

MASTER'S DEGREE IN EDUCATION

All programs in the School of Education are accredited by the Regents Accreditation of Teacher Education. Programs are aligned with the Interstate New Teacher Assessment and Support Consortium (INTASC) standards, New York state learning standards, and comply with all NYS regulations for teacher certification. School of Education programs include:

- Childhood Education: Intended for candidates who wish to teach students grades 1 through 6, in multiple subject classrooms.
- Adolescence Education: Intended for candidates who wish to teach students in grades 7 through 12 in single subject classrooms. Single subject teachable areas in adolescence education include: biology, chemistry, earth science, English, French, Latin, mathematics, physics, social studies and Spanish.
- Special Education: Intended for candidates who wish to be Teachers of Students with Disabilities (TSWD) in either childhood or adolescence education.
- Teaching English to Speakers of Other Languages (TESOL): Intended for candidates who wish to teach English language learners in grades pre-K through 12.

ADMISSION REQUIREMENTS

In addition to the general admissions requirements, applicants for M.S. degrees in childhood education, adolescence education, special education or TESOL must have completed liberal arts coursework required by the New York State Education Department for certification and have a bachelor's degree consisting of 120 undergraduate credits. In addition to a general education core requirement, students must have 30 credit-hours in a content core with a minimum of three credit-hours from each of the following areas: English, social studies, mathematics, natural sciences, and foreign language. A grade of "C" (or equivalent) or higher is required.

Students applying for certification in TESOL are required to have at least 12 credit-hours of college-level study (or its equivalent) in a language other than English. Computer languages are not acceptable. The TESOL program leads to the M.S. Ed. degree.

EDUCATION (M.S./M.S.ED.)

Adolescence education students must have a 30-credit concentration in the certification area towards a content core, at least three credit-hours of study in a foreign language and coursework towards a general education core requirement. A grade of "C" (or equivalent) or higher is required.

TRANSFER CREDIT POLICY

U.S. Students may transfer up to nine graduate credits with a B or better into their program at the discretion of the program director. Credits must be from an accredited institution in courses appropriate to the program being pursued. Ontario students must complete all courses in the graduate program in which they are enrolled.

INTERNATIONAL STUDENTS

International students should note that the master's degrees in education at D'Youville College may not fully satisfy all of the existing requirements for master's degrees offered in countries outside of the United States, including Canada and the Province of Ontario. D'Youville College and the programs in education are not involved in any aspect of determining whether the master's degrees in education are transferable outside of the U.S., and are not involved in the determination of pay scale for students who are citizens of countries outside the U.S.

ACADEMIC REGULATIONS

School of Education academic regulations are in addition to college policies and are as follows:

1. Matriculating students in graduate education programs must complete all credit-hours required for their program. In order to be recommended for the master of science degree and/or for teacher certification in NYS, all candidates must complete either a thesis or must take and pass a comprehensive examination at the completion of coursework and prior to the student teaching practicum. Candidates who wish to choose the thesis option should refer to the

graduate catalog and to the thesis handbook.

2. A student whose cumulative G.P.A. is less than 3.0 for any term is placed on probation the following term. If the cumulative G.P.A. is not 3.0 or better the following the term on probation, the student will be dismissed from the program. Graduate policies state that students who are dismissed from a graduate program may not be readmitted to the same program. (A student must have a cumulative G.P.A. of 3.0 or better to graduate.)
3. A candidate who is on probation is not eligible to take the comprehensive examination or to register for the student teaching practicum.
4. A candidate whose cumulative G.P.A. shows two or more courses with grades below a C in any term will automatically be dismissed from the program (without opportunity to retake either course).
5. For candidates in the adolescence education program or the special education/adolescence program, a grade of B or better is required for EDU 631 Secondary Content Methods. Candidates with grades below a B (B-, C+, etc.) will have to repeat this course. The course may be repeated only once and must be taken at D'Youville.
6. As required by the New York State Education Department, all education candidates are required to spend 100 hours in classroom field experiences prior to engaging in student teaching. Candidates for two certifications complete 150 hours of field experiences. The 100/150 hours of field experience are part of the course requirements for courses within each program.
7. Candidates must complete all NYC coursework in their program, have a cumulative G.P.A. of 3.0 or higher, and be considered in good standing before being eligible to take comprehensive examinations.
8. Candidates who have more than six credits below a B (B-, C+, etc.) must retake one or more courses. The director of the program in which the

candidate is registered will determine which courses must be retaken.

