIC REGULATIONS

In addition to the general academic regulations for graduate programs, the following applies for the Ed.D. program in health policy and health education:

- Doctoral students are required to receive a grade of B or higher in all courses in the Ed.D. in health policy and health education curriculum.

Students who receive less than a B (B-, C+, etc.) will not only have to repeat that course, but will also be placed on academic probation (see section on academic probation). Grades of U, or unsatisfactory, are considered to be grades below a B- for all policies that contain reference to grades of B- or below for doctoral coursework. A course may be repeated one time only. The original grade will be replaced by the second grade whether higher or lower. Students who receive a grade of B- or below twice for the same course will be dismissed from the program. (Please refer to the grading policy section of this catalog.)

ACADEMIC PROBATION

Students enrolled in the doctoral programs who receive a grade of B- or below will be notified in writing that they have been placed on academic probation. Academic probation will then apply to the next semester of their enrollment, including summer semesters. Students who have been placed on academic probation must successfully complete all coursework with grades of B or higher in the next semester of their enrollment in order to be removed from academic probation. Students who have been placed on academic probation, and receive a grade of B- or below for any course taken in the next semester of their enrollment, will be dismissed from the program.

Students who are taking coursework, and are carrying an I (Incomplete) grade from any previous doctoral coursework, and who have a grade of B- or below submitted to replace any I grade, will immediately be placed on academic probation for the current semester of their enrollment.

PREREQUISITES

- A course in applied statistics or demonstration of minimum competency in applied statistics per written exam. Students not achieving competency will be required to take GRA 602 Statistics Seminar at D'Youville prior to or concurrent with the research course requirement.

- Appropriate work in the areas of research methods.
- Introductory courses in health care systems, education and/or clinical practice.
- Course work at the master's level addressing issues of policy.

ADDITIONAL REQUIREMENTS

In addition to the above coursework, students are also required to do the following:

- Complete a comprehensive examination at the completion of the comprehensive core and professional concentration. Students must successfully pass the comprehensive examination before proceeding to take DED 721 and DED 722. (See the doctoral programs in education student handbook for comprehensive examination policies and procedures.)
- Present a defense of the dissertation proposal and completed dissertation. (See the doctoral programs in education dissertation handbook for a detailed presentation of the dissertation requirement.)

DOCTORAL POLICIES ON STUDENT MISCONDUCT

In addition to the college's policy regarding academic integrity (see the Student Handbook: Doctoral Programs), the doctoral programs affirm that students enrolled in any of D'Youville College's doctoral programs are expected to demonstrate the highest standards of personal behavior and professional conduct in academic and educational environments. Dishonesty or misconduct in any form, whether academic or professional, will not be tolerated by program faculty. Unprofessional behavior in any educational setting, including on- or off-campus fieldwork experiences, may result in failure of the course regardless of the mastery of all other course requirements, and may result in immediate dismissal from the program.

The director of doctoral programs will refer any and all allegations of misconduct to the doctoral programs' student misconduct review committee upon written notification of any type of misconduct identified by program faculty. At least two doctoral faculty not involved in the charge(s) of misconduct will be included on the committee. After a careful review of the charge(s), which includes

providing the student an opportunity to present the student's case before the committee, the committee will render, in writing, a decision to the director of doctoral programs, who will in turn inform the student of the committee's decision. Students may appeal the committee's decision to the director of doctoral programs.

Students wishing to appeal the decision of the director of doctoral programs may do so with the vice president for academic affairs.

COURSE REQUIREMENTS

HEALTH POLICY AND HEALTH EDUCATION DEGREE: ED.D.

The Comprehensive Core:

	Credits
DED 701 Health Systems Organization: Theory and Practice	3
DED 702 Communications in Health Systems Organizations	3
DED 703 Contemporary Health Care Systems: Law and Policy	3
DED 704 Contemporary Health Care Systems: Finance and Controls	3
TOTAL	12

In the Health Policy Concentration:

DHP 701 Comparative Health Care Systems: Politics and Problems	3
DHP 702 Evaluation of Health Care Systems: Needs and Issues	3
DHP 703 Simulation Workshop in Decision Making	3
DHP 704 Computer Applications in Health Policy	3
TOTAL	12

Or

In the Health Education Concentration:

DHE 701 Professional Health Education: History and Philosophy	3
DHE 702 Practicum in Adult Learning	3
DHE 703 Assessment of Individual and Group Performance	3
DHE 704 Computer Applications in Health Education	3
TOTAL	12

Field Study Component:

DED 711 Field Study in Organizational Relationships: Intra-Institutional Problem Solving	3
DED 712 Field Study in Organizational Relationships: Inter-Institutional Problem-Solving	3
TOTAL	6

Preparation for Dissertation:

DED 721 Advanced Research Methods in Health Care Systems	3
DED 722 Proposal Identification, Development and Completion	3
TOTAL	6

Dissertation:

DED 801 Dissertation Research, Writing and Defense	9
TOTAL	9

TOTAL REQUIRED FOR ED.D. 45