9. A grade below C (C-, D+, etc.) is considered failing in any graduate program in education.
10. A required course can be repeated only once and must be repeated at D'Youville. If the course is failed a second time, permission will not be given to take it a third time.
11. Candidates who have completed all coursework have four terms in which to take and pass the comprehensive examinations or thesis option (fall and spring semesters only are counted). A candidate cannot be recommended for graduation and/or for teacher certification until the student has passed the comprehensive examinations.

TEACHING PRACTICUM

All graduate students in education must satisfy the minimum requirements for field experience in addition to adhering to arrival and departure times required of teachers, as well as attending appropriate school events such as open house. Students receive a letter grade (A, A-, B+, etc.) for field experience performance in the student teaching practicum. In order to be recommended for a teaching certificate by the college, a student must earn a grade of C or higher in the teaching practicum.

Requirements for all Student Teaching Practicum:

Students in any of the graduate degree programs in education are required to complete a 14-week student teaching practicum. The number of credits required for the student teaching practicum varies by program. Refer to "Course Sequences for Full-time Students" to review requirements for individual programs. A one-credit student teaching seminar is required for all students registered in the student teaching practicum. Students who hold provisional certification in the area in which they are seeking the master's degree are not required to complete the student teaching practicum. Students who hold initial certification may have to complete student teaching.

Prerequisites for Student Teaching

Students must have successfully completed ALL required D'Youville education coursework and general core and content core coursework prior to student teaching, including the SAVE seminar and the Identification and Prevention of Child Abuse seminar. Students must also take and pass the comprehensive examinations and otherwise be in good standing in their program. Students who are carrying more than six credits of coursework below a B level (B-, C+, C) must re-take the necessary courses prior to student teaching and earn a grade of B or higher.

U.S. students who have baccalaureate degrees in the area in which they are seeking certification and who have current provisional certification in this area are not required to complete a student teaching practicum for the childhood or adolescence programs, but are required to take an additional special topics course in place of student teaching. Students must meet with their program director to determine the topic and instructor for the special topics course and the topic must be approved by the program director.

FIELD EXPERIENCE PLACEMENT PROCEDURE

Oct. 1 and Feb. 15 are very important dates for all students seeking teaching credentials. These are the deadlines for filing all field experience applications. Applications filed after the appropriate date will be subject to a \$50 late fee and forfeiture of placement guarantee.

Students eligible for application for a field experience should follow these steps:

1. Establish eligibility by following the advisement process. The academic advisor or certification director should confirm that all coursework leading to certification has been successfully completed and the student's cumulative G.P.A. is 3.0 or better.
2. Application forms are available on D'Youville College's website. Read the application, profile and envelope directions. Items incorrectly completed will be returned. This will delay the field placement.
3. The application must be typed and include a mailing address and phone number where the student can be reached between semesters. Students can request a Canadian school board

or U.S. district or school, but there is no guarantee that this request will be fulfilled. Because this document will be sent to the board, district and/or school in which the student will be placed, it should indicate the names (not course numbers) of the professional education courses completed by the time of the practicum. Students in adolescence education must also list the names of the undergraduate and graduate courses taken in the area(s) of certification including biology, chemistry, physics, earth science, English, foreign language, mathematics and social studies. The application must look professional and may be returned to the student to be redone if it has errors. Five self-addressed, stamped, unsealed envelopes must accompany the application, which must be given to the director of field experiences by the required date.

4. Students are required to be in compliance with health regulations prior to being permitted to participate in any field experiences.
5. As part of their application package, students must submit proof of having successfully completed the SAVE seminar and the Identification and Prevention of Child Abuse seminar.
6. In order to be eligible for student teaching, the student must have taken and passed the comprehensive examinations and otherwise be in good standing in the program.

DIRECTED STUDY

In unusual circumstances, a student may be permitted to take a course in the regular curriculum on a directed-study basis. Reasons for giving this permission are commonly related to the student's status (a) as a candidate for graduation whose program requires the course or, (b) as a transfer into the major for whom the course is unavailable because of the course scheduling rotation. A directed study will not be given if the course is offered during the semester in which the student needs the course to complete program requirements. The student must receive approvals as indicated on the directed study forms available in the registrar's office.

**NEW YORK STATE TEACHER
CERTIFICATION EXAMINATIONS**

All students in education programs in New York state are required to pass required NYSTCE certification exams in order to be certified.

PROFESSIONAL BEHAVIOR STATEMENT

A student is to exhibit professional behavior when required to observe and/or participate in any field experience(s) for an education course. Unprofessional behavior in the field will result in failure in the course regardless of previous grades earned. Professional behavior is also required and expected in all classes. Unprofessional behavior on D'Youville grounds or while participating in any field experiences may result in referral to the student's program director. Depending upon the frequency and/or severity of the behavior, this referral may result in failure of the course or dismissal from the program, or both. The college may take appropriate action if a student's campus or off-campus behavior adversely affects the good name of the college or represents a threat to any individual, group or the order of the community. If action is necessary, due process shall be afforded to all parties.

**COMPREHENSIVE EXAMINATION OR
THESIS REQUIREMENT**

Graduate education students may choose to complete either a comprehensive examination or a thesis in order to complete the research component of the degree program. Students must complete all education courses in the areas of concentration, including making up any academic deficiencies before taking the comprehensive examinations. A student who completes a thesis may take GRA 600, 601, 602 (if needed), and 610, and must follow all thesis requirements as outlined in the thesis handbook. Education faculty members are usually not available to serve as thesis advisors during the summer. A statistics course is required for students who select the thesis option in any graduate education program.

NEW YORK STATE FINGERPRINTING LAW

All students applying for New York state certification must fulfill the requirements of the New York state fingerprinting law. Fingerprinting packets are available at D'Youville College.

A processing fee is charged by New York state.

COURSE SEQUENCES FOR FULL-TIME STUDENTS**EDUCATION DEGREE: M.S. IN CHILDHOOD EDUCATION (GRADE 1 TO GRADE 6)
IN THE AREA OF CONCENTRATION: CREDITS**

EDU 620	Foundations of Learning Theory	3
EDU 621	Elementary School General Strategies	3
EDU 622	Needs of Exceptional Learners	3
EDU 623	Childhood Content Methods	3
EDU 624	Foundations of Teaching Reading and Literacy	3
EDU 626	Teaching Children's Literature	3
EDU 627	Diagnostic and Corrective Reading	3
EDU 682	Practicum in Student Teaching	5
EDU 681	Student Teaching Seminar	1
EDU 651	Multiculturalism and Cultural Diversity	3
EDU 652	Curriculum Planning in Education	3
EDU 656	Philosophical and Social Foundations of Education	3
EDU 683	Advanced Observations in Childhood Education	0
EDU 698	Comprehensive Examination	0
TOTAL REQUIRED FOR M.S. IN CHILDHOOD EDUCATION		36

**EDUCATION DEGREE: M.S. IN ADOLESCENCE EDUCATION (GRADE 7 TO GRADE 12)
IN THE AREA OF CONCENTRATION: CREDITS**

EDU 613	Methods of Content Area Literacy	3
EDU 620	Foundations of Learning Theory	3
EDU 622	Needs of Exceptional Learners	3
EDU 631	Secondary School Content Methods	3
EDU 637	Adolescent Literacy	3
EDU 651	Multiculturalism and Cultural Diversity	3
EDU 652	Curriculum Planning in Education	3
EDU 656	Philosophical and Social Foundations of Education	3
EDU 693	Advanced Observations in Adolescence Education	0
EDU 691	Student Teaching Seminar	1
EDU 692	Practicum in Student Teaching	5
EDU 697	Comprehensive Examination	0
TOTAL REQUIRED FOR M.S. IN ADOLESCENCE EDUCATION		30

**EDUCATION DEGREE: M.S. IN SPECIAL EDUCATION (CHILDHOOD)
IN THE AREA OF CONCENTRATION: CREDITS**

EDU 624	Foundations of Teaching Reading and Literacy	3
EDU 627	Diagnostic and Corrective Reading	3
SED 641	Options/Alternatives in Special Education Classroom Management	3
SED 642	Diagnostic Assessment and Prescriptive Teaching of Individuals with Disabilities	3
SED 643	Theoretical Perspectives in the Education of Individuals with Mild Disabilities	3
SED 644	Theoretical and Methodological Perspectives in the Education of Individuals with Severe/Profound Disabilities	3
SED 649	Curriculum Planning in Special Education	3
EDU 651	Multiculturalism and Cultural Diversity	3
EDU 652	Curriculum Planning in Education	3
EDU 653	Critical Issues in Education	3
EDU 656	Philosophical and Social Foundations of Education	3
SED 661	Student Teaching Seminar	1
SED 662	Practicum in Student Teaching	5
EDU 663	Advanced Observations in Childhood Special Education	0
SED 699	Comprehensive Examination	0
TOTAL REQUIRED FOR M.S. IN SPECIAL EDUCATION (CHILDHOOD)		39

EDUCATION DEGREE: M.S. IN SPECIAL EDUCATION (ADOLESCENCE)

IN THE AREA OF CONCENTRATION:	CREDITS
EDU 613 Methods of Content Area Literacy	3
EDU 630 Secondary School General Strategies	3
EDU 637 Adolescent Literacy	3
SED 641 Options/Alternatives in Special Education Classroom Management	3
SED 642 Diagnostic Assessment and Prescriptive Teaching of Individuals with Disabilities ...	3
SED 643 Theoretical Perspectives in the Education of Individuals with Mild Disabilities ...	3
SED 644 Theoretical and Methodological Perspectives in the Education of Individuals with Severe/Profound Disabilities	3
SED 649 Curriculum Planning in Special Education	3
EDU 651 Multiculturalism and Cultural Diversity	3
EDU 652 Curriculum Planning in Education	3
EDU 653 Critical Issues in Education	3
EDU 656 Philosophical and Social Foundations of Education	3
SED 671 Student Teaching Seminar	1
SED 672 Practicum in Student Teaching	5
EDU 673 Advanced Observations in Adolescence Special Education	0
SED 699 Comprehensive Examination	0
TOTAL REQUIRED FOR M.S. IN SPECIAL EDUCATION (ADOLESCENCE)	42

**EDUCATION DEGREE: M.S. ED. TEACHING ENGLISH TO SPEAKERS OF OTHER
LANGUAGES (TESOL)**

IN THE AREA OF CONCENTRATION:	CREDITS
EDU 622 Needs of Exceptional Learners	3
TSL 660 Introduction to Applied Linguistics	3
TSL 662 Second Language Acquisition	3
TSL 663 Methods I	3
TSL 664 Sociolinguistics	3
TSL 652 Curriculum Planning in Education	3
TSL 654 Computer Assisted Language Learning (CALL)	
TSL 658 Research in TESOL	3
TSL 657 Comprehensive Examination	0
TSL 667 Methods II	3
TSL 668 Practicum in Student Teaching	5
TSL 668X Student Teaching Seminar	1
TSL 690 Comprehensive Examination	0
TOTAL REQUIRED FOR M.S. ED. IN TESOL	